

WINTER HOLIDAYS

CLASS-V



LET'S START.....

The much awaited holidays are here yet again and it's time to play and have fun!! We have planned for you some fun activities to make the optimum use of your energy and give a vent to your creativity so that you continue learning during the holiday break as well.

General Instructions:

1. Bring holiday homework separately of each subject and submit the same to the respective subject teachers.
2. Parents are requested to only guide their children while doing the assignments.
3. All the works should be handwritten and done neatly and independently.
4. Originality of the work will be appreciated.
5. Project | Homework will be assessed on the basis of neatness, creativity and originality of ideas.
6. Submission of all assignments and worksheets is compulsory and will be graded for final assessment as well.
7. Learn and practice syllabus of Periodic Assessment – 4.



Here is your
Ho-Ho-Ho
Homework
for the
Holidays...



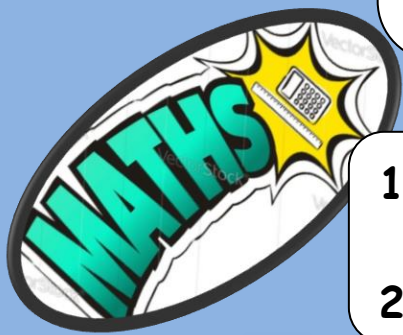
English

Make a New Year Greeting Card for yourself and write 10 resolutions for yourself as a promise to be better than before and 10 things for which you were grateful last year.



अपने अनुक्रमांक के अनुसार 5-5 दोहे ऐ - 4 साइज शीट पर लिखे:

अनुक्रमांक 1-7	रहीम के दोहे
अनुक्रमांक 8-14	कबीर के दोहे
अनुक्रमांक 15-20	सूरदास के दोहे
अनुक्रमांक 21-26	तुलसीदास के दोहे



1. Make a table of Square and Square numbers from 1 to 25 OR
2. Make a model of any two 3D shapes.

Make a 3-D model of:

1. Rain Water Harvesting (R. No. 1 to 13)
2. First Aid Kit (R. No. 14 to 26)



Make a beautiful craft using 5 different types of pulses on an A4 size sheet.

ENGLISH WINTER ASSIGNMENT - I (2024 -25)

NAME: _____ CLASS V

Q1. Fill in the blanks using interjections:

- i) _____! It hurts.
- ii) _____! What a beautiful sunrise.
- iii) _____! The Earth is shaking.
- iv) _____! The little baby is sleeping.
- v) _____! This was the best day ever.

Q2. Observe the given picture carefully and complete the following paragraph:



There is a sofa _____ the room. There is a floor lamp _____ the sofa and a table _____ the sofa. The table is _____ two ottoman chairs. There is a book _____ the table. There is a big TV _____ a sofa. The TV is _____ a shelf. There are pictures, a vase, a candle and some books _____ the shelf. There is a clock _____ the wall _____ the shelf. The TV is _____ a cupboard and a book cabinet.

Q3. Rewrite the following after connecting them using conjunctions:

i) It is time to leave. I will finish my work first.

ii) Take this book. Return it to the library.

iii) Peter had a headache. He took an aspirin.

iv) The referee blew the whistle. The match was over.

Q4. Use the appropriate degree of comparison and fill the given blanks:

i) Raj is the _____ of all the four brothers. (tall)

ii) A fox is _____ than a goat. (clever)

iii) This is _____ than that. (little)

iv) Avish is the _____ boy in the class. (smart)

v) Harry Potter is _____ than Hunger Games. (interesting)

Q5. Fill in the blanks using adjectives as directed:

i) Wearing a dress makes her look _____. (Adjective of quality)

ii) There are _____ students in the basketball team (Adjective of number)

iii) Do you know _____ pencil is this? (Adjective of interrogative)

iv) There is _____ of water in the tank. (Adjective of quantity)

ENGLISH WINTER ASSIGNMENT - II (2024 -25)

NAME: _____ CLASS V

Q1. Change the verb according to the tense given and fill in the blanks:

- i) I _____ (listen) to the news when it started to rain.
(*Past continuous*)
- ii) Raya _____ (give) a dance performance at the concert this evening. (*Simple future*)
- iii) We _____ (attend) the event at Manesar.
(*Past perfect*)
- iv) The train to Delhi _____ (leave) from platform number 4.
(*Present continuous*)
- v) I _____ (understand) the topic of tenses very well.
(*Present perfect*)

Q2. Choose the appropriate preposition given against each blank:

- i) My cousin was walking _____ (apart/across) the road when I saw him.
- ii) My parents left _____ (for/to) the station half an hour ago.
- iii) Divide the price money _____ (into/between) two equal parts.
- iv) My great grandfather used to cut the tree _____ (with/by) an axe.

Q3. Complete the given paragraph with suitable pronouns:

Indians are known for _____ hospitality. _____ welcome all guests with open arms due to _____ culture belief that a guest is someone _____ should be respected and served as if _____ were God's messenger. _____ appreciate this theory of hospitality of Indians.



Q4. Identify the type of underlined adverbs:

i) I saw Lubna going somewhere. _____

ii) We publish the magazine monthly. _____

iii) It's my friend's birthday today. _____

iv) Riana has dressed beautifully for the function. _____

Q5. Rewrite the sentence after changing the tense as directed:

i) He was distributing newspapers to the neighbourhood. (*Simple Past*)

ii) We will visit our cousins during holidays. (*Future continuous*)

iii) My teacher gives homework every day. (*Present continuous*)

iv) My mother was giving milk and egg every day. (*Simple Present*)

v) I am typing a letter to my best friend. (*Past Perfect*)



हिंदी शीतकालीन अवकाश कार्यपत्रिका – 1 (2024-25)

नाम- _____

कक्षा – 5

प्रश्न. निम्नलिखित काव्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर कक्षा कार्य पुस्तिका में लिखिए।

एक अकेला क्या कर सकता ?

ऐसा कभी अगर सोचो तुम !

नन्हा दीप जला चौखट पर,

उस क्षण रखना बच्चों तुम !

देख उजाला उससे डरकर,

अन्धकार भागे पल में।

वैसे ही तुम छा सकते हो,

एक अकेले दुनिया में।

दीप जलाकर नन्हा जुगनू,

घोर अँधेरा हारता है।

सूने और अँधेरे वन में,

प्राणों का रास भरता है ,

एक अकेला सूरज देखो,

एक अकेला चंदा है।

धरती पर दिन-रात क्रम को,

सदा सुनिश्चित करता है।

सूरज, दीपक, चंदा, जुगनू,

बनकर जग में चमको तुम!

एक अकेला कहकर खुद को,

छोटा कभी मत करना तुम!

क) नन्हा दीपक जलाकर चौखट पर रखने को कहा है ?

ख) जुगनू की क्या विशेषता है ?

ग) सूर्य और चन्द्रमा क्या करते हैं ?

घ) निम्न शब्दों के पर्यायवाची लिखिए: सूरज , दीपक , चंदा , दुनिया

हिंदी शीतकालीन अवकाश कार्यपत्रिका – 2 (2024-25)

नाम- _____

कक्षा – 5

प्रश्न. निम्नलिखित मुहावरों के अर्थ लिखकर वाक्य बनाइए।

क) आ बैल मुझे मार

ख) घटने टेकना

ग) हवा से बातें करना

घ) काला अक्षर भैंस बराबर

ङ) जी चुराना

च) नाक में दम करना

छ) नौ -दो ग्यारह होना

ज) अंधों में काना राजा

झ) हाथ मलना

MATHS WINTER ASSIGNMENT - I (2024-25)

NAME: _____ CLASS - V

Q1. Multiple choice questions:

- a) What is the area of rectangle with length 12 cm and breadth 9cm?
(i) 144cm^2 (ii) 108cm^2 (iii) 81cm^2
- b) What is the area of square whose each side is 14cm?
(i) 56cm^2 (ii) 28cm^2 (iii) 196cm^2
- c) What is the area of rectangle whose length- 31 cm and breadth- 4cm?
(i) 124cm^2 (ii) 16cm^2 (iii) 35cm^2
- d) What has greater area, a square of side 15 m or a rectangle of length 5m and breadth 3 m?
(i) square (ii) rectangle (iii) equal
- e) What is the area of square whose each side is 16m?
(i) 64m^2 (ii) 256m^2 (iii) 32m^2
- f) What is the area of rectangle whose length is 32 cm and breadth is 12cm?
(i) 44cm^2 (ii) 123cm^2 (iii) 384cm^2
- g) If the perimeter of a square is 64cm, then what will be each side of the square?
(i) 4cm (ii) 256cm (iii) 16 cm
- h) If the perimeter of a square is 48cm, then what will be its area?
(i) 144cm^2 (ii) 108cm^2 (iii) 81cm^2
- i) What is the perimeter of rectangle whose length is 32cm and breadth is 8cm?
(i) 256cm (ii) 80 cm (iii) 40 cm

MATHS WINTER ASSIGNMENT- II (2024-25)

NAME: _____

CLASS - V

Q1. What will be the perimeter of the following rectangles?

a) Length=12cm, Breadth=4cm, Perimeter

b) Length=14cm, Breadth=7cm, Perimeter

c) Length=63cm, Breadth=62cm, Perimeter

d) Length=73cm, Breadth=21cm, Perimeter

e) Length=84cm, Breadth=5cm, Perimeter

Q2. What will be the perimeter and area of the following squares?

a) Side = 32cm,

Perimeter

Area

b) Side = 63cm,

Perimeter

Area

c) Side = 43cm,

Perimeter

Area

d) Side = 64cm,

Perimeter

Area

e) Side = 75cm,

Perimeter

Area

ENVIRONMENTAL STUDIES WINTER ASSIGNMENT - I (2024-25)

NAME: _____ CLASS - V

Q1. Fill in the blanks using help box:

doctors, engineers, architects, scientists, army people, stand, lie down, 4, 6, 10, twisted, fractured, cold, fear, pain, grief, lift, floods, tsunami, natural, prime Minister's Relief fund

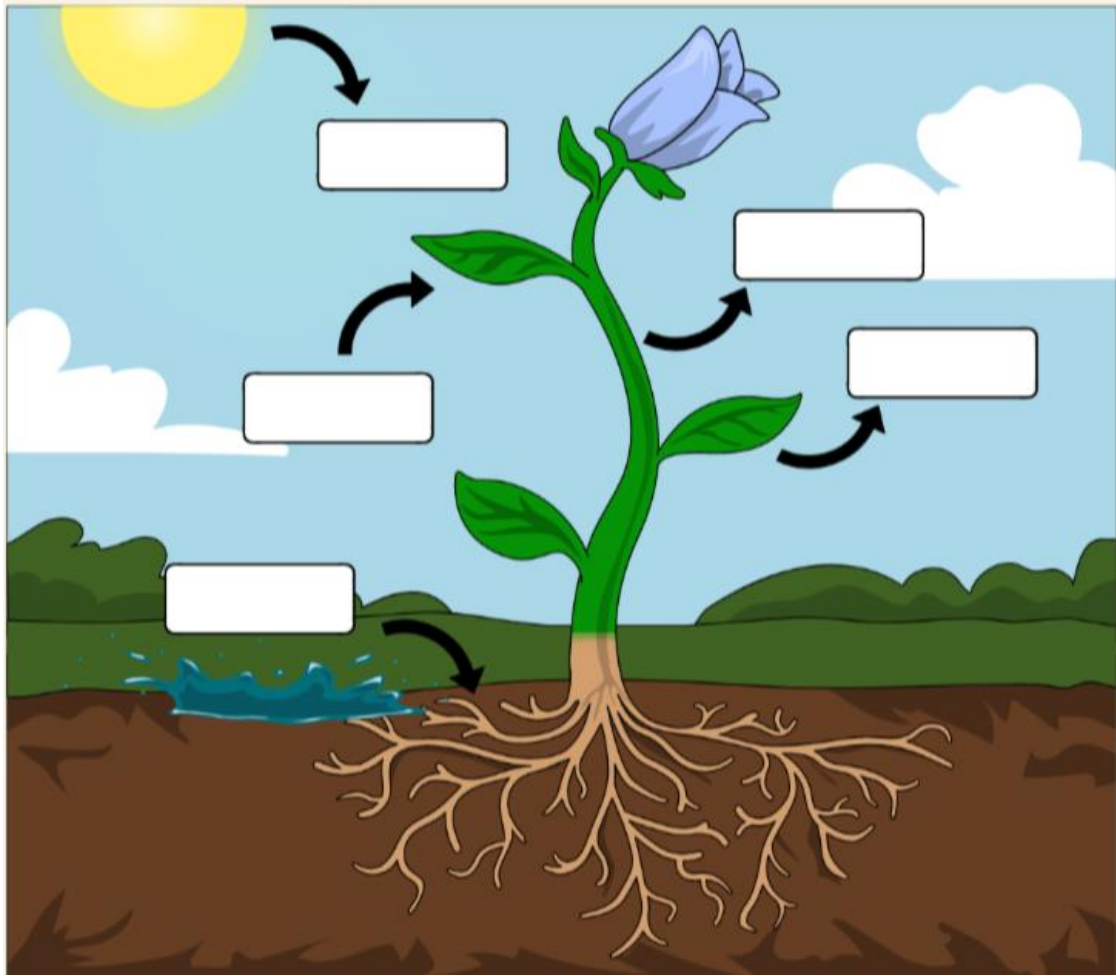
- (i) Jasma's leg got
- (ii) people of Jasma's village died.
- (iii) and kept village people awake in the night.
- (iv) tried to find out which areas have more chances of having an earthquake.
- (v) and showed designs of houses which would not get damaged much in earthquake.
- (vi) In case of earthquake under a strong thing and hold it.
- (vii) Earthquake is a disaster.
- (viii) Do not use a during an earthquake.
- (ix) Volcanic eruption/earthquake in the ocean bed causes
- (x) is meant for the victims of natural disaster.

Q2. State whether the following statements are true or false:

- (i) Vehicles on the road make noise.
- (ii) The problem of traffic jams is due to increased number of vehicles.
- (iii) It is not safe to go on speeding vehicles.
- (iv) Rates of petrol are different in different cities.
- (v) Oil can be found everywhere under the ground.
- (vi) Oil is formed naturally and quickly.
- (vii) Oil pumped out from the ground is a smelly, thick, dark coloured liquid.
- (viii) Electricity can be used to run vehicles.



★Q3. Label the following diagram of photosynthesis:



★Q4. Identify and name the following monuments:





ENVIRONMENTAL STUDIES WINTER ASSIGNMENT - II (2024-25)

NAME: _____ CLASS - V

Q1. Classify the following objects:

leaf, ice, aluminium foil, pencil, bottle cap, soap, nail, paper, feather, pebble, spoon, empty plastic bottle, bottle full of water

Objects that sink in water

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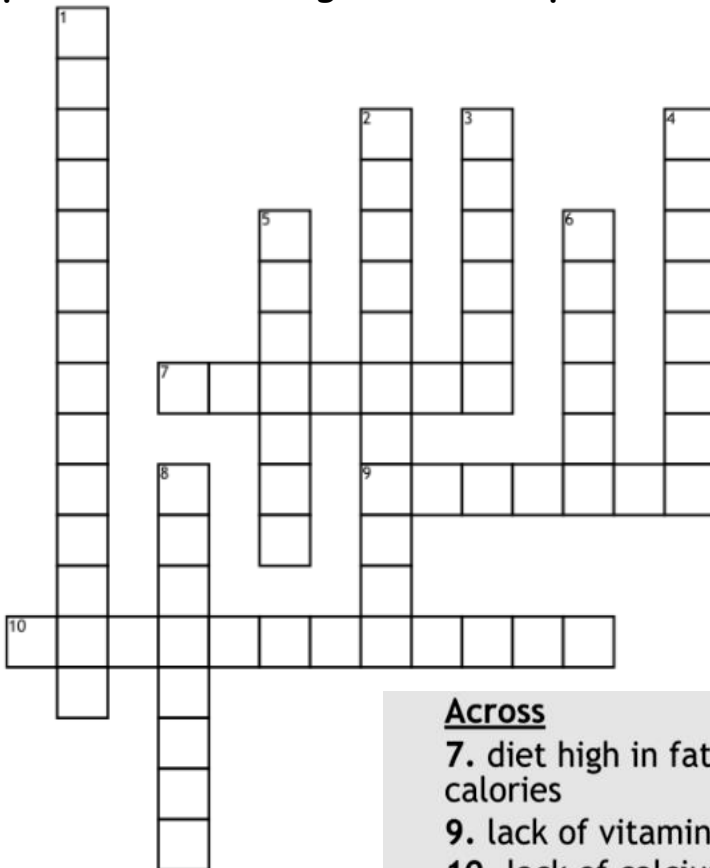
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Objects that float in water

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Q2. Complete the following crossword puzzle on Deficiency Diseases:



Across

7. diet high in fats and calories

9. lack of vitamin D

10. lack of calcium

Down

1. lack of vitamin A

2. lack of protein

3. lack of vitamin C

4. lack of protein and calories

5. lack of iron

6. lack of iodine

8. lack of vitamin K



★ Q3. Read the given description carefully and identify the type of aquatic plant:



Description	Type of aquatic plant
These plants have broad, flat floating waterproof leaves and their roots are fixed to the soil.	<hr/>
These plants have spongy stems with large number of air spaces and their roots are not fixed to the soil.	<hr/>
These plants grow and reproduce rapidly in water and block waterways for navigation.	<hr/>
These plants have thin, small and ribbon shaped leaves that allow water to pass through them with least resistance.	<hr/>



★ Q4. Name the following adventure sport activities:



		
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<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>