SUMMER HOLIDAY ASSIGNMENT (2024-25) CLASS – II





Dear parents,

Vacation is a welcome break!

Summer vacations are synonymous with fun, frolic, getting up late, playing for long hours and watching fun filled shows on television.

There is a lot more we can do to make these vacations more interesting.

GUIDELINES TO MAKE SUMMER BREAKS MORE FRUITFUL

- Play games like scrabble, chess, atlas and word building.
- Assign a permanent workplace and a work-time for your child. This encourages discipline.
- Inculcate good manners- four magic words: PLEASE, THANKYOU, EXCUSE ME, SORRY-use them and see the difference.
- Encourage the child to help around the housework and do small household jobs like dusting, watering the plants, laying dinner table etc.
- Guide the child to keep his room and things clean and well organised.
- Motivate your child to take up yoga and any other form of healthy activity.
- As much as possible, try to converse in English with your child.
- Encourage your child to read books and children magazines'.
- Parents are requested to just guide the children to complete the task on their own.

Regards, Class Teacher



Dear Children

- The homework has to be done separately subject wise beautifully.
- Enjoy the activities given. Do not rush to complete in one go.

ENGLISH

- Read L-3 'An Old Magic Pan' and L-4 'Tiya and the Traffic Lights' from your English Course Book.
- Make an attractive chart on the given topics:

Vowels and Consonants - Roll no. 1 to 12

Is/Am/Are - Roll no. 13 to 24

Singular-Plural - Roll no. 25 to 36

• Revise the syllabus of Periodic Assessment-1.

हिंदी

- सभी मात्राओं का पठन और लेखन कार्य का अभ्यास कीजिए।
- प्रतिदिन एक सुलेख पृष्ठ संख्या 5 से 20 तक (सुलेखाभ्यास) पुस्तिका में कीजिए
- पाठ 1 चूहों म्याऊँ सो रही है पढिए ।
- अपने पसंद के जानवर का चित्र चार्ट पेपर में बनाइए व उसके विषय में पाँच पंक्तियाँ लिखिए।
- वचन बदलो तथा विलोम शब्द चित्र सहित चार्ट पेपर में बनाकर रंग भरिए।
- आवधिक मूल्यांकन-1 के पाठ्यक्रम को याद कीजिए।

MATHEMATICS

- Learn and write tables from 2 to 10.
- Write Number Names 501 to 1000 in maths note book.
- Make a colourful chart according to your Roll no. :
 - a) Ordinals Numbers Roll no. 1 to 12
 - b) Even Odd Numbers Roll no. 13 to 24
 - c) Patterns using thumb prints, Roll no. 25 to 36 leaf print ,block prints etc...
- Revise the syllabus of Periodic Assessment 1

ENVIRONMENTAL STUDIES

- Learn about healthy food habits and practice good table manners.
- Make a chart on Different Types of Families (use A-3 size sheet)
- Make a 3-D miniature of any one internal organ of our body (use thermocol).
- Make your weekly Meal plan on an A-4 size sheet.

DRAWING

- Draw and colour your favourite cartoon character on A3 size sheet.
- Prepare a best out of waste item by using different waste materials.
- Make a beautiful scene (with thumb painting) on A4 size sheet.
- Complete your file and book work.

COMPUTER

• Make a beautiful chart on:

a. Advantages of computer - Roll no. 1 to 12

b. Disadvantages of computer - Roll no. 13 to 24

c. Human vs computers - Roll no. 25 to 36

NAME:	ENGLISH WORKSHEET 1	CLASS-II

Q. Fill in blanks with is/am/are:

4	Control of the	Charles and Bolton Statement and the
1	Jacob	a dancar
1.	Jacob	a dancer.





- John _____swimming in the pool.
- 5. They _____ writing an article.
- 6. Birds _____ flying in the sky.
- 7. I _____ six years old.
- 8. I _____ going to Jaipur this weekend.
- 9. It _____ a sunny day today.
- 10. Gandhi Jayanti ____ a National Holiday.







NAME:	ENGLISH WORKSHEET 2	CLASS-II
Q. Write plural for th	he given singular nouns:	
1. day days	2. fly flies	S
3. <u>key</u>	4. <u>puppy</u>	
5. <u>boy</u>	6. <u>cherry</u>	
7. <u>tray</u>	7. <u>teddy</u>	
9. <u>play</u>	10. <u>diary</u>	
11. <u>family</u>	12. <u>story</u>	
13. <u>monkey</u>	14. <u>lady</u>	
15. <u>turkey</u>	16. <u>body</u>	-

नाम-	

हिंदी कार्य पत्रिका -1

कक्षा - द्वितीय

प्रश्न1. गदयांश को पढ़कर प्रश्नों के उत्तर दीजिए।

नदी के ऊपर एक पुलिया थी। उसके नीचे बिल में एक चुहिया रहती थी। वह दिन भर कुतर-कुतर कर जुराब-जामुन, जो मिल जाता खाती। कछुआ, मछली, बुलबुल, तथा चिड़िया उसके मित्र थे। पास ही फुलवारी थी। सुनहरी किरन के आते ही सब मिलकर खेलते। एक सुबह बुधवार को वहाँ एक पुजारी आया। उसने धुन गुनगुनाई – "भगवान! दुख हरले..." चारों मित्र चुपचाप से भजन सुनने लगे।

क) नदी के ऊपर क्या थी ?

i) बगिया

ii) मुनिया

iii) पुलिया

ख) पास ही क्या थी ?

i) किरन

ii) फुलवारी

iii) बुलबुल

ग) चुहिया कहाँ रहती थी ?

घ) दिन भर चुहिया क्या खाती थी ?

नाम	हिंदी कार्य पत्रिका -2	कक्षा - द्वितीय
प्रश्न1. निम्नलिखित शब	द्वों से वाक्यों में प्रयोग कीजिए ।	
क) मस्ती		
ख) आकाश - <u></u>		
घ) डोर		
प्रश्न2. नीचे दिए गए वि	वेत्र पर पंक्तियाँ लिखिए।	
	<u>मेरा घर</u>	

NAA	۸E:		MATHEMATICS WORKSHEET 1	CL	ASS-II
Q1. '	Wri	te what	that comes just before, after and in	betw	een:
	a) 1	128	b) 199		
(c) _	33	d) 242		
(e) 4	488	_ 500 f) 348 350		
Q2.	Wr	ite the r	number names.		
a	a)	111			
k	o)	345			
C	c)	290			
C	d)	420			
Q3. '	Wri	te true d	or False.		
6	a)	21 is a	n even number.	()
k	o)	After o	dd number there is an even number.	()
C	c)	7 is the	e greatest 1- digit odd number.	()

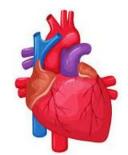
NAME:	MATHEMATICS W	ORKSHEE	Γ2 CLASS-II
Q1. Fill in the blank	S.		
a) 26 is an	number.		
b) The even numbe	r just before 44 is _		
c) 12,15,18,	· · ·	; :	
d) Third F	Fifth, Sixth,	_ ;	_, Ninth
e) The position of le	tter D in word FRID	AY is	
Q2.Write the next e	ven and odd numb	er.	
a) 10		b) 45	
c) 25		d) 64	
Q3. Look at the pict	ure and answer the	e following	g question.
a) What position	is the cat sitting in?	k	
b) Who stood thin	·d ?	£ 3	2 1 3

NAME:	EVS WORKSHEET 1	CLASS-II			
Q1. Match the following:					
a) Lungs	Small family				
b) Parents and Children	Energy giving food				
c) Fish and Meat	Chest				
d) Nose	Non-Vegetarian				
e) Potato	Smell				
Q2. Fill in the blanks:					
a) We use our t	o think.				
b) A family has	one or two children.				
c) Food that protect us	from diseases are called	food.			
d) We use our to throw something.					
e) take care of us when we are sick.					
Q3. Draw and colour the following:					
Energy-giving food					
Protective food					

Q. Circle the odd one out.

a)







b)







c)







d)





