

**SESSION: 2024 – 2025****CLASS – V****ENGLISH****APRIL & MAY**

<b>Course Book</b>	L – 1 To the Ferry ( <i>Poem</i> ) L – 2 Childhood Fear L – 3 Cinderella L – 4 Thomas Alva Edison ( <i>Poem</i> )
<b>Literature</b>	L – 1 How I Taught My Grandmother to Read L – 2 Topsy Turvy Land ( <i>Poem</i> )
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Nouns: Kinds, Numbers, Genders (Pg no. 1 to 12)</li><li>• Sentences (Pg no. 13 to 15)</li><li>• Punctuation (Pg no. 16 to 18)</li><li>• Fun Activity – I (Pg no. 19 &amp; 20)</li><li>• Comprehension – I (Pg no. 21 &amp; 22)</li></ul>
<b>Writing Skill</b>	<ul style="list-style-type: none"><li>• <b>Paragraph Writing:</b> <i>Global Warming and Discipline</i></li><li>• Unseen Poem</li></ul>
<b>Speaking Skill</b>	<ul style="list-style-type: none"><li>• Talk about what you feared most in your childhood.</li><li>• Discuss about some of the things you would like to change in your own world.</li></ul>
<b>Creative Skill</b>	<ul style="list-style-type: none"><li>• Classifying different types of nouns using pictures.</li><li>• Make a flow chart representing different kinds of sentences with two examples each.</li></ul>
<b>Learning Outcomes</b>	<b><u>The learners will be able to:</u></b> <ul style="list-style-type: none"><li>• read aloud with proper pause and intonation.</li><li>• improve creative writing skills.</li><li>• classify different types of nouns.</li><li>• identify different kinds of sentences.</li><li>• use punctuation marks appropriately.</li></ul>
<b>JULY</b>	
<b>Course Book</b>	L – 5 Episodes from the Missile Man's Life L – 6 Underwater Adventure L – 7 Daffodils ( <i>Poem</i> )

<b>Literature</b>	L – 3 Why Roosters Crow Every Morning L – 4 Silver ( <i>Poem</i> )
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Homophones (Pg no. 23)</li> <li>• Articles (Pg no. 24 to 26)</li> </ul>
<b>Writing Skill</b>	<ul style="list-style-type: none"> <li>• <b>Formal Letter:</b> <i>Letter to the editor of a newspaper.</i></li> <li>• <b>Informal Letter:</b> <i>Letter to a cousin inviting him to spend summer breaks with you at your place.</i></li> </ul>
<b>Speaking Skill</b>	<ul style="list-style-type: none"> <li>• Observe nature and your surroundings at night and beautifully describes it in few lines.</li> <li>• Talk about some NOT-TO-DO things to save your planet from pollution.</li> </ul>
<b>Creative Skill</b>	<ul style="list-style-type: none"> <li>• Make a list of homophones starting from each alphabet.</li> <li>• Prepare a chart on <b>Articles</b>.</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• read aloud with pause and intonation.</li> <li>• recite a poem with rhythm.</li> <li>• improve creative writing skills.</li> <li>• read aloud with pause and intonation.</li> <li>• recite a poem with proper rhythm.</li> <li>• use articles appropriately.</li> </ul>

## AUGUST

<b>Course Book</b>	L – 8 The Intelligent Jackal L – 9 Robinson Crusoe
<b>Literature</b>	L – 5 The Gift of the Magi L – 6 Daddy Fell into the Pond ( <i>Poem</i> )
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Verbs (Pg no. 27 &amp; 28)</li> <li>• Tenses (Present Tense) (Pg no. 29 to 32)</li> </ul>
<b>Writing Skill</b>	<ul style="list-style-type: none"> <li>• Message Writing</li> </ul>
<b>Speaking Skill</b>	<ul style="list-style-type: none"> <li>• Pay tribute by enacting any one freedom fighter (using props) in your class.</li> <li>• Class Discussion: India at the time of Independence vs. Now</li> </ul>

<p><b>Creative Skill</b></p>	<ul style="list-style-type: none"> <li>• Show some examples of verbs using pictures and frame sentences.</li> <li>• Make an attractive chart on rules of '<b>Present Tense</b>'.</li> </ul>
<p><b>Learning Outcomes</b></p>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• read aloud with pause and intonation.</li> <li>• recite a poem with rhythm.</li> <li>• improve creative writing skills.</li> <li>• understand the forms of verbs.</li> <li>• use present tense.</li> <li>• understand the use of formal and informal letter writing.</li> <li>• write a message on a given situation.</li> </ul>
<p><b>SEPTEMBER (REVISION)</b></p>	
<p><b>Periodic Assessment – 1</b></p>	<p><b>Course Book:</b>  L – 1 To the Ferry  L – 2 Childhood Fear  <b>Literature:</b>  L – 1 How I Taught My Grandmother to Read  <b>Grammar:</b>  Unseen Passage, Nouns: Kinds, Genders and Numbers</p>
<p><b>Periodic Assessment – 2</b></p>	<p><b>Course Book:</b>  L – 3 Cinderella  L – 4 Thomas Alva Edison  <b>Literature:</b>  L – 2 Topsy Turvy Land  <b>Grammar:</b>  Unseen Poem, Sentences, Punctuation, Fun Activity – I</p>
<p><b>Mid Term Assessment</b></p>	<p><b>Course Book:</b>  L – 5 Episodes from the Missile Man's  L – 6 Underwater Adventure  L – 7 Daffodils  L – 8 The Intelligent Jackal  L – 9 Robinson Crusoe  <b>Literature:</b>  L – 3 Why Roosters Crow Every Morning  L – 4 Silver  L – 5 The Gift of the Magi  L – 6 Daddy Fell into the Pond  <b>Grammar:</b>  Paragraph Writing, Message Writing, Formal and Informal Letter, Unseen Passage and Unseen Poem, all topics covered from April to September, Grammar Inclusive of text.</p>

## हिंदी

### अप्रैल - मई

<b>पाठ्य पुस्तक</b>	पाठ - 1 भारत को स्वर्ग बनाएँगे पाठ - 2 सच्ची गप्प पाठ - 3 मेरे बाबू जी
<b>व्याकरण</b>	<ul style="list-style-type: none"><li>भाषा, लिपि और व्याकरण (पृष्ठ संख्या - 2 से 5)</li><li>वर्ण विचार (पृष्ठ संख्या - 6 से 10)</li><li>संज्ञा (पृष्ठ संख्या - 11 से 14)</li><li>सर्वनाम (पृष्ठ संख्या - 15 से 19)</li><li>लिंग (पृष्ठ संख्या - 20 से 23)</li></ul>
<b>वाचन कौशल</b>	<ul style="list-style-type: none"><li>हाव भाव सहित कविता का सस्वर वाचन किया जाएगा।</li><li>लेख का प्रभावशाली ढंग से वाचन करना।</li><li>'देश के लिए आप क्या करना चाहते हैं' - विषय पर कक्षा में अपने विचार बताना।</li></ul>
<b>रचनात्मक कौशल</b>	<ul style="list-style-type: none"><li>भारत का सुन्दर नक्शा बनाना।</li><li>कक्षा में गप्प सुनाना।</li><li>शास्त्री जी के जीवन की घटनाओं को ढूँढ़कर कक्षा में सुनाना।</li></ul>
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"><li>छात्रों को पारस्परिक विश्वास के महत्व को समझाना।</li><li>छात्रों में देशभक्ति की भावना का विकास करना।</li><li>छात्रों में कल्पना शीलता, सृजनात्मकता का विकास करना।</li><li>छात्रों में सामाजिक कुरीतियों के विरुद्ध चेतना जाग्रत करना।</li><li>छात्रों में कर्तव्य निष्ठा का विकास करना।</li></ul>

### जुलाई

<b>पाठ्य पुस्तक</b>	पाठ - 4 बड़ा कौन ? पाठ - 5 आषाढ़ के बादल पाठ - 6 छोटी-सी बात
<b>व्याकरण</b>	<ul style="list-style-type: none"><li>वचन (पृष्ठ संख्या - 24 से 28)</li><li>विलोम शब्द (पृष्ठ संख्या - 29 से 32)</li><li>पर्यायवाची (पृष्ठ संख्या - 33 से 35)</li><li>पत्र: कक्षा विभाग बदलने हेतु प्रधानाचार्य को पत्र</li><li>अनुच्छेद: विद्यार्थी जीवन में अनुशासन</li><li>अपठित गद्यांश</li></ul>

<b>वाचन कौशल</b>	<ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन करना।</li> <li>• जीवन में आगे बढ़ने के लिए किन किन गुणों का होना आवश्यक हैं – विषय पर चर्चा करना।</li> <li>• आँधी बारिश में क्या क्या सावधानियाँ बरतनी चाहिए, चर्चा करना।</li> </ul>
<b>रचनात्मक कौशल</b>	<ul style="list-style-type: none"> <li>• हिंदी महीनों के नामों की सूची बनाना।</li> <li>• बारिश में मस्ती का चित्र बनाना।</li> <li>• गिलहरी का चित्र बनाकर उसके बारे में लिखना।</li> </ul>
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"> <li>• छात्रों को हिंदी में ऋतुओं व महीनों के नामों से परिचित कराना।</li> <li>• छात्रों में आत्मविश्वास की भावना का संचार करना।</li> <li>• छात्रों में सामाजिक समानता की भावना का विकास करना।</li> <li>• छात्रों में जंगली जानवरों के प्रति संवेदनशीलता का विकास करना।</li> <li>• छात्रों में अहंकार न करने की भावना का विकास करना।</li> </ul>
<b>अगस्त</b>	
<b>पाठ्य पुस्तक</b>	<p>पाठ - 7 ऐसी वाणी बोलिए पाठ - 8 गुल्ली डंडा</p>
<b>व्याकरण</b>	<ul style="list-style-type: none"> <li>• समरूपी भिन्नार्थक शब्द (पृष्ठ संख्या - 36 से 39)</li> <li>• अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या - 40 से 42)</li> <li>• अनुच्छेद: 'हमारा पर्यावरण'</li> <li>• अनौपचारिक पत्र: 'उच्च विद्यालय में दाखिला हो जाने की सूचना देते हुए बड़े भाई को पत्र'।</li> <li>• अपठित काव्यांश</li> </ul>
<b>वाचन कौशल</b>	<ul style="list-style-type: none"> <li>• छात्रों के मन पसंदीदा खेलों पर चर्चा करना।</li> <li>• मधुर वाणी के फायदों पर चर्चा करना।</li> </ul>
<b>रचनात्मक कौशल</b>	<ul style="list-style-type: none"> <li>• नैतिक शिक्षा से सम्बंधित कुछ बातें शीट पर लिखिए।</li> <li>• बच्चों द्वारा खेले जाने वाले प्राचीन खेलों की सूची बनाना।</li> </ul>
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"> <li>• छात्रों में मधुर भाषण की कला का विकास करना।</li> <li>• छात्रों में पत्र लिखने की कला का विकास करना।</li> <li>• खेलते समय रखी जानी वाली सावधानियों की समझ विकसित करना।</li> <li>• छात्रों में नेतृत्व क्षमता का विकास करना।</li> </ul>

## सितम्बर (पुनरावृत्ति)

<p>आवधिक मूल्यांकन - 1</p>	<p><b>पाठ्य पुस्तक -</b> पाठ - 1 भारत को स्वर्ग बनाएँगे पाठ - 2 सच्ची गप्प</p> <p><b>व्याकरण-</b> भाषा, लिपि और व्याकरण, वर्ण विचार, संयुक्त व्यंजन, लिंग, संज्ञा, अपठित गद्यांश और व्याकरण कार्य पाठ्य पुस्तक के आधार पर।</p>
<p>आवधिक मूल्यांकन - 2</p>	<p><b>पाठ्य पुस्तक:</b> पाठ - 3 मेरे बाबू जी पाठ - 4 बड़ा कौन?</p> <p><b>व्याकरण:</b> सर्वनाम, वचन, पर्यायवाची शब्द, अपठित काव्यांश और व्याकरण कार्य पाठ्य पुस्तक के आधार पर।</p>
<p>अर्धवार्षिक मूल्यांकन</p>	<p><b>पाठ्य पुस्तक:</b> पाठ - 5 आषाढ़ के बादल पाठ - 6 छोटी-सी बात पाठ - 7 ऐसी वाणी बोलिए पाठ - 8 गुल्ली डंडा</p> <p><b>व्याकरण:</b> अपठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन, पत्र लेखन, व्याकरण कार्य पाठ्य पुस्तक के आधार पर तथा प्रथम सत्र की सम्पूर्ण व्याकरण।</p>

## MATHEMATICS

### APRIL & MAY

<p><b>Chapter 1 Number and Numeration</b></p>	<ul style="list-style-type: none"><li>• Reading and writing a numeral (Indian Numeration System)</li><li>• Successor and Predecessor</li><li>• Place Value and Expanded Form</li><li>• Comparing and Ordering of Numbers</li><li>• Forming Greatest and Smallest numbers</li><li>• International Place Value System</li><li>• Roman Numerals</li></ul>
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<p><b>Chapter 2 Operations Involving Large Numbers</b></p> <p><b>Chapter 5 Rounding Off Numbers</b></p>	<ul style="list-style-type: none"> <li>• Addition and Subtraction of Large Numbers</li> <li>• Properties of Addition and Subtraction</li> <li>• Addition and Subtraction together</li> <li>• Checking Subtraction</li> <li>• Finding missing digits</li> <li>• Multiplication and Division of Large Numbers</li> <li>• Properties of Multiplication and Division</li> <li>• Number Stories</li>   <li>• Rounding off a number to the Nearest Ten, Hundred and Thousand</li> <li>• Estimating the Sum and Difference</li> <li>• Estimating the Product and Quotient</li> </ul>
<p><b>Workbook</b></p>	<ul style="list-style-type: none"> <li>• Place Value (Pg No. 1 to 5)</li> <li>• The Four Operations (Pg No. 6 to 13)</li> </ul>
<p><b>Applied Maths&amp;Creative Skill</b></p>	<ul style="list-style-type: none"> <li>• Decoding the Secret Message by using Four Operations.</li> <li>• Writing the numbers in Indian and International System.</li> <li>• Finding product using lattice algorithm.</li> <li>• Verifying the properties of four operations using various examples.</li> </ul>
<p><b>Learning Outcomes</b></p>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• understand the difference between Indian and International system of numeration.</li> <li>• find place and face value of the given numbers.</li> <li>• write in roman numerals.</li> <li>• perform all the four operations.</li> <li>• understand properties of all the four operations.</li> <li>• solve story sums.</li> <li>• round off the given numbers.</li> </ul>
<p><b>JULY</b></p>	
<p><b>Chapter 4 Simplification</b></p>	<ul style="list-style-type: none"> <li>• Mixed Mathematical Operations</li> <li>• Understanding DMAS, ODMAS and BODMAS rule</li> <li>• Applying BODMAS</li>   <li>• Finding factors and multiples</li> <li>• Properties of Factors and Multiples</li> </ul>

<p><b>Chapter 6 Factors and Multiples</b></p> <p><b>Chapter 7 Fractions</b></p>	<ul style="list-style-type: none"> <li>• Divisibility Rules &amp; Prime Factors</li> <li>• Prime and Composite Numbers</li> <li>• Even, Odd, Twin primes and Co prime Numbers</li> <li>• Common Factors and HCF</li> <li>• Common Multiples and LCM</li> <li>• Relation between LCM and HCF</li>   <li>• Fraction as Division</li> <li>• Types of Fractions</li> <li>• Equivalent Fractions</li> <li>• Fractions in the simplest form</li> <li>• Comparison and Order of Fractions</li> <li>• Addition and Subtraction of Fractions</li> </ul>
<p><b>Workbook</b></p>	<ul style="list-style-type: none"> <li>• Multiples and Factors (Pg No. 14 to 20)</li> <li>• Fractions (Pg No. 25 to 31)</li> </ul>
<p><b>Applied Maths &amp; Creative Skill</b></p>	<ul style="list-style-type: none"> <li>• Finding LCM and HCF of the given numbers and verifying the relation between them.</li> <li>• Finding real life application of fractions and performing the four operations on it.</li> <li>• Applying rules of BODMAS to solve various problems.</li> <li>• Making different shapes and dividing them into different fractions.</li> </ul>
<p><b>Learning Outcomes</b></p>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• use BODMAS to solve the given question.</li> <li>• understand the prime and composite numbers.</li> <li>• do prime factorization.</li> <li>• find LCM and HCF.</li> <li>• understand fractions and its types.</li> <li>• reduce fractions to its lowest forms.</li> <li>• perform four operations on fractions.</li> </ul>
<p><b>AUGUST</b></p>	
<p><b>Chapter 10 Money</b></p>	<ul style="list-style-type: none"> <li>• Decimals in Money</li> <li>• Conversion of Rupees into Paisa and Vice Versa</li> <li>• Addition and Subtraction of Money</li> <li>• Multiplication and Division of Money</li> <li>• Bills</li> </ul>



<p><b>Chapter 3 Profit and Loss</b></p> <p><b>Chapter 9 Average and Percentage</b></p>	<ul style="list-style-type: none"> <li>• Introduction to Profit and Loss</li> <li>• Finding CP and SP</li> <li>• Finding Profit and Loss</li> <li>• Unitary Method</li>   <li>• Introduction to Average</li> <li>• Finding Average</li> <li>• Introduction to Percentage</li> <li>• Changing a fraction into a percentage</li> <li>• Changing a percentage into a fraction</li> <li>• Changing a percentage into a decimal number</li> <li>• Finding percent of a number</li> </ul>
<p><b>Workbook</b></p>	<ul style="list-style-type: none"> <li>• Money and Profit and Loss (Pg No. 39 to 43)</li> <li>• Fractions (Pg No. 25 to 31 )</li> </ul>
<p><b>Applied Maths &amp; Creative Skill</b></p>	<ul style="list-style-type: none"> <li>• Story based activity to understand the concept of Money and Profit or Loss.</li> <li>• Flash Card activity to find average of some random numbers.</li> <li>• Converting the given fraction into percentage and vice versa.</li> </ul>
<p><b>Learning Outcomes</b></p>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• do conversions of money.</li> <li>• perform four basic operations on the given amounts of money.</li> <li>• prepare bills on their own.</li> <li>• understand profit and loss and find CP and SP.</li> <li>• understand Unitary Method.</li> <li>• understand what is average and how to find one.</li> <li>• do conversions relating to percentage.</li> <li>• solve story sums involving money.</li> </ul>
<p><b>SEPTEMBER (REVISION)</b></p>	
<p><b>Periodic Assessment - 1</b></p>	<p>Ch – 1 Number and Numeration Ch – 5 Rounding Off Numbers</p> <ul style="list-style-type: none"> <li>• Workbook pages related to chapters</li> </ul>
<p><b>Periodic Assessment - 2</b></p>	<p>Ch – 4 Simplification Ch – 7 Fractions</p> <ul style="list-style-type: none"> <li>• Workbook pages related to chapters</li> </ul>

<b>Mid Term Assessment</b>	<p>Ch – 1 Number and Numeration  Ch – 2 Operations Involving Large Numbers  Ch – 3 Profit and Loss  Ch – 4 Simplification  Ch – 5 Rounding Off Numbers  Ch – 6 Factors and Multiples  Ch – 7 Fractions  Ch – 9 Average and Percentage  Ch – 10 Money</p> <ul style="list-style-type: none"> <li>• Workbook pages related to chapters</li> </ul>
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**ENVIRONMENTAL STUDIES**

**APRIL & MAY**

<b>Ch – 1 Changes in Families</b>	<ul style="list-style-type: none"> <li>• Members in a family</li> <li>• Factors that influence the family structure</li> <li>• Concept of Migration and Displacement</li> </ul>
<b>Ch – 2 Different People</b>	<ul style="list-style-type: none"> <li>• We are all different</li> <li>• Differences between family members</li> <li>• Differently Abled or Specially Abled</li> <li>• The Story of Satish Gujaral and Helen Keller</li> </ul>
<b>Ch – 3 Games We Play</b>	<ul style="list-style-type: none"> <li>• Games and Sports</li> <li>• Types of Games</li> <li>• Teams of Boys and Girls</li> <li>• Concept of Team Spirit</li> <li>• Martial Arts</li> <li>• Leisure Time and Relaxation</li> </ul>
<b>Ch – 4 How We Breathe</b>	<ul style="list-style-type: none"> <li>• Breathing and Respiration</li> <li>• Blow Hot, Blow Cold</li> <li>• Deep Breathing</li> </ul>
<b>Ch – 5 Dignity of Labour</b>	<ul style="list-style-type: none"> <li>• People who help us</li> <li>• Types of Jobs</li> <li>• All Jobs Are Dignified</li> <li>• Mahatma Gandhi and Dignity of Work</li> </ul>

<b>Critical Thinking Skill</b>	<b>Let's talk about:</b> <ul style="list-style-type: none"> <li>• Inclusion of Specially abled in society.</li> <li>• Dignity of Work</li> </ul>
<b>Application&amp; Creative Skill</b>	<ul style="list-style-type: none"> <li>• Making a working model of Lungs.</li> <li>• Make an EVS scrapbook and write about two famous specially abled who have done exceptionally well and paste their pictures.</li> <li>• Paste pictures of famous martial art forms of India and write about them.</li> </ul>
<b>Learning Outcomes</b>	<u><b>The learners will be able to:</b></u> <ul style="list-style-type: none"> <li>• know about the changing patterns of families.</li> <li>• know about differently abled people.</li> <li>• know about different types of games.</li> <li>• explore about breathing and respiration.</li> <li>• understand the concept of Dignity of Labour.</li> </ul>
<b>JULY</b>	
<b>Ch – 6 Plants Around Us</b>  <b>Ch – 7 The World of Animals</b>  <b>Ch – 8 Useful Animals</b>	<ul style="list-style-type: none"> <li>• How Plants Multiply</li> <li>• Reproduction through seeds</li> <li>• Structure of a seed &amp; Germination and its condition</li> <li>• Seed dispersal</li> <li>• Reproduction through spores</li> <li>• Some plants and their places of origin</li> </ul> <ul style="list-style-type: none"> <li>• What Animal Eat</li> <li>• Animal Senses</li> <li>• How animal communicate</li> <li>• Animals sleep</li> </ul> <ul style="list-style-type: none"> <li>• How animals help us?</li> <li>• Animals in Danger</li> <li>• Human Dependency on animals</li> <li>• Conservation of Wildlife</li> </ul>
<b>Critical Thinking Skill</b>	<b>Let's talk about:</b> <ul style="list-style-type: none"> <li>• How animals communicate.</li> <li>• Need to conserve wildlife.</li> </ul>

<p><b>Application &amp; Creative Skill</b></p>	<ul style="list-style-type: none"> <li>• Germinating some seeds and pulses.</li> <li>• In your scrapbook classify animals on the basis of the level of threat and mention their population and specific threats to them using pictures.</li> </ul>
<p><b>Learning Outcomes</b></p>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• get information about how plants multiply.</li> <li>• know about some animal senses.</li> <li>• understand how animals communicate.</li> <li>• know about nocturnal animals and diurnal animals.</li> </ul>
<p><b>AUGUST</b></p>	
<p><b>Ch – 9 Forests: Our Natural Resources</b></p> <p><b>Ch – 10 Our Food</b></p> <p><b>Ch – 11 Growing Food</b></p>	<ul style="list-style-type: none"> <li>• How forests are useful for us?</li> <li>• Tribal People</li> <li>• Deforestation: Causes and Consequences</li> <li>• Preservation of Forests</li> <li>• Food Habits</li> <li>• How Do We Taste Food?</li> <li>• Where Does Digestion Begin?</li> <li>• Nutrients in Food</li> <li>• Balanced Diet</li> <li>• Food Pyramid</li> <li>• Wastage of Food</li> <li>• Food Spoilage and Ways of Food Preservation</li> <li>• Agriculture</li> <li>• Subsistence Farming</li> <li>• The Process of Growing Crops</li> </ul>
<p><b>Critical Thinking Skill</b></p>	<p><b>Let's talk about:</b></p> <ul style="list-style-type: none"> <li>• Consequences of Deforestation.</li> <li>• Significance of balanced diet</li> </ul>
<p><b>Application &amp; Creative Skill</b></p>	<ul style="list-style-type: none"> <li>• Making the diagram of Food Pyramid.</li> <li>• Showing different steps of growing crops using pictures in your scrapbook.</li> </ul>

<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Know about Deforestation and Afforestation.</li> <li>• Understand about balanced diet.</li> <li>• list and explain ways of food preservation.</li> <li>• know about the subsistence farming.</li> <li>• get information about storage and supply of grains.</li> </ul>
<b>SEPTEMBER (REVISION)</b>	
<b>Periodic Assessment – 1</b>	Ch – 1 Changes in Families Ch – 2 Different People
<b>Periodic Assessment – 2</b>	Ch – 3 Games We Play Ch – 5 Dignity of Labour
<b>Mid Term Assessment</b>	Ch – 4 How We Breathe Ch – 6 Plants Around Us Ch – 7 The World of Animals Ch – 8 Useful Animals Ch – 9 Forests: Our Natural Resources Ch – 10 Our Food Ch – 11 Growing Food
<b>COMPUTER SKILLS</b>	
<p><b>Objective Skill:</b> To develop the skills of using computer application software for solving problem.</p>	
<b>APRIL &amp; MAY</b>	
<b>Theory</b>	Ch – 1 More on Windows Ch – 2 Internet and Email
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• know about files and folders.</li> <li>• use File Explorer and Control Panel.</li> <li>• understand about various components of Internet.</li> <li>• know about engines, E-mail and netiquettes.</li> </ul>
<b>Lab Session</b>	<ul style="list-style-type: none"> <li>• Making Folders and creating an Email account.</li> </ul>
<b>JULY</b>	
<b>Theory</b>	Ch – 3 More on Microsoft Word

<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• know the term Format Painter.</li> <li>• know how to format page settings.</li> <li>• learn to print a document.</li> <li>• learn to find and replace a text.</li> <li>• learn to create and format a table.</li> </ul>
<b>Lab Session</b>	<ul style="list-style-type: none"> <li>• MS Word</li> </ul>
<b>AUGUST</b>	
<b>Theory</b>	Ch – 4 Working with Slides
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• learn to add and delete a slide.</li> <li>• know to insert, rotate and resize objects in slides.</li> <li>• rearranging slides.</li> <li>• format text in a slide.</li> </ul>
<b>Lab Session</b>	<ul style="list-style-type: none"> <li>• MS Power Point</li> </ul>
<b>SEPTEMBER (REVISION)</b>	
<b>Mid Term Assessment</b>	<p>Ch – 1 More on Windows  Ch – 2 Internet and Email  Ch – 3 More on Microsoft Word  Ch – 4 Working with Slides</p>
<b>LIFESKILLS &amp; VALUE EDUCATION</b>	
<b>APRIL &amp; MAY</b>	
<p>L – 1 Keep Clean and Be Healthy  L – 2 Devotion  L – 3 Keeping Promise</p>	
<b>JULY</b>	
<p>L – 4 Determination  L – 5 Helpfulness  Logical Reasoning (Pg - 47)</p>	
<b>AUGUST</b>	
<p>L – 6 Loyalty  L – 7 Honesty</p>	

## SEPTEMBER (REVISION)

### MID TERM ASSESSMENT

L – 1 Keep Clean and Be Healthy  
L – 2 Devotion  
L – 3 Keeping Promise  
L – 4 Determination  
L – 5 Helpfulness  
L – 6 Loyalty  
L – 7 Honesty  
Logical Reasoning (Pg - 47)

## GENERAL KNOWLEDGE

### APRIL & MAY

#### UNIT - 1 The World of Animals

Ch – 1 Amphibians  
Ch – 2 Types of Nests  
Ch – 3 Insect Types  
Ch – 4 Cat Facts  
Ch – 5 Knowledge bank

#### UNIT - 2 The World of Plants

Ch – 6 Seed Structure  
Ch – 7 Intriguing Plant Kingdom  
Ch – 8 Evergreen and Deciduous Trees  
Ch – 9 Knowledge Bank

- Current Affairs and General Knowledge

### JULY

#### UNIT - 3 Spectacular India

Ch – 10 National Awards  
Ch – 11 The Honourable Ones  
Ch – 12 Majestic North India  
CH – 13 Stunning South  
Ch – 14 Enchanting Central and Western India  
Ch – 15 Exceptional East India  
Ch – 16 Knowledge Bank

- Current Affairs and General Awareness

### AUGUST

#### UNIT - 4 The World Around Us

Ch – 17 International Awards  
Ch – 18 Famous Volcanoes of the World  
Ch – 19 All Time Greats  
Ch – 20 Knowledge Bank

- Current Affairs and General Awareness

SEPTEMBER (REVISION)	
<b>Mid Term Assessment</b>	Unit – 1 The World of Animals Unit – 2 The World of Plants Unit – 3 Spectacular India Unit – 4 The World Around Us <ul style="list-style-type: none"> <li>• Current Affairs and General Awareness</li> </ul>
DRAWING	
APRIL & MAY	
<b>Artistry Skill</b>	<ul style="list-style-type: none"> <li>• Gautam Buddha (Pg no. 3)</li> <li>• Free Hand Design (Pg no. 4)</li> <li>• Maple Tree (Observation) (Pg no. 5 &amp; 6)</li> <li>• Monochrome Painting (Pg no. 7 &amp; 8)</li> <li>• Bird House (Pg no. 9)</li> <li>• Panda (Cotton Pasting Craft) (Pg no. 10)</li> <li>• Stippling Fishes (Pg no. 11 &amp; 12)</li> <li>• Polygon Art (Pg no. 13)</li> <li>• Leaf Impressions (Pg no. 14)</li> </ul>
<b>Paper Folding</b>	<ul style="list-style-type: none"> <li>• Hen &amp; Butterfly</li> </ul>
<b>Paper Craft</b>	<ul style="list-style-type: none"> <li>• Scrab</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• develop their artistic skills.</li> <li>• know about drawing skill fully.</li> <li>• know about primary and secondary colours.</li> </ul>
JULY	
<b>Artistry Skill</b>	<ul style="list-style-type: none"> <li>• Rapunzel (Wool Pasting Craft) (Pg no. 15)</li> <li>• Water Reflection (Pg no. 16)</li> <li>• Sunrise Scene (Mixed Media) (Pg no. 17)</li> <li>• Landscape (Colour Pencil Shading) (Pg no. 18)</li> <li>• Bird (observation) (Pg no. 19 &amp; 20)</li> <li>• Swan (Silver Paper Craft) (Pg no. 21)</li> <li>• Robot (Pg no. 22 &amp; 23)</li> </ul>
<b>Paper Folding</b>	<ul style="list-style-type: none"> <li>• Fish &amp; Bow</li> </ul>



<b>Paper Craft</b>	<ul style="list-style-type: none"> <li>• Sun</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• develop basic knowledge of art and craft.</li> <li>• develop their colouring &amp; shading skills.</li> <li>• know how to do paper folding.</li> </ul>
<b>AUGUST</b>	
<b>Artistry Skill</b>	<ul style="list-style-type: none"> <li>• Night Scene (Sand Paper Craft) (Pg no. 24)</li> <li>• My Favourite Bank (Pg no. 25)</li> <li>• Night Scene (Spray Painting) (Pg no. 26 &amp; 27)</li> <li>• Grass Strokes (Pg no. 28)</li> <li>• Still Life (Pg no. 29)</li> </ul>
<b>Paper Folding</b>	<ul style="list-style-type: none"> <li>• Bunny &amp; Fox</li> </ul>
<b>Paper Craft</b>	<ul style="list-style-type: none"> <li>• Fish</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• do sandpaper craft.</li> <li>• learn spray painting.</li> <li>• develop their paper folding skills.</li> </ul>
<b>SEPTEMBER (REVISION)</b>	
<b>Mid Term Assessment</b>	<ul style="list-style-type: none"> <li>• All the topics covered from April to September.</li> <li>• <b>Paper Folding:</b> Butterfly, Fox &amp; Bow</li> </ul>
<b>DANCE</b>	
<b>APRIL – SEPTEMBER</b>	
<b>Exercises</b>	<ul style="list-style-type: none"> <li>• Standing Crunches</li> <li>• Waist Move the Wine</li> <li>• Plank and Jump</li> <li>• Running Man Exercise</li> <li>• One Leg Standing</li> <li>• Side Plank</li> <li>• 6 Yoga Poses</li> </ul>
<b>Choreography Songs</b>	<ul style="list-style-type: none"> <li>• Billi Billi</li> <li>• Bade Miyan Chote Miyan</li> <li>• Mast Malang</li> <li>• Seeti Maar</li> </ul>