

SESSION: 2024 – 2025**CLASS – II****ENGLISH****APRIL & MAY**

Course Book	L – 1 Fruits and Vegetables L – 2 The Paint Brush
Grammar	<ul style="list-style-type: none">• Vowels and Consonants (Pg. No. 47 & 48)• Is/ Am/ Are (Pg. No. 1 to 3)• Jumbled Sentences (Pg. No. 4 to 6)• Singular - Plural (Pg. No. 9 to 14)• Writing Skills: Short Description - Myself
Speaking Skill	<ul style="list-style-type: none">• Self-Introduction• My Favourite Toy• Class Discussion: We should not quarrel with each other.
Creative Skill	<ul style="list-style-type: none">• Short Role Play: Fruits and Vegetables• Draw and colour any two things that a potter makes out of clay.
Learning Outcomes	<u>The learners will be able to:</u> <ul style="list-style-type: none">• read aloud texts with correct pronunciation and pauses.• learn how to take care of plants.• express freely and creatively.• enhance their reading and comprehension skills.

JULY

Course Book	L – 3 An Old Magic Pan L – 4 Tiya and the Traffic Light
Grammar	<ul style="list-style-type: none">• Punctuation (Pg. No. 7 & 8)• Opposites (Antonyms) (Pg. No. 15 to 20)• Common Noun and Proper Noun (Pg. No. 37 to 39)• Writing Skills: Short Description - My Father• Unseen Passage
Speaking Skill	<ul style="list-style-type: none">• Class Discussion: Do's and Don'ts to be followed on road
Creative Skill	<ul style="list-style-type: none">• Draw a picture of a Magician.• Draw pictures of two Traffic Signs and write their names.

<p>Learning Outcomes</p>	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • know about the difference between types of nouns. • read aloud texts with correct pronunciation and pauses. • use Interjections and punctuation marks. • be familiar with some opposite words.
<p>AUGUST</p>	
<p>Course Book</p>	<p>L – 5 Loose Tooth (Poem) L – 6 The Mysterious Lunch Box</p>
<p>Grammar</p>	<ul style="list-style-type: none"> • Verbs (Pg. No. 25 & 26) • Describing Words(Adjectives) (Pg. No. 33 to 36) • Fun Activity (Pg. No. 57) • Picture Composition (Pg. No. 58) • Comprehension Passage (Pg. No. 60) • Unseen Passage
<p>Speaking Skill</p>	<ul style="list-style-type: none"> • Class Discussion: Do you brush your teeth daily? Why?
<p>Creative Skill</p>	<ul style="list-style-type: none"> • Draw pictures of healthy food that you like to eat. • Draw and colour the picture of a toothbrush.
<p>Learning Outcomes</p>	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • recite a poem with proper intonation and expressions. • know about Adjectives. • do picture composition and comprehension. • use appropriate action words.
<p>SEPTEMBER (REVISION)</p>	
<p>Periodic Assessment-1</p>	<p>Course Book: L – 1 Fruits and Vegetables Grammar:</p> <ul style="list-style-type: none"> • Is /Am/ Are (Pg. No. 1 to 3) • Jumbled Sentences (Pg. No. 4 to 6) • Punctuation (Pg. No. 7 & 8)
<p>Periodic Assessment-2</p>	<p>Course Book: L – 2 The Paint Brush Grammar:</p> <ul style="list-style-type: none"> • Singular-Plural (Pg. No. 9 to 14) • Opposites (Antonyms) (Pg. No. 15 to 20) • Common Noun and Proper Noun (Pg. No. 37 to 39)

Mid Term Assessment	Course Book: L – 3 An Old Magic Pan L – 4 Tiya and the Traffic Light L – 5 Loose Tooth (Poem) L – 6 The Mysterious Lunch Box Grammar: Short description – Myself, My Father, Picture Composition, Unseen passage. Grammar inclusive of text and All topics covered from April to September.
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हिंदी

अप्रैल – मई

पाठ्य पुस्तक	पाठ - 1 हम बढ़ते जाएंगे (कविता) पाठ - 2 क्या तुम हो मेरी माँ ? पाठ - 3 पतंगें
व्याकरण	<ul style="list-style-type: none"> • अपना परिचय (पृष्ठ संख्या - 1) • वर्णमाला (पृष्ठ संख्या - 2 से 3) • मात्राओं का अभ्यास (पृष्ठ संख्या - 4 से 11) • लिंग बदलो (पृष्ठ संख्या - 15 से 17) • दिनों के नाम (पृष्ठ संख्या - 41)
वाचन कौशल	<ul style="list-style-type: none"> • मात्राओं का ज्ञान कराना । • कविता का सस्वर वाचन कराना ।
रचनात्मक कौशल	<ul style="list-style-type: none"> • चित्र देखकर कहानी सुनाना । • पाठ के आधार पर चित्र बनाना व रंग भरना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • श्रवण कौशल का विकास करना । • सहयोग की भावना का विकास करना । • जानवरों के बच्चों के नाम बताना ।

जुलाई

पाठ्य पुस्तक	पाठ – 4 चूहो म्याऊँ सो रही है पाठ – 5 जल्द बाज़ कालू पाठ – 6 चोरी का प्रमाण
व्याकरण	<ul style="list-style-type: none"> • महीनों के नाम (पृष्ठ संख्या – 40 से 41) • वाक्य शुद्धिकरण (पृष्ठ संख्या – 49 से 50) • चित्र वर्णन (पृष्ठ संख्या – 56 से 57) • पठित गद्यांश (पाठ्य पुस्तक पर आधारित)

वाचन कौशल	<ul style="list-style-type: none"> • चित्र देखकर अनुच्छेद पढ़ने / बनाने में सक्षम करना । • पाठ का प्रभावशाली ढंग से वाचन श्रवण करना ।
रचनात्मक कौशल	<ul style="list-style-type: none"> • चूहे और बिल्ली का चित्र बनवाकर रंग भरवाना । • विभिन्न प्रकार की सब्जियों के चित्र नोटबुक में चिपकाना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • जीवों के प्रति दया भावना का विकास उत्तपन करवाना । • छात्रों को बताना हमें चोरी नहीं करनी चाहिए, चोरी करना बुरा काम है। • वृक्षरोपण की प्रेरणा देना।

अगस्त

पाठ्य पुस्तक	<p>पाठ – 6 मेले में लल्ला पाठ – 7 जंगल में स्कूल</p>
व्याकरण	<ul style="list-style-type: none"> • संज्ञा • अनुच्छेद – मेरा मित्र • वचन बदलो (पृष्ठ संख्या - 18 से 20) • विलोम शब्द (पृष्ठ संख्या - 23 से 25) • गिनती – 1 से 20 (पृष्ठ संख्या - 34 से 36)
वाचन कौशल	<ul style="list-style-type: none"> • छात्रों में श्रवण कौशल का विकास करना । • गद्यांश को पढ़ना व उस पर आधारित प्रश्नों के उत्तर लिखने की क्षमता का विकास करना । • छात्रों को व्याकरण से सम्बंधित ज्ञान विकसित करवाना ।
रचनात्मक कौशल	<ul style="list-style-type: none"> • पशु पक्षियों की बोलियों का पता लगाकर लिखना । • छात्रों से अपने आस - पास में लगने वाले मेलों के विषय में बातचीत करना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों में खेलों के प्रति रुचि जाग्रत करना। • छात्रों को अभ्यास का महत्व बताना। • ईमानदारी से रहना और कार्य करने की प्रेरणा देना।

सितम्बर (पुनरावृत्ति)

आवधिक मूल्यांकन - 1	<p>पाठ्य पुस्तक: पाठ – 1 हम बढ़ते जाएंगे (कविता) पाठ – 2 क्या तुम हो मेरी माँ ?</p> <p>व्याकरण: लिंग बदलो, दिनों के नाम</p>
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<p style="text-align: center;">आवधिक मूल्यांकन - 2</p>	<p>पाठ्य पुस्तक: पाठ – 3 पतंगें पाठ – 4 चूहो म्याऊँ सो रही है</p> <p>व्याकरण: महीनों के नाम, वाक्य शुद्धिकरण, चित्र वर्णन और पठित गद्यांश (पाठ्य पुस्तक पर आधारित)</p>
<p style="text-align: center;">अर्धवार्षिक मूल्यांकन</p>	<p>पाठ्यपुस्तक: पाठ – 5 जल्द बाज़ कालू पाठ – 6 चोरी का प्रमाण पाठ – 7 मेले में लल्ला पाठ – 8 जंगल में स्कूल</p> <p>व्याकरण: लिंग बदलो, वचन बदलो, विलोम शब्द, दिनों के नाम, महीनों के नाम, वाक्य शुद्धिकरण, चित्र वर्णन, पठित गद्यांश (पाठ्य पुस्तक पर आधारित), गिनती - 1 से 20</p>
MATHEMATICS	
APRIL & MAY	
<p style="text-align: center;">Ch- 1 Lets Revise</p> <p style="text-align: center;">Ch- 2 Ordinal and Cardinal Numbers</p> <p style="text-align: center;">Ch- 3 Even and Odd Numbers</p> <p style="text-align: center;">Ch- 4 Skip counting</p> <p style="text-align: center;">Ch- 5 3 Digit numbers</p>	<ul style="list-style-type: none"> • Recapitulation previous class • Numerals & Number Names • Before, After & Between • Ordering of numbers • Addition and Subtraction • Ordinal numbers • Cardinal numbers • Even numbers • Odd numbers • Skip Counting 2s • Skip counting 5s • Building numbers up to 999 • Before, After & Between • 3 digit Numbers on the Abacus • Face value and Place value • Expanded form and Short form • Comparing and Ordering of numbers <li style="text-align: center;">❖ Tables: 8 & 9

Workbook	<ul style="list-style-type: none"> • Page no. 1 to 14, 21 to 28
Applied Maths	<ul style="list-style-type: none"> • Forming 3- digit number on abacus. • Writing place value and face value of formed numbers. • Forming and comparing 1 or 2-digit numbers using number cards.
Creative Skill	<ul style="list-style-type: none"> • Drawing an Abacus and representing number on it. • Clearing the concept of Odd and Even using concrete objects.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • read & write numbers up to 1000. • understand ordinal and cardinal numbers. • compare and order numbers. • find place and face value of given digit. • write successor and predecessor.
JULY	
<p>Ch- 6 Addition</p> <p>Ch- 7 Subtraction</p>	<ul style="list-style-type: none"> • Addition using a 10x10 grid • Regrouping numbers from ones to tens • Addition of 2-digit and 3-digit numbers • Numbers stories • Subtraction using a 10x10 grid • Regrouping numbers from ones to tens • Subtraction of 2-digit and 3-digit numbers • Numbers stories ❖ Tables: 11 & 12
Work book	<ul style="list-style-type: none"> • Page no. 9 to 14
Applied Maths	<ul style="list-style-type: none"> • Adding and subtracting numbers up to 100 using concrete objects. • Verifying properties of addition and subtraction using various examples.
CreativeSkill	<ul style="list-style-type: none"> • Making numbers name up to 999. • Revealing a picture by performing simple addition and subtraction.
Learning	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • add and subtract numbers with or without regrouping.

Outcomes	<ul style="list-style-type: none"> • understand properties of addition and subtraction. • understand addition and subtraction as opposite operations. • solve story sums involving addition and subtraction.
AUGUST	
Ch-8 Multiplication Ch- 13 Basic Geometry	<ul style="list-style-type: none"> • Multiplication on the number line • Multiplication Tables • Properties of multiplication • Multiplication in column • Number stories <ul style="list-style-type: none"> • Straight lines and Curved lines • Plane and Solid figure tracing out flat shapes <p style="text-align: center;">❖ Table: 13</p>
Workbook	<ul style="list-style-type: none"> • Page no. 15 to 19 , 49 to 51
Applied Maths	<ul style="list-style-type: none"> • Verifying multiplication as repeated addition . • Using daily life objects to understand and recognize different plane and solid shapes.
Creative Skill	<ul style="list-style-type: none"> • Finding the product using horizontal and vertical lines. • Finding out which solid shape roll or slide or both using real objects.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • multiply numbers. • identify, recognize and list properties of different shapes. • solve story sums of Multiplication.
SEPTEMBER (REVISION)	
Periodic Assessment - 1	<p>Ch - 2 Ordinal and Cardinal numbers Ch - 3 Even and Odd numbers Ch - 4 Skip Counting</p> <ul style="list-style-type: none"> • Workbook pages related chapters. • Tables: 8 & 9
Periodic Assessment - 2	<p>Ch - 5 3-Digit Numbers Ch - 6 Addition</p> <ul style="list-style-type: none"> • Workbook pages related to chapters. • Tables: 11 & 12

Mid Term Assessment	Ch - 5 3-digit numbers Ch - 6 Addition Ch - 7 Subtraction Ch - 8 Multiplication Ch -13 Basic Geometry <ul style="list-style-type: none"> • Workbook pages related to chapters. • Tables: 11 to 13
COMPUTER SKILLS	
APRIL & MAY	
Theory	Ch – 1 Know your Computer Ch – 2 Working of a Computer
Learning Outcomes	<ul style="list-style-type: none"> • Differentiate between computers and humans. • Identify the places where computers are used. • Identify the four main parts of computer. • Understand the working of computer (I-P-O).
Lab Activity	<ul style="list-style-type: none"> • Understanding Keyboard (Pg no. 20 and 21)
JULY	
Theory	Ch – 3 Input Devices
Learning Outcomes	<ul style="list-style-type: none"> • Understand about various Input devices. • Learn about uses of Input devices.
Lab Activity	<ul style="list-style-type: none"> • How to start and shut down a computer.
AUGUST	
Theory	Ch – 4 Output Devices <ul style="list-style-type: none"> • Worksheet (Pg no. 31) • Test paper (Pg no. 32)
Learning Outcomes	<ul style="list-style-type: none"> • Understand about various Output devices. • Learn about uses of Output devices.
Lab Activity	<ul style="list-style-type: none"> • Introduction to WordPad.
SEPTEMBER (REVISION)	
Mid Term Assessment	Ch – 1 Know your Computer Ch – 2 Working of a Computer Ch – 3 Input Devices Ch – 4 Output Devices

LIFESKILLS & VALUE EDUCATION

APRIL & MAY

- L – 1 Be Punctual
- L – 2 Save Water
- L – 3 Team Work

JULY

- L – 4 Kindness
- L – 5 True Friends

AUGUST

- L – 6 Eating Healthy
- Logical Reasoning - I

SEPTEMBER (REVISION)

Mid Term Assessment

- L – 1 Be Punctual
- L – 2 Save Water
- L – 3 Team Work
- L – 4 Kindness
- L – 5 True Friends
- L – 6 Eating Healthy
- Logical Reasoning - I

DRAWING

APRIL & MAY

Wonder Book of Art

- Colour Chart (Pg. No. – 3)
- Patterns (Pg. No. – 4)
- Elli (Pg. No. – 5)
- Pencil (Pg. No. – 6)
- Save Energy (Pg. No. – 8)
- Dolphin (Pg. No. – 9)

File Work

- Rocket, Ice-cream Bowl & Birthday Cake

Paper Folding

- Joker's Caps & Hut

Learning Outcomes

The learners will be able to:

- develop their colour skills.
- know about drawing skillfully.
- develop their basic knowledge of art and craft.

JULY

Wonder Book of Art	<ul style="list-style-type: none">• Holy Place (Pg No.– 10)• Eagle (Pg No. – 11)• Giraffe (Pg No. – 12)• Joker (Pg No. – 14)• Popeye (Pg no. – 15)• Giraffe (Grid Line) (Pg no. – 16)• Halloween (Pg no. – 17)• Farmer (Pg no. – 18)
File Work	<ul style="list-style-type: none">• Shapes, Lotus flower & Morning Scene
Paper Folding	<ul style="list-style-type: none">• Clown's Face & Doll
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none">• develop their modern art skill.• know about craft skill.• develop their paper folding activity.

AUGUST

Wonder Book of Art	<ul style="list-style-type: none">• Owl (Pg No. – 19)• Ballet (Pg No. – 20)• Fruit Basket (Pg No. – 21)• Mosaic Hen (Pg No. – 22)• Turkey (Pg NO. – 23)• Flower (Pg NO. – 24)• Monster (Pg No. – 25)• Fruit and Jug (Pg No. – 26)•
File Work	<ul style="list-style-type: none">• Fruit Basket, Umbrella & Joker
Paper Folding	<ul style="list-style-type: none">• Dog's Face, Fish
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none">• increase their power of imagination.• develop motor skills with instructions.• develop basic knowledge of art & craft.

SEPTEMBER (REVISION)

Mid Term Assessment

- All the topics covered from April to September
- **Paper Folding:** Joker's Cap, Hut, Dog's face, Fish, Doll

DANCE

Exercises

- Jumping Jack
- Kriss Cross Exercise
- Toe Touch Exercise
- Sky Hops
- Running Man Exercise
- Rope Jump

Choreography Songs

- Dheeme Dheeme
- Hum Aaye Hain
- Ghunghroo
- Yo Yo Honey Singh