

SESSION : 2024– 2025

CLASS – I

ENGLISH

Books-

Course Book : Insight (1)

Grammar : Learning Grammar the Fun Way (Workbook) (1)

OCTOBER & NOVEMBER

Course Book	<ul style="list-style-type: none">• L – 7 The Five Senses• L – 8 The King and the Coconut Tree
Grammar	<ul style="list-style-type: none">• Action Words (Verbs) Pg no. 7 to 11• Verbs (Present) Pg no. 12 to 14• Pronouns Pg no. 39 to 41• Jumbled Sentences Pg no. 44 & 45
Speaking Skill	<ul style="list-style-type: none">• Short Description: My Father
Creative Skill	<ul style="list-style-type: none">• Draw any two sense organs.• Draw and colour the picture of Coconut Tree.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none">• Read aloud the text with correct pronunciation.• Understand the action words.• Learn the use of pronouns

DECEMBER

Course Book	<ul style="list-style-type: none">• L – 9 Anu goes Shopping• L – 10 Dad’s Rusty Old Car
Grammar	<ul style="list-style-type: none">• Verbs (Past) Pg no. 15 to 18• Position Words Pg no. 42 & 43• Punctuation Pg no. 46 to 48• Writing Skills: Short Descriptive Writing: My Favourite Fruit
Speaking Skill	<ul style="list-style-type: none">• Short Description: My Pet Animal
Creative Skill	<ul style="list-style-type: none">• Paste the picture of any two vegetables.• Join the dots and colour the car..
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none">• recite a poem with proper intonation and expression.• Know about position words.• Know about punctuation.• Understand that polythene bags are harmful for the environment.

JANUARY & FEBRUARY

Course Book	<ul style="list-style-type: none"> • L – 11 The Shepherd Boy • L – 10 Dad’s Rusty Old Car • Modal Test Paper -1 • Model Test Paper -2 • Model Test Paper -3
Grammar	<ul style="list-style-type: none"> • Genders Pg no. 54 to 57 • Picture Composition Pg no. 60 & 61 • Comprehension Pg no. 64 & 65 • Test Paper – 1 Pg no. 66 to 68 • Writing Skills: Object Description: My Favourite Ice Cream
Speaking Skill	<ul style="list-style-type: none"> • Class Discussion: How can we help and appreciate each other.
Creative Skill	<ul style="list-style-type: none"> • Draw and colour the picture of ‘Sheep’.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Know about genders. • do picture composition and comprehension. • Learn the values of honesty and truth.
<u>FEBRUARY (REVISION)</u>	
Perodic Assessment- 3	<p><u>Course Book :</u></p> <p>Course Book:</p> <ul style="list-style-type: none"> • L – 7 The Five Senses <p>Grammar:</p> <ul style="list-style-type: none"> • Action Words (Verbs) Pg no. 7 to 11 • Verbs (Present) Pg no. 12 to 14 • Pronouns Pg no. 39 to 41
Perodic Assessment- 4	<p><u>Course Book :</u></p> <ul style="list-style-type: none"> • L – 8 The King and the Coconut Tree <p>Grammar:</p> <ul style="list-style-type: none"> • Jumbled Sentences Pg no. 44 & 45 • Verbs (Past) Pg no. 15 to 18 • Position Words Pg no. 42 & 43
Annual Assessment	<p><u>Course Book :</u></p> <p>L –9 Anu goes Shopping</p> <p>L – 10 Dad’s Rusty Old Car</p>

	<p>L – 11 The Shepherd Boy</p> <p>L – 12 The Four Friends</p> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Writing Skills: Short Descriptive Writing –My Favourite Fruit, Object Description – My Favourite Ice Cream, Grammar inclusive of text and all topics covered from October to February
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हिंदी

पुस्तकें-

पाठ्य पुस्तक : भाषा केसरी (1)

व्याकरण : भाषा रंग तरंग (1)

अक्टूबर - नवम्बर

पाठ्य पुस्तक	<ul style="list-style-type: none"> • पाठ -10 'ओ' (ो) की मात्रा • पाठ -11 'औ' (ौ) की मात्रा • पाठ -12 बिन्दु (.) और चन्द्रबिन्दु (ँ) की मात्रा • पाठ- 13 'विसर्ग' (:) • पाठ - 14 संयुक्त व्यंजन
व्याकरण	<ul style="list-style-type: none"> • 'ओ' और 'औ' की मात्रा (पृष्ठ स. 41) • 'बिन्दु' व 'चन्द्रबिन्दु की मात्रा' (पृष्ठ स. 44-46) • मात्राओं का अभ्यास (पृष्ठ स. 47-49) • दिनों के नाम • यातायत के साधन
वाचन कौशल	<ul style="list-style-type: none"> • दो मात्राओं के मध्य अंतर ज्ञात करवाना । • बिन्दु और चन्द्रबिन्दु की मात्रा वाले शब्दों का ज्ञान प्राप्त करवाना ।
रचनात्मक कौशल	<ul style="list-style-type: none"> • कौआ का चित्र बनवाकर रंग भरवाना । • चित्रों की सहायता से कक्षा में उचित हाव-भाव सहित कहानी सुनाना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों के शुद्ध उच्चारण पर विशेष ध्यान देना ।

	<ul style="list-style-type: none"> छात्रों को छोटी कविता कक्षा में सुनाने के लिए प्रेरित करना । मात्राओं के प्रयोग द्वारा नए शब्दों का निर्माण करवाना ।
<u>दिसंबर</u>	
पाठ्य पुस्तक	पाठ - 15 दिन और महीने पाठ - 16 तरकारियाँ और फल
व्याकरण	<ul style="list-style-type: none"> लिंग बदलो (पृष्ठ स.53-54) शरीर के अंगों के नाम गिनती 1 -10 तक रचनात्मक कार्य (पृष्ठ स.55-56)
वाचन कौशल	<ul style="list-style-type: none"> दो मात्राओं के मध्य अंतर ज्ञात करवाना । दिनों के नाम व महीनों के नाम बताना व किस महीने में कितने दिन होते हैं इस विषय पर चर्चा पर कक्षा में चर्चा करना ।
रचनात्मक कौशल	<ul style="list-style-type: none"> कक्षा में चित्रों की सहायता से नए शब्दों का परिचय करवाना । शरीर के अंगों के चित्र बनवाना व उनके क्या कार्य होते हैं ये कक्षा में बताना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> मात्रा का ज्ञान विकसित करना । मात्राओं की ध्वनि से परिचित कराना । हिंदी भाषा की शुद्ध वर्तनी का ज्ञान कराना । चित्र सहित शब्दों व मात्राओं से परिचय करवाना ।
<u>जनवरी व फरवरी</u>	
पाठ्य पुस्तक	पाठ - 17 लोमड़ी और ढोलक पाठ - 18 चींटी और चूहा
व्याकरण	<ul style="list-style-type: none"> वचन बदलों (पृष्ठ स. 57- 60) विलोम शब्द (पृष्ठ स. 57- 60) हमारे सहायक (पृष्ठ स. 67) महीनों के नाम

	<ul style="list-style-type: none"> • मेरा परिचय • रचनात्मक गतिविधि (पृष्ठ स. 65- 69)
वाचन कौशल	<ul style="list-style-type: none"> • कहानी सुनने- पढ़ने में रुचि जाग्रत करना । • समस्या का समाधान बुद्धिमानी से निकलाने का विकास करना ।
रचनात्मक कौशल	<ul style="list-style-type: none"> • ढोलक का चित्र बनाकर रंग भरवाना । • चिंटी और चूहे कहाँ पर घर बनाकर रहते हैं ये पता लगवाना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों को पठन कला में निपुण करना । • छात्रों को व्याकरण की भाषा में एक वचन और बहुवचन शब्दों को पहचानने की कला में निपुण बनाना । • कक्षा में कहानी सुनाकर छात्रों से कहानी के प्रश्नों के उत्तर पुछना ।
फरवरी (पुनरावृत्ति)	
आवधिक मूल्यांकन-3	<p>पाठ्य पुस्तक :</p> <ul style="list-style-type: none"> • पाठ -10 'ओ' की मात्रा • पाठ -11 'औ' की मात्रा • पाठ -12 बिन्दु और चन्द्रबिन्दु की मात्रा <p>व्याकरण :</p> <ul style="list-style-type: none"> • दिनों के नाम • यातायात के साधन
आवधिक मूल्यांकन-4	<p>पाठ्य पुस्तक :</p> <ul style="list-style-type: none"> • पाठ – पाठ- 13 'विसर्ग' (:) • पाठ - 14 संयुक्त व्यंजन <p>व्याकरण :</p> <ul style="list-style-type: none"> • लिंग बदलो • शरीर के अंगों के नाम • संयुक्त व्यंजन

<p>वार्षिक मूल्यांकन</p>	<p><u>पाठ्य पुस्तक</u></p> <p>पाठ - 15 दिन और महीने पाठ - 16 तरकारियाँ और फल पाठ -17 लोमड़ी और ढोलक पाठ - 18 चींटी और चूहा</p> <p><u>व्याकरण</u> : वचन बदलों, विलोम शब्द, हमारे सहायक महीनों के नाम, मेरा परिचय, अंगों के नाम, लिंग बदलो, संयुक्त व्यंजन</p>
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MATHEMATICS

Books- Living Maths (1)
Maths Work Book (1)

OCTOBER AND NOVEMBER

<p>Ch – 7 Measurement</p> <p>Ch – 8 Numbers up to 100</p> <p>Ch- 13 Addition and Subtraction up to 100</p>	<ul style="list-style-type: none"> • Comparing length • Using the body part to measure length • Comparing weight • Finding weight • Comparing Capacity • Number names up to 20 • How many count • The number after, before and in-between • Comparing numbers • Number pattern • Adding 2- digit and 1- digit numbers • Adding 2- digit numbers • Adding tens • Story sums • Taking away 1-digit numbers from 2-digit numbers • Taking away 2-digit numbers from 2- digit numbers • Subtracting tens • Story sums
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WorkBook	<ul style="list-style-type: none"> • Page no. 11,18 ,19, 20, 33, 34, 21 to 32 • Tables: 6 & 7
Applied Maths	<ul style="list-style-type: none"> • Measuring various classroom objects using non standards units. • Making number combination up to 100. • Adding numbers up to 100 using concrete objects.
Creative Skill	<ul style="list-style-type: none"> • Making a Weighing balance. • Drawing an abacus and representing numbers on it.. • Number Train Game based on increasing and decreasing order up to 100.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • read and write numerals for numbers up to 100. • compare and order numbers. • add numbers up to 100 horizontally and vertically. • solve daily life situations based on addition. • compare weight and capacity of various objects.
<u>DECEMBER</u>	
<p>Ch – 10 Learn to Multiply</p>	<ul style="list-style-type: none"> • Repeated Addition • Multiplication • Multiplication on a number strip • Multiplication tables
<p>Ch – 11 Time</p>	<ul style="list-style-type: none"> • Reading time • Days of the week • Months of the year • Table: 8 & 9
Workbook	<ul style="list-style-type: none"> • Page no: 46 to 48, 38 to 45
Applied Maths	<ul style="list-style-type: none"> • Using flash cards of days and months. • Making bundles of different object for learning concept of multiplication as a repeated addition..
Creative Skill	<ul style="list-style-type: none"> • Drawing a picture of clock. • Pick and match multiplication cards with repeated addition cards.

	<ul style="list-style-type: none"> • Group activity – Repeated addition method..
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • able to construct knowledge of multiplication as repeated addition • recognizing hour hand and minute hand for a clock.
<u>JANUARY & FEBRUARY</u>	
<p>Ch –12 Money</p> <p>Ch – 13 Data Handling</p>	<ul style="list-style-type: none"> • Money • Counting money • Story sums • Counting data • Interpreting data • Tables:
WorkBook	<ul style="list-style-type: none"> • Page no: 49 to 53, 54
Applied Maths	<ul style="list-style-type: none"> • Creating a mock market in the class and performing • small addition and subtraction operations on money. • Counting and representing data of objects in the classroom.
Creative Skill	<ul style="list-style-type: none"> • Pasting pictures of our currency. • Collecting and recoding data of number of members in your family
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • recognizing different kind of coins and notes. • able to counting money. • collect, record (using picture/ numerals) and interpret the simple information by looking at visuals.
<u>FEBRUARY (REVISION)</u>	
Perdoic Assessment- 3	<p>Ch- 7 Measurement Ch- 8 Numbers up to 100</p> <ul style="list-style-type: none"> • Tables: 7, 8 • Work book pages related to chapter.
Perodic Assessment- 4	<p>Ch -13 Addition and subtraction up to 100</p> <ul style="list-style-type: none"> • Tables: 9 • Work book pages related to chapter.
	Ch – 7 Measurement

<p style="text-align: center;">Annual Assessment</p>	<p>Ch – 8 Numbers up to 100 Ch – 9 Addition and Subtraction up to 100 Ch – 10 Learn to Multiply Ch – 11 Time Ch – 12 Money Ch – 13 Data Handling</p> <ul style="list-style-type: none"> • Tables 6 to 10 • Workbook pages related to chapter
<u>LIFESKILLS & VALUE EDUCATION</u>	
<u>Book:</u> Honey Comb (1)	
<u>OCTOBER & NOVEMBER</u>	
L – 6 Mother’s Day L – 7 Keep Trying	
<u>December</u>	
L – 8 Kindness L – 9 Cleanliness	
<u>JANUARY & FEBRUARY</u>	
L – 10 Plant’s Important L – 11 Yoga and Health	
<u>FEBRUARY (REVISION)</u>	
<p style="text-align: center;">Annual Assessment</p>	L – 6 Mother’s Day L – 7 Keep Trying L – 8 Kindness L – 9 Cleanliness L – 10 Plant’s Important L – 11 Yoga and Health
<u>DRAWING</u>	
<u>Book-</u> Wonder Book of Art (1)	
<u>OCTOBER & NOVEMBER</u>	
<p style="text-align: center;">Artistry Skills</p>	<ul style="list-style-type: none"> • Halloween (Pg no. 21) • Sheep (Pg no. 22) • Thumb Impression (Pg. no.23) • Dolphin (Pg no.24) • Clean water, Clean hands (Pg no.26) • Woodpecker (Pg no.27) • Scenery (Pg no.28)
<p style="text-align: center;">File Work</p>	<ul style="list-style-type: none"> • Pineapple

	<ul style="list-style-type: none"> • Kachcha house • Big Tree • Butterfly
Paper Folding	<ul style="list-style-type: none"> • Yatch, Tulip
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • develop sense of visual art. • develop art skills. • improve self-confidence.
<u>DECEMBER</u>	
Artistry Skills	<ul style="list-style-type: none"> • Girl with book (Pg no. 29) • Bear (Pg no. 30) • Butterfly (Pg. no. 32) • Orange (Pg no.33) • Cow (Pg no.34)
File Work	<ul style="list-style-type: none"> • Sheep • Morning Scene • Christmas Tree
Paper Folding	<ul style="list-style-type: none"> • Dog's face
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • develop sense of visual art. • develop their paper folding activity. • improve self-confidence. • know about craft skill.
<u>JANUARY & FEBRUARY</u>	
Artistry Skills	<ul style="list-style-type: none"> • Dinosaur (Pg no.35) • Kachcha House (Pg no. 36) • Peacock (Pg no. 37) • Plant (Pg no.38)
File Work	<ul style="list-style-type: none"> • Fruit's basket • Fish • Bat Ball
Paper Folding	<ul style="list-style-type: none"> • Doll , Hat
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • increase their power of imagination. • develop motor skills. • improve self-confidence.
<u>FEBRUARY (REVISION)</u>	

Annual Assessment	<ul style="list-style-type: none"> • All the topics covered from October to February PaperFolding: Yatch, Tulip, Dog's Face, Doll, Hat
<u>DANCE</u>	
<u>OCTOBER TO FEBRUARY</u>	
Exercises	<ul style="list-style-type: none"> • Running Man Exercise • Rope Jump • Sumo Squat • Triangle Pose (Trikonasana) • 10 Second Hold • Thunder Bolt Pose (Vajrasana) • 10 Second Hold • Child Pose (Balasna) • 10 Second Hold • Camel Pose (Ushtrashna) • 10 Second Hold
Choreography Songs	<ul style="list-style-type: none"> • Kya baat hai 2.0? • Jabra Fan • Tu Hi Toh Hai