

**AVB PUBLIC SCHOOL**  
**ASSIGNMENT FOR WINTER BREAK (2019-20)**  
**CLASS IV**  
**ENGLISH**

1. Read L-6 'Kindness of Strangers' (Course Book) and L- 8 'How a Crow Finds Delicious Titbits' (Literary Reader) and learn the work done in note book.
2. Write a paragraph on the topic – 'How Can I Help Mother At Home'.
3. Do given Practice Assignments related to Unseen passage, Unseen poem and Adverbs.

**MATHEMATICS**

1. Do the following conversions in maths notebook.
  - a. Measure your height in centimetre using measuring tape, then convert it into metre and millimetre.
  - b. Measure your weight in kg, then convert it into grams. (use weighing machine)
  - c. Ask your mother how much quantity of milk your family consumes in a day, then convert it into millilitre.
  - d. Measure the length of your Television set in centimeters using measuring tape, then convert it into metre.
2. Revise U.T- 4 syllabus. Ch- 7 'Decimals' and Ch- 11 'Perimeter and Area'.
3. Do workbook pgs: 13 to 33 in book.

**ENVIRONMENTAL STUDIES**

1. Read Ch-8 'Roots, Flowers and Trees' and Ch-13 'Maps & Location' and revise exercises, defines and question –answers.
2. Do the given practice assignment.
3. Make a poster for the following according to your roll no. :-

**Roll no.**

**Topics**

1 – 21

Symbols of Reduce, Recycle and Reuse

22 – onwards

'Fitness' – a need for all

**HINDI**

1. अंकुश : पाठ - 10 ' गुरुभक्ति ' तथा पाठ - 12 दादाजी पदिस तथा शब्दार्थ, मौखिक व लिखित प्रश्न-उत्तर और अभ्यास कार्य याद कीजिए ।
2. दी गई अभ्यास पत्रिका कीजिए
3. कबीर जी के पाँच दोहे स-4 पेपर पर लिखिए ।

# AVB PUBLIC SCHOOL

PRACTICE ASSIGNMENT (2019-20)

CLASS – IV

ENGLISH

**Q1. Mark the adverbs in the passage given below:-**

Yesterday evening, my cousins visited our home. For some time, we played games and chatted. Later we thought of a plan. We decided to go to the forest for a picnic. The forest is near our house. We walked quietly and quickly carrying torches. Luckily for us, the moon was shining brightly. Suddenly we stopped. We heard a tiger roar.

**Q2. Insert the adverbs given in the brackets in the correct place:-**

1. I go for a movie. (often)

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2. Vidya is late for school. ( never)

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3. Ravi has finished reading two chapters. (only)

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4. I gave my share to my younger brother. (happily)

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5. She speaks to everyone. (politely)

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**Q3. Fill in the blanks with the suitable adverbs:-**

1. My teacher said, "Finish the work \_\_\_\_\_."

2. The baby slept \_\_\_\_\_.

3. We look for our pet dog \_\_\_\_\_.

4. It is raining \_\_\_\_\_.

5. Vimal draws pictures \_\_\_\_\_.



# AVB PUBLIC SCHOOL

PRACTICE ASSIGNMENT (2019-20)

CLASS – IV

ENGLISH

**Q1. Read the passage given below carefully and answer the questions that follow:-**

Seeing an old man planting a fig tree, the king asked why he was doing that. The man replied that he might live to eat the fruit. Even if he did not, his sons would enjoy the figs. The king told the farmer to let him know if he could live to eat the figs. The man promised to do so. Before long the tree bore fruit. The old man packed some fine figs. He took them to the king's palace as a gift. The king accepted the gift. He ordered the man's basket should be filled with gold. A greedy neighbour came to know of it. He also packed some figs in a basket. He took them to the king's palace hoping to be rewarded with gold. The king understood his motive. He ordered the man to stand in the compound. He got him pelted with figs. The greedy man returned home in the evening. He told his wife the sad story. She consoled him by saying, "You Should be thankful that our neighbour did not grow coconuts."

1. Based on your reading of the above passage complete the following sentences suitably:-

i) The King saw the old man \_\_\_\_\_.

ii) The king told the farmer to let him know \_\_\_\_\_.

2. What was the old man's neighbour's motive in going to the king's palace?

\_\_\_\_\_

3. What punishment did the king give to the old man's neighbour?

\_\_\_\_\_

4. Pick out the words from the passage which mean the same as :-

i) Picked up - \_\_\_\_\_

ii) Shiny - \_\_\_\_\_

Q2. Read the poem and answer the following questions given below:

A Bird's Experience

*I lived first in a little house  
And lived there very well;  
The world to me was small and round,  
And made of pale blue shell.*

*At last I flew beyond the nest  
Quite fit for grown-up labours;  
I don't know how the world is made,  
And neither do my neighbours.*

1. Complete the lines:-

At first the bird lived in \_\_\_\_\_. The \_\_\_\_\_ to her was a small and round. At last it flew \_\_\_\_\_ as a grown up labours.

2. What is the bird's house called?

\_\_\_\_\_

3. Pick out two pair of rhyming words from the poem.

\_\_\_\_\_

4. Write the opposite of these words from the poem:

i) First - \_\_\_\_\_ ii) small - \_\_\_\_\_

# AVB PUBLIC SCHOOL

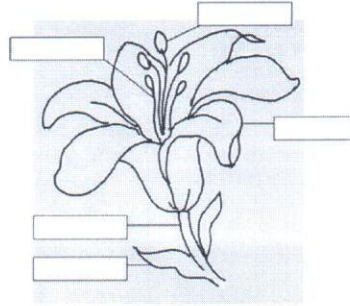
PRACTICE ASSIGNMENT (2019-20)

CLASS – IV

ENVIRONMENTAL STUDIES

**Q1. Look at the picture carefully and answer the questions that follow it:-**

1. Identify the marked parts of the flower.
2. What is the work of sepals?
3. Name the male and female parts of a flower.



**Q2. Read the following passage and answer the questions that follow it:**

The top of a map usually shows north, the bottom shows south, the right side shows east and the left side shows west. The heading or a title on the map tells us what the map is about. A map also has a key or a legend. The key has various symbols used to represent rivers, roads, railway lines, police stations, school, hospitals dams, trees etc.

1. Which direction does the top of a map generally show?

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2. What do you mean by Keys on a map?

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3. What does the title of a map tell us?

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**Q3. Identify the following:-**

1. The tribals live in forest \_\_\_\_\_
2. The tree known as gooseberry \_\_\_\_\_
3. The swollen portion at the end of a stem \_\_\_\_\_
4. A detailed map of building, town etc. \_\_\_\_\_
5. An explanation of the symbol used in the map \_\_\_\_\_



कक्षा - चतुर्थ  
विषय - हिन्दी

प्र०। निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए।  
इंग्लैंड की बात है, लगभग 350 वर्ष पहले की। एक बच्चा  
सैब के बाग में गया। थोड़ी देर के लिए वह एक पेड़  
के नीचे बैठ गया। तभी एक सैब उसके सिर पर आ गिरा।  
भड़का हैरान था कि सैब नीचे क्यों गिरा? उसने देखा  
जिस भी वस्तु को हम आकाश की ओर उछालते हैं वह  
नीचे पृथ्वी पर ही गिरती है। बहुत सोच-विचार और  
प्रयोग करने के बाद उसने सिद्ध किया कि पृथ्वी प्रत्येक  
वस्तु को अपने केंद्र की ओर खींचती है। इसे गुरुत्वाकर्षण  
शक्ति कहते हैं।

क) बच्चे ने क्या देखा?

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ख) गुरुत्वाकर्षण शक्ति किसे कहते हैं?

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ग) 'पेड़' व 'पृथ्वी' शब्द के पर्यायवाची शब्द लिखिए।

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घ) 'आश्चर्यचकित' व 'नभ' शब्द के अनेकार्थी शब्द ढूँढकर लिखिए।

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प्र०२. निम्नलिखित काव्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए।

जी होता, चिड़ियां बन जाऊं, मैं नभ में उड़कर सुख पाऊं।  
मैं फुदक-फुदककर डाली पर, डीबू तसु की हरियाली पर,  
फिर कुतर-कुतरकर फव खाऊं, जी होता, चिड़ियां बन जाऊं।

जंगल - जंगल में उड़ विचरूं, पर्वत, धाटी को सैर करूं  
सब जग को देखूं इठलाऊं, जी होता, चिड़िया बन जाऊं।

कितना स्वतंत्र उनका जीवन! उनको न कहीं कौड़ी बंधन।  
मैं भी उनका जीवन पाऊं, जी होता, चिड़िया बन जाऊं।

क) चिड़िया कैसे चलती है ?

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ख) कवि चिड़िया बनकर कहां को सैर करना चाहता है ?

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ग) कवि चिड़िया का जीवन क्यों पाना चाहते हैं ?

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घ) 'आकाश' व 'पैड़' शब्द के पर्यायवाची शब्द  
काव्यांश में से ढूंढकर लिखिए।

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ङ) 'चिड़िया' व 'डाली' शब्द के वचन बदलकर लिखिए।

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