

SESSION: 2024 – 2025**CLASS – I****ENGLISH****APRIL & MAY**

Course Book	L – 1 Ten Little Teddy Bears (Poem) L – 2 The Clever Rabbit
Grammar	<ul style="list-style-type: none">• Vowels and Consonants (Pg no. 1 to 4)• Concept of A / An (Pg no. 5 to 6)• Naming Words (Pg no. 19 to 22)• Concept of Is / Am / Are (Pg no. 23 to 26)
Speaking Skill	<ul style="list-style-type: none">• Self-Introduction
Creative Skill	<ul style="list-style-type: none">• Make a beautiful picture of a Teddy Bear and colour it.• Paste the pictures of any two animals that you are familiar with, in notebook.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none">• recite a poem with proper intonation expressions.• know about vowels and consonants.• learn the use of A / An correctly.• read the colours names with the help of the teacher.• listen the story and answer the questions related to it.
JULY	
Course Book	L – 3 Aarushi and Her Vacation L – 4 Ding Dong (Poem)
Grammar	<ul style="list-style-type: none">• Singular – Plural (Pg no. 27 to 31)• Antonyms (Opposites) (Pg no. 49 to 53)• Writing Skills: Short Descriptive Writing - The Dog
Speaking Skill	<ul style="list-style-type: none">• Class Discussion: How can we utilize our Summer Vacations.• Short Description: My Mother - My Inspiration
Creative Skill	<ul style="list-style-type: none">• Colour the given picture and tell the names of animals.

Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • recite a poem with proper intonation and expressions. • read aloud texts with correct pronunciation and pauses. • be social and respectful. • know about the singular and plural nouns. • know about antonyms.
AUGUST	
Course Book	<p>L – 5 The Ugly Duckling L – 6 The Babies Are Hungry</p>
Grammar	<ul style="list-style-type: none"> • Describing Words (Adjectives) (Pg no. 34 to 38) • Picture Composition (Pg no. 58 & 59) • Comprehension Passage (Pg no. 62 & 63) • Writing skills: Object Description – My Favourite Toy
Speaking Skill	<ul style="list-style-type: none"> • Discuss the favourite dishes of different members of your family. • Narrating a self-woven story - A Good Child.
Creative Skill	<ul style="list-style-type: none"> • Identify the picture by joining dots. • Draw and colour the picture of 'Ugly Duckling'.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • know about adjectives. • do picture composition and comprehension. • read aloud texts with correct pronunciation and pauses. • understand the importance of being kind and value of sharing.
SEPTEMBER (REVISION)	
Periodic Assessment - 1	<p>Course Book: L – 1 Ten Little Teddy Bears (Poem)</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Vowels and Consonants (Pg no. 1 to 4) • Concept of A / An (Pg no. 5 to 6) • Naming Words (Pg no. 19 to 22)

<p align="center">Periodic Assessment - 2</p>	<p>Course Book: L – 2 The Clever Rabbit</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Concept of Is / Am / Are (Pg no. 23 to 26) • Singular – Plural (Pg no. 27 to 31) • Antonyms (Opposites) (Pg no. 49 to 53)
<p align="center">Mid Term Assessment</p>	<p>Course Book:</p> <p>L – 3 Aarushi and Her Vacation L – 4 Ding Dong (Poem) L – 5 The Ugly Duckling L – 6 The Babies Are Hungry</p> <p>Grammar:</p> <p>Writing Skills: Short Descriptive Writing – The Dog, Object Description – My Favourite Toy, Grammar inclusive of text and all topics covered from April to September.</p>
<h2>हिंदी</h2>	
<h3>अप्रैल – मई</h3>	
<p align="center">पाठ्य पुस्तक</p>	<ul style="list-style-type: none"> • 'अ' से 'अः', 'क' से 'ज्ञ' (पुनरावृत्ति) पाठ-1 बिना मात्रा वाले शब्द पाठ-2 'आ' (।) की मात्रा पाठ-3 'इ' (ि) की मात्रा
<p align="center">व्याकरण</p>	<ul style="list-style-type: none"> • अक्षर ज्ञान (पृष्ठ 1 से 2) • दो, तीन व चार अक्षरों से बने शब्दों का ज्ञान (पृष्ठ 3 से 8) • 'आ' (।) की मात्रा (पृष्ठ 9 से 10) • 'इ' (ि) की मात्रा का ज्ञान (पृष्ठ 11 से 13) • सब्जियों के नाम
<p align="center">वाचन कौशल</p>	<ul style="list-style-type: none"> • स्वर व वर्णों का शुद्ध उच्चारण करवाना। • दो, तीन व चार वर्णों को मिलाकर नए शब्द बनाना। • 'आ' (।) की मात्रा का उच्चारण करवाना व मात्रा से सम्बंधित शब्द निर्माण (चित्र सहित जैसे - आम, माला, बादल आदि।)
<p align="center">रचनात्मक कौशल</p>	<ul style="list-style-type: none"> • कक्षा में अपना परिचय देना। • चित्रों की सहायता से कक्षा में उचित हाव - भाव सहित कहानी सुनाना।

	<ul style="list-style-type: none"> • शब्द देखकर चित्र बनाओ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों के शुद्ध उच्चारण पर विशेष ध्यान देना। • छात्रों को बताया जाएगा कि 'अ' हिंदी के समस्त व्यंजनों में शामिल होता है, इसकी कोई मात्रा नहीं होती।
जुलाई	
पाठ्य पुस्तक	<p>पाठ - 4 'ई' (ी) की मात्रा पाठ - 5 'उ' (ु) की मात्रा पाठ - 6 'ऊ' (ू) की मात्रा</p>
व्याकरण	<ul style="list-style-type: none"> • 'ई' (ी) की मात्रा का ज्ञान (पृष्ठ 14 - 18) • 'उ' (ु) की मात्रा का ज्ञान (पृष्ठ 23 - 24) • 'ऊ' (ू) की मात्रा का ज्ञान (पृष्ठ 25 - 28) • शब्द को शुद्ध करना • लिंग बदलो • फलों के नाम
वाचन कौशल	<ul style="list-style-type: none"> • दो मात्राओं के मध्य अंतर ज्ञात करवाना। • 'उ', 'ऊ' की मात्रा का उच्चारण करवाना। • मात्रा जोड़ कर शब्द पढ़ना सीखना।
रचनात्मक कौशल	<ul style="list-style-type: none"> • कक्षा में चित्रों की सहायता से नए शब्दों का परिचय करवाना। • प्रकृति एवं अपने आस- पास के परिवेश को जानने के लिए प्रोत्साहित करना।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • मात्रा का ज्ञान कराना व उनकी ध्वनि से परिचित कराना। • हिंदी भाषा की शुद्ध वर्तनी का ज्ञान कराना। • चित्र सहित शब्दों व मात्राओं से परिचय करवाना।
अगस्त	
पाठ्य पुस्तक	<p>पाठ - 7 ऋ (ळ) की मात्रा पाठ - 8 'ए' (े) की मात्रा पाठ - 9 'ऐ' (ै) की मात्रा</p>
व्याकरण	<ul style="list-style-type: none"> • 'ऋ' की मात्रा का ज्ञान (पृष्ठ 30 - 31) • 'ए' की मात्रा का ज्ञान (पृष्ठ 32 - 33) • 'ऐ' की मात्रा का ज्ञान (पृष्ठ 34 - 35)

	<ul style="list-style-type: none"> • वचन बदलो • विलोम शब्द • चित्र वर्णन • रंगों के नाम
वाचन कौशल	<ul style="list-style-type: none"> • दो मात्राओं के मध्य अंतर ज्ञात होगा। • मात्रा जोड़कर शब्द पढ़ना सीखेंगे। • छात्रों को शुद्ध - अशुद्ध शब्दों में अंतर बताना।
रचनात्मक कौशल	<ul style="list-style-type: none"> • चूहें का चित्र बनाकर उसमें रंग भरेंगे। • आपको कौन -सा खिलौना पसंद है? उसका चित्र बनाना। • कक्षा में चित्रों की सहायता से नए शब्दों का परिचय करवाना।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों को पठन कला में निपुण करना। • छात्रों को व्याकरण की भाषा में स्त्रीलिंग और पुल्लिंग शब्दों को पहचानने की कला में निपुण बनाना। • हिंदी भाषा की शुद्ध वर्तनी का ज्ञान करवाना।

सितम्बर (पुनरावृत्ति)

आवधिक मूल्यांकन - 1	<p>पाठ्य पुस्तक :</p> <ul style="list-style-type: none"> • स्वर 'अ' से 'अः' • व्यंजन 'क' से 'ज्ञ' • दो, तीन व चार अक्षरों से बने शब्द <p>व्याकरण :</p> <ul style="list-style-type: none"> • सब्जियों के नाम
आवधिक मूल्यांकन - 2	<p>पाठ्य पुस्तक :</p> <p>पाठ - 2 'आ' की मात्रा पाठ - 3 'इ' की मात्रा</p> <p>व्याकरण :</p> <ul style="list-style-type: none"> • लिंग बदलो • फलों के नाम • शब्द को शुद्ध करना
अर्धवार्षिक मूल्यांकन	<p>पाठ्य पुस्तक :</p> <p>पाठ - 4 'ई' की मात्रा पाठ - 5 'उ' की मात्रा पाठ - 6 'ऊ' की मात्रा पाठ - 7 'ऋ' की मात्रा पाठ - 8 'ए' की मात्रा</p>

	<p>पाठ - 9 'ऐ' की मात्रा</p> <p>व्याकरण :</p> <p>लिंग बदलो, वचन बदलो, विलोम शब्द, चित्र वर्णन, शुद्ध -अशुद्ध, रंगों के नाम, सब्जियों व फलों के नाम ।</p>
MATHEMATICS	
APRIL & MAY	
<p>Ch – 1</p> <p>Numbers Up to 20</p>	<ul style="list-style-type: none"> • Number names • Zero • Making ten • Building numbers • Numbers on an abacus • Building numbers from 11 to 20 • Before, After and Between • Comparing numbers • Smallest to Biggest • Biggest to smallest
<p>Ch – 2</p> <p>Addition Up to 10</p>	<ul style="list-style-type: none"> • Counting forwards to add • Adding zero • Adding one • Addition facts • Vertical Addition • Order in Addition • Adding three numbers • Story Sums • Tables: 2 & 3
Workbook	<ul style="list-style-type: none"> • Page no. 1, 2, 8, 9,10 to 12
Applied Maths	<ul style="list-style-type: none"> • Forming and comparing 1 & 2- digit numbers using number cards. • Finding numbers in your surroundings through a poem. • Adding numbers up to 10 using concrete objects.
Creative Skill	<ul style="list-style-type: none"> • Drawing an Abacus and representing number on it. • Number Train Game based on increasing and

	decreasing order.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • read and write numerals for numbers up to 20. • compare and order numbers. • add numbers up to 20 horizontally and vertically. • solve daily life situations based on addition.
JULY	
<p>Ch – 3 Subtraction up to 10</p>	<ul style="list-style-type: none"> • Counting backwards to subtract • Subtracting zero & one • Subtracting the number from itself • Subtracting the number just before • Subtraction facts • Vertical subtraction • Story Sums
<p>Ch – 4 Shapes and Patterns</p>	<ul style="list-style-type: none"> • Different shapes • Same size and shape • Straight lines and curved lines • Solid shapes • Rolling and sliding • Patterns • Tables: 4 & 5
Workbook	<ul style="list-style-type: none"> • Page no. 35 & 36
Applied Maths	<ul style="list-style-type: none"> • Subtracting numbers up to 10 using concrete objects. • Making number combination up to 10. • Forming different plane shapes and patterns.
Creative Skill	<ul style="list-style-type: none"> • Observe and draw a pattern from your surroundings. • Making colourful 'Joker' by using different shapes.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • subtract numbers up to 10 horizontally and vertically. • solve daily based situations on subtraction. • recognize shapes from their surroundings. • describe the various solid shapes in their own language. • observe, extend and create patterns of shapes and

	numbers.
AUGUST	
Ch –5 Addition and Subtraction up to 20 Ch – 6 Numbers up to 50	<ul style="list-style-type: none"> • Making 10 to add • Number Bonds • Counting forwards to add • Adding 0 • Adding 2-digit and 1-digit numbers • Subtraction • Counting backwards to subtract • Story Sums • Making tens • Comparing numbers • Before, After and Between
Workbook	<ul style="list-style-type: none"> • Page no. 3,11,13, 21, 23 ,24, 29
Applied Maths	<ul style="list-style-type: none"> • Adding and subtracting numbers up to 50 using concrete objects. • Activity decomposing small numbers into tens and ones.
Creative Skill	<ul style="list-style-type: none"> • Adding and subtracting numbers using concrete objects. • Framing story sums from daily life examples.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • add and subtract numbers up to 50. • solve related story sums. • compare numbers up to 50.
SEPTEMBER (REVISION)	
Perodic Assessment- 1	Ch – 1 Numbers up to 20 Ch – 2 Addition up to 10 <ul style="list-style-type: none"> • Tables 2 & 3 • Workbook pages related to chapter.
Perodic Assessment- 2	Ch – 3 Subtraction up to 10 Ch – 4 Shapes and Patterns <ul style="list-style-type: none"> • Tables 4 & 5

	<ul style="list-style-type: none"> • Workbook pages related to chapter.
Mid Term Assessment	<p>Ch – 1 Numbers up to 20 Ch – 2 Addition up to 10 Ch – 3 Subtraction up to 10 Ch – 4 Shapes and Patterns Ch – 5 Addition and subtraction up to 20 Ch – 6 Numbers up to 50</p> <ul style="list-style-type: none"> • Tables 2 to 5 • Workbook pages related to chapter.
LIFESKILLS & VALUE EDUCATION	
APRIL & MAY	
<p>L – 1 Thank you God L – 2 Honesty</p>	
JULY	
<p>L – 3 Sharing is Fun L – 4 My Family</p>	
AUGUST	
<p>L – 5 Be a Good Friend</p>	
SEPTEMBER (REVISION)	
Mid Term Assessment	<p>L – 1 Thank you God L – 2 Honesty L – 3 Sharing is Fun L – 4 My Family L – 5 Be a Good Friend</p>
DRAWING	
Book- Wonder Book of Art (1)	
APRIL & MAY	
Artistry Skills	<ul style="list-style-type: none"> • Colour Concept (Pg no. 3) • Shapes (Pg no. 4) • Abacus Fun (Pg no. 5) • Christmas Tree (Pg no. 6) • Bird (Pg no. 7) • Vase (Pg no. 8)

	<ul style="list-style-type: none"> • Crow (Pg no. 9)
File Work	<ul style="list-style-type: none"> • Shapes • Balloons • Caterpillar • Two- Fruits
Paper Folding	<ul style="list-style-type: none"> • Boat & Almirah
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • develop sense of visual art. • develop art skills. • improve self-confidence.
JULY	
Artistry Skills	<ul style="list-style-type: none"> • Jack Fruit (Pg no. 10) • Crab (Pg no. 12) • Rooster (Pg. no. 13) • Giraffe (Pg no.14) • Joker (Pg no.14)
File Work	<ul style="list-style-type: none"> • Crab • Umbrella • Joker
Paper Folding	<ul style="list-style-type: none"> • Fish & Pen Stand
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • develop sense of visual art. • develop their paper folding activity. • improve self-confidence.
AUGUST	
Artistry Skills	<ul style="list-style-type: none"> • Elli (Pg no.16) • Mushroom (Pg no. 18) • Dog (Pg no. 19) • Papaya (Pg no.20)
File Work	<ul style="list-style-type: none"> • Mushroom • Scenery

	<ul style="list-style-type: none"> • Birthday Cake
Paper Folding	<ul style="list-style-type: none"> • Doll & Clown's Face
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • increase their power of imagination. • develop motor skills. • improve self-confidence.
SEPTEMBER (REVISION)	
Mid Term Assessment	<p>Artistry Skills & File Work: Shapes, Two- Fruits, Cup Cake, Mushroom, Umbrella, Joker, Scenery, Birthday Cake & Crab</p> <p>Paper Folding: Boat, Doll, Fish and Clown's Face</p>
DANCE	
APRIL TO SEPTEMBER	
Exercises	<ul style="list-style-type: none"> • Running Man Exercise • Rope Jump • Kick Boxing • Sumo Squat • Triangle Pose (Trikonasana) 10 Second Hold • Thunder Bolt Pose (Vajrasana) 10 Second Hold • Camel Pose (Ushtrashna) 10 Second Hold
Choreography Songs	<ul style="list-style-type: none"> • What Jhumka? • Naach Meri Rani • Arabic • Dance Meri Rani