

SESSION: 2024 – 2025
CLASS – III

ENGLISH

APRIL & MAY

Course Book	L – 1 The Little Elf-Man (Poem) L – 2 Precious Words L – 3 I Love My Sweet Home (Poem) L – 4 Punctuality
Literature	L – 1 Birbal Catches a Thief L – 2 There are Big Waves (Poem)
Grammar	<ul style="list-style-type: none">• Jumbled Sentences (Pg. no. 1 & 2)• Punctuation (Pg. no. 3 & 4)• Spell Well ('ing' words) (Pg. no. 5)• Articles (Pg. no. 6 to 8)
Writing Skill	<ul style="list-style-type: none">• Descriptive Writing: My School• Picture Description
Speaking Skill	<ul style="list-style-type: none">• Self-Introduction• Class Discussion: Punctuality
Creative Skill	<ul style="list-style-type: none">• Writing a 'Thank you note' for a friend.• Make a beautiful scene of the 'Seaside'.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none">• read aloud with appropriate pronunciation and pause.• recite a poem with proper intonation and expressions.• express freely and confidently.• enhance reading & comprehension skills.
JULY	
Course Book	L – 5 Creativity (Poem) L – 6 The Talkative Turtle
Literature Reader	L – 3 The Magic Paintbrush L – 4 The Lazy Frog
Grammar	<ul style="list-style-type: none">• Homophones (Pg. no. 9 & 10)• Collective Nouns (Pg. no. 11 to 14)• Spelling Quiz (Pg. no. 25)• Comprehension (Pg. no. 56)

Writing Skill	<ul style="list-style-type: none"> • Formal Letter: Application for sick leave
Speaking Skill	<ul style="list-style-type: none"> • Reciting the poem 'Creativity' with expressions. • Describing a picture. • Discussion: 'Speech is silver, but silence is golden'
Creative Skill	<ul style="list-style-type: none"> • Make a chart on the topic - Collective Nouns. • Draw and colour the picture of 'The Lazy Frog' depicting his laziness. • List out some homophones and use them in sentences.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • know more about collective nouns. • read and understand a story. • understand the use of homophones. • improve creative writing skills. • comprehend the given text.
AUGUST	
Course Book	<p>L – 7 Excuses (Poem)</p> <p>L – 8 Elly and the Elephant</p>
Literature Reader	L – 5 The Mountain Goat
Grammar	<ul style="list-style-type: none"> • Antonyms (Pg. no. 15 to 19) • Singular-Plural (Pg. no. 20 to 24) • Fun-Activity (Pg. no. 34) • Unseen Passage
Writing Skill	<ul style="list-style-type: none"> • Short Story: The Ant and the Dove
Speaking Skill	<ul style="list-style-type: none"> • Class Discussion: Time is Precious • Describing a hilly area.
Creative Skill	<ul style="list-style-type: none"> • Drawing a picture depicting a moral based story. • Make an attractive chart for compound words.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • read with appropriate pronunciation and pause. • use appropriate nouns in sentences. • enhance reading & comprehension skills.

	<ul style="list-style-type: none"> • improve creative writing skills. • understand the antonyms. • narrating a short story.
SEPTEMBER (REVISION)	
Periodic Assessment – 1	<p>Coursebook: L – 1 The Little Elf-Man (Poem) L – 2 Precious Words</p> <p>Literature: L – 1 Birbal Catches a Thief</p> <p>Grammar: Jumbled Sentences, Spell Well, Comprehension and Unseen Passage</p>
Periodic Assessment – 2	<p>Coursebook: L – 3 I Love My Sweet Home (Poem) L – 4 Punctuality</p> <p>Literature: L – 2 There are Big Waves (Poem)</p> <p>Grammar: Punctuation, Homophones and Unseen Passage.</p>
Mid Term Assessment	<p>Coursebook: L – 5 Creativity (Poem) L – 6 The Talkative Turtle L – 7 Excuses (Poem) L – 8 Elly and the Elephant</p> <p>Literature: L – 3 The Magic Paint Brush L – 4 The Lazy Frog (Poem) L – 5 The Mountain Goat</p> <p>Grammar: Unseen Passage, Descriptive Writing, Picture Description, Formal Letter, Short Story Writing, Grammar inclusive of text, all topics covered from April to September.</p>
हिंदी	
अप्रैल - मई	
पाठ्य पुस्तक	<p>पाठ – 1 इंद्रधनुष (कविता) पाठ – 2 चप्पलों का चक्कर पाठ – 3 पंखों वाली कुरती</p>
व्याकरण	<ul style="list-style-type: none"> • चित्र वर्णन (पृष्ठ संख्या – 2 से 3) • संज्ञा (पृष्ठ संख्या – 4 से 6)

	<ul style="list-style-type: none"> • लिंग (पृष्ठ संख्या – 10 से 12) • गद्यांश (पृष्ठ संख्या – 56) • अनुच्छेद – राष्ट्रीय पक्षी • औपचारिक पत्र: बीमारी में अवकाश के लिए प्रार्थना पत्र।
वाचन कौशल	<ul style="list-style-type: none"> • कविता का लयबद्ध रूप में वाचन करना। • पाठ का प्रभावशाली ढंग से सस्वर वाचन करना।
रचनात्मक कौशल	<ul style="list-style-type: none"> • इंद्रधनुष का चित्र बनाकर उसमें रंग भरना। • कक्षा में हास्य कहानियाँ व चुटकले सुनाना। • भारत के राष्ट्रीय पशु के चित्र में रंग भरना।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • बारिश के दिनों में प्रकृति में होने वाले परिवर्तनों के बारे में जानना • छात्रों में हास्य और व्यंग्य की समझ विकसित करना। • बादल के कारण प्रकृति पर पड़ने वाले प्रभावों की समझ बढ़ाना। • बादल बनने के चक्र की जानकारी देना। • श्रुतलेख द्वारा शब्दों को शुद्ध लिखने का प्रयास कराना। • पाठ में आए नए शब्दों व उनके अर्थों से छात्रों को परिचित करवाना।
जुलाई	
पाठ्य पुस्तक	<p>पाठ – 4 चीकू का पत्र</p> <p>पाठ – 5 अगर कहीं मैं घोड़ा होता (कविता)</p> <p>पाठ – 6 बंटू और पेड़</p>
व्याकरण	<ul style="list-style-type: none"> • वचन (पृष्ठ संख्या – 15 से 17) • सर्वनाम (पृष्ठ संख्या – 21 से 25) • विलोम शब्द (पृष्ठ संख्या – 57 से 58) • समानार्थी शब्द • 'र' के रूप • अनौपचारिक पत्र: मित्र को जन्मदिन के लिए बधाई पत्र लिखिए
वाचन कौशल	<ul style="list-style-type: none"> • पाठ का वाचन एवं श्रवण करना। • कविता का सस्वर वाचन करना।
रचनात्मक कौशल	<ul style="list-style-type: none"> • डाक टिकट इकट्ठा करके अपनी अभ्यास पुस्तिका में चिपकाएँ। • 'पेड़' शीर्षक पर कविता लिखिए।

शिक्षण उद्देश्य	<ul style="list-style-type: none"> छात्रों में पर्यावरण के प्रति संवेदनशीलता व अपने उत्तर दायित्वों की समझ बढ़ाना। छात्रों को प्राकृतिक सौंदर्य से परिचित कराना। कल्पना शक्ति का विकास करना।
अगस्त	
पाठ्य पुस्तक	पाठ - 7 मेरे गुरु जी पाठ - 8 जैसे को तैसा
व्याकरण	<ul style="list-style-type: none"> क्रिया (पृष्ठ संख्या - 26 से 30) पर्यायवाची (पृष्ठ संख्या - 31 से 32) विलोम शब्द (पृष्ठ संख्या - 35 से 37) अनुच्छेद: रक्षाबंधन
वाचन कौशल	<ul style="list-style-type: none"> पाठ का प्रभावशाली ढंग से वाचन करना। 'जैसे को तैसा' शीर्षक पर आधारित कहानी कक्षा में सुनाना।
रचनात्मक कौशल	<ul style="list-style-type: none"> शिक्षक दिवस पर अपने शिक्षक को देने के लिए ग्रीटिंग कार्ड बनाइए। समानार्थी व विलोम शब्दों का सुन्दर चार्ट बनाइए।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> शिक्षक और छात्रों के मध्य अच्छे संबंधों की समझ विकसित करना। जीवन मूल्यों का विकास करना। श्रुतलेख द्वारा शब्दों को शुद्ध लिखने का प्रयास करवाना। पाठ पढ़कर नए शब्दों के अर्थों से परिचित करवाना।
सितम्बर (पुनरावृत्ति)	
आवधिक मूल्यांकन - 1	पाठ्य पुस्तक: पाठ - 1 इंद्रधनुष (कविता) पाठ - 2 चप्पलों का चक्कर व्याकरण: अपठित गद्यांश, चित्र वर्णन, लिंग और व्याकरण कार्य पाठ्य पुस्तक के आधार पर।
आवधिक मूल्यांकन - 2	पाठ्य पुस्तक: पाठ - 3 पंखों वाली कुरती पाठ - 4 चीकू का पत्र व्याकरण: अपठित गद्यांश, संज्ञा, वचन, समानार्थी शब्द, और व्याकरण कार्य पाठ्य पुस्तक के आधार पर।

<p>अर्धवार्षिक मूल्यांकन</p>	<p>पाठ्य पुस्तक: पाठ – 5 अगर कहीं मैं घोड़ा होता (कविता) पाठ – 6 बंटू और पेड़ पाठ – 7 मेरे गुरु जी पाठ – 8 जैसे को तैसा</p> <p>व्याकरण: अपठित गद्यांश, पत्र लेखन, अनुच्छेद लेखन, चित्र वर्णन, प्रथम सत्र की सम्पूर्ण व्याकरण तथा व्याकरण कार्य पाठ्य पुस्तक के आधार पर।</p>
<p>MATHEMATICS</p>	
<p>APRIL & MAY</p>	
<p>Ch – 1 Numbers and Number Names (up to 9,999)</p> <p>Ch – 2 Addition</p>	<ul style="list-style-type: none"> • Numbers up to 9,999 • Place value and Face Value • Expanded and Standard form • Successor and Predecessor • Ascending and Descending Order • Even and Odd numbers • Forming Greatest and Smallest Numbers • Roman Numerals • Adding 3 and 4 -digit numbers without and with regrouping • Properties of Addition • Addition using Expansion • Estimating sums • Word Problems
<p>Workbook</p>	<ul style="list-style-type: none"> • Place Value (Pg No. 1 – 4) • Addition (Pg No. 5 – 9)
<p>Applied Maths</p>	<ul style="list-style-type: none"> • Forming 4 –digit number on abacus. • Understanding number system using birth years of different family members. • Solve problem solving statement questions.
<p>Learning Outcomes</p>	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • find place and face value of numbers. • compare and expand the given numbers.

	<ul style="list-style-type: none"> • understand Roman Numerals. • solve addition sums with or without regrouping. • solve story sums involving addition.
JULY	
<p style="text-align: center;">Ch – 3 Subtraction</p> <p style="text-align: center;">Ch – 9 Time</p>	<ul style="list-style-type: none"> • Subtracting 3 and 4 -digit numbers without and with borrowing. • Properties of Subtraction • Addition and Subtraction together • Estimating the differences • Word Problems • Reading time in Half Hours and Quarter Hours • Reading time in 5 Minute Correctness • Estimating Time • Concept of A.M and P.M. • Calendar • Conversion of Time
Workbook	<ul style="list-style-type: none"> • Subtraction (Pg No. 10 – 16) • Time (Pg No. 37 – 40)
Applied Maths	<ul style="list-style-type: none"> • Subtracting numbers up to 4-digit and using the concept in daily life. • Problem solving statement questions. • Reading the calendar and finding desired dates and days. • Estimating time duration for daily routine activities and expressing it using am and pm.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • subtract without and with borrowing. • do addition and subtraction together. • read the given time on clock. • understand calendar. • convert the given unit of time.
AUGUST	
<p style="text-align: center;">Ch – 4 Multiplication</p>	<ul style="list-style-type: none"> • Multiplication by a 1 and 2-digit number with and without regrouping • Multiplication by 10, 100, 1000 and 20, 300 or 90 • Properties of Multiplication • Word Problems
Workbook	<ul style="list-style-type: none"> • Multiplication (Pg No. 17 – 23)

Applied Maths	<ul style="list-style-type: none"> • Multiplying the given number by drawing lines and counting points of intersection. • Finding product using lattice algorithm. • Solve problem solving statement questions. • Using basic mathematical operations to reveal a picture.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • multiply the given numbers. • understand properties of multiplication. • solve story sums involving multiplication.
SEPTEMBER(REVISION)	
Periodic Assessment – 1	Ch – 1 Numbers and Number Names (up to 9,999) Ch – 2 Addition <ul style="list-style-type: none"> • Workbook pages related to chapters.
Periodic Assessment – 2	Ch – 3 Subtraction Ch – 9 Time <ul style="list-style-type: none"> • Workbook pages related to chapters.
Mid Term Assessment	Ch – 1 Numbers and Number Names (up to 9,999) Ch – 2 Addition Ch – 3 Subtraction Ch – 4 Multiplication Ch – 9 Time <ul style="list-style-type: none"> • Workbook pages related to chapters.
ENVIRONMENTAL STUDIES	
APRIL & MAY	
Ch – 1 Families Ch – 2 Caring for Those in Need	<ul style="list-style-type: none"> • What is a Family? • Different Kinds of families • Relatives and Family tree • Family Get-together and Family Values • Similarities among family members • Sense Organs • Physical and Mental Disabilities • Caring for Differently Abled People

<p style="text-align: center;">Ch – 3 Games We Play</p> <p style="text-align: center;">Ch – 4 Work People Do</p>	<ul style="list-style-type: none"> • Helping the elderly • Orphans and Orphanage • Indoor and Outdoor games • Traditional Games • Rules in Games • Famous Sportspersons • Household work • Child Labour • Prevention of Child Labour
<p style="text-align: center;">Critical Thinking Skill</p>	<p>Let's talk about:</p> <ul style="list-style-type: none"> • Helping the elderly people • Prevention of Child Labour
<p style="text-align: center;">Application & Creative Skill</p>	<ul style="list-style-type: none"> • Paste the picture of any one Sportsperson with his/her name and the sports to which he/she belongs. • Draw a family tree of your family members depicting their relation with you.
<p style="text-align: center;">Learning Outcomes</p>	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • know the value of sports in our life. • know about the different types of work. • get information about the traditional games. • know about the ways to care for differently abled people. • understand concept of family and know more about the types of families.
JULY	
<p style="text-align: center;">Ch – 5 Plants Around Us</p> <p style="text-align: center;">Ch – 7 Animals – Our Friends</p>	<ul style="list-style-type: none"> • Types of Plants • Germination • Plants in Different Climates and Different Areas • Aquatic Plants • Plants Are Our Green Friends • Different Animals • Where Animals Live? • What Animals Eat? • Body Parts of Animals

Ch – 20 Our Clothes	<ul style="list-style-type: none"> • Factors that affect our choice of clothes • Clothes for special occasions • What women wear • What men wear
Critical Thinking Skill	Let's talk about: <ul style="list-style-type: none"> • Safety and First Aid • Importance of a Balanced Diet
Application & Creative Skill	<ul style="list-style-type: none"> • Making a First Aid Kit. • Finding facts about Kalamkari. • Map Activity.
Learning Outcomes	<u>The learner will be able to:</u> <ul style="list-style-type: none"> • understand the importance of proper food. • enhance knowledge about the safety on road. • know about different types of clothes worn. • gather information about Mid-Day Meal Scheme. • know more about clothes for special occasions.
SEPTEMBER (REVISION)	
Periodic Assessment – 1	Ch – 1 Families Ch – 2 Caring for those in Need
Periodic Assessment – 2	Ch – 3 Games We Play Ch – 4 Work People Do
Mid Term Assessment	Ch – 5 Plants Around Us Ch – 7 Animals – Our Friends Ch – 8 Insects Ch – 10 Our Food Ch – 12 Safety and First Aid Ch – 20 Our Clothes <ul style="list-style-type: none"> • Test Paper I
COMPUTER SKILLS	
APRIL & MAY	
Theory	Ch – 1 Hardware and Software Ch – 2 Introduction to Windows
Learning Outcomes	<u>The learner will be able to:</u> <ul style="list-style-type: none"> • understand the hardware and Software. • understand the various features of Windows 10. • understand the use of different shapes of the mouse. • select and deselect icons.

Lab Session	<ul style="list-style-type: none"> Identify types of Software & Personalize the desktop
JULY	
Theory	Ch – 3 Modifying objects in Paint Worksheet (Page no. 37)
Learning Outcomes	<p><u>The learner will be able to:</u></p> <ul style="list-style-type: none"> know the use of cut, copy, and paste option. understand how to rotate, resize and crop images. change the desktop's background as drawing.
Lab Session	<ul style="list-style-type: none"> Working with Paint
AUGUST	
Theory	Ch – 4 Using Word 2019
Learning Outcomes	<p><u>The learner will be able to:</u></p> <ul style="list-style-type: none"> to start MS Word 2019. create a new document. enter, select, and edit text in a document. use the undo and redo command. save, close, open and print a document.
Lab Session	<ul style="list-style-type: none"> Microsoft Word 2019
SEPTEMBER(REVISION)	
MID TERM ASSESSMENT	Ch – 1 Hardware and Software Ch – 2 Introduction to Windows Ch – 3 Modifying objects in Paint Ch – 4 Using Word 2019 Worksheet (Page no. 37)
LIFESKILLS & VALUE EDUCATION	
APRIL & MAY	
L – 1 Good Manners L – 2 Showing Appreciation	
JULY	
L – 3 Time is Precious L – 4 God is Omnipresent	

AUGUST	
L – 5 Kindness L – 6 Importance of Education	
SEPTEMBER (REVISION)	
Mid Term Assessment	L – 1 Good Manners L – 2 Showing Appreciation L – 3 Time is Precious L – 4 God is Omnipresent L – 5 Kindness L – 6 Importance of Education
GENERAL KNOWLEDGE	
APRIL & MAY	
UNIT - 1 The World of Animals	Ch – 1 Insects World Ch – 2 Guess the Insects Ch – 3 Creatures with a Terrible Odour Ch – 4 Knowledge Bank
UNIT – 2 The World of Plants	Ch – 5 How Do Plants Make Food Ch – 6 Types of Plants Ch – 7 Knowledge Bank • Current Affairs and General Awareness
JULY	
UNIT – 3 Spectacular India	Ch – 8 Splendour of India Ch – 9 Different Folk Dances Ch – 10 Knowledge Bank
UNIT – 4 The World Around Us	Ch – 11 Currencies of the World Ch – 12 Knowledge Bank • Current Affairs and General Awareness
AUGUST	
UNIT - 5 The World of Science	Ch – 13 Medical Mentors Ch – 14 Human Skeletal System Ch – 15 Fascinating Inventions Ch – 16 Knowledge Bank (Computers) • Current Affairs and General Awareness

SEPTEMBER (REVISION)	
MID TERM ASSESSMENT	Unit – 1 The World of Animals Unit – 2 The World of Plants Unit – 3 Spectacular India Unit – 4 The World Around Us Unit – 5 The World of Science <ul style="list-style-type: none"> • Current Affairs and General Awareness
DRAWING	
APRIL & MAY	
Artistry Skill	<ul style="list-style-type: none"> • Modern Creatures (Blow Technique) (Pg. no. 3) • Poster Making –Save Trees Save Life (Pg. no. 4) • Modern Art (Pattern) Save Girl Child (Pg. no. 5) • Yak (Pg. no. 7) • Fit India (Pg. no. 8) • Parrots (Pg. no. 9)
Paper Folding	<ul style="list-style-type: none"> • Doll, Hen & Heart
Learning Outcomes	<u>The learners will be able to:</u> <ul style="list-style-type: none"> • develop their colouring & artistic skills. • learn about blow technique and paper folding skills.
JULY	
Artistry Skill	<ul style="list-style-type: none"> • Life in Jungle (Pg. no. 11) • Grapes (Coloured Paper Craft) (Pg. no. 12) • Amphibians (Pg. no. 14) • Swachh Bharat Abhiyan (Pg. no. 16)
Paper Folding	<ul style="list-style-type: none"> • Cat, Boat & Crab
Learning Outcomes	<u>The learners will be able to:</u> <ul style="list-style-type: none"> • develop basic knowledge of art & craft. • know about drawing skillfully.
AUGUST	
Artistry Skill	<ul style="list-style-type: none"> • Robot (Pg. no. 17) • Underwater Life (Pg. no. 18-19) • Madhubani Painting (Pg. no. 20-21) • Forest Life (Pg. no. 22)

	<ul style="list-style-type: none"> • Rocket (Paper Craft) (Pg. no. 23) • Dancing Peacock (Sequins Craft) (Pg. no. 24)
Paper Folding	<ul style="list-style-type: none"> • Kite, Rat& Swan
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • improves Hand-Eye Coordination. • develops fine Motor Skills.
SEPTEMBER (REVISION)	
MID TERM ASSESSMENT	<ul style="list-style-type: none"> • All the topics covered from April to September • Paper Folding: Hen, Heart, Doll, Kite& Crab
DANCE	
APRIL – SEPTEMBER	
Exercises	<ul style="list-style-type: none"> • Jumping Jack • Sumo Squat • One Leg Stretch • 4 Hip-Hop Moves • Running Man Exercise • Two Steps • Triangle Twist
Choreography Songs	<ul style="list-style-type: none"> • Leke Prabhu Ka Naam • Vigdiyan Heeran • Nadiyon Paar • Lutt Putt Gaya