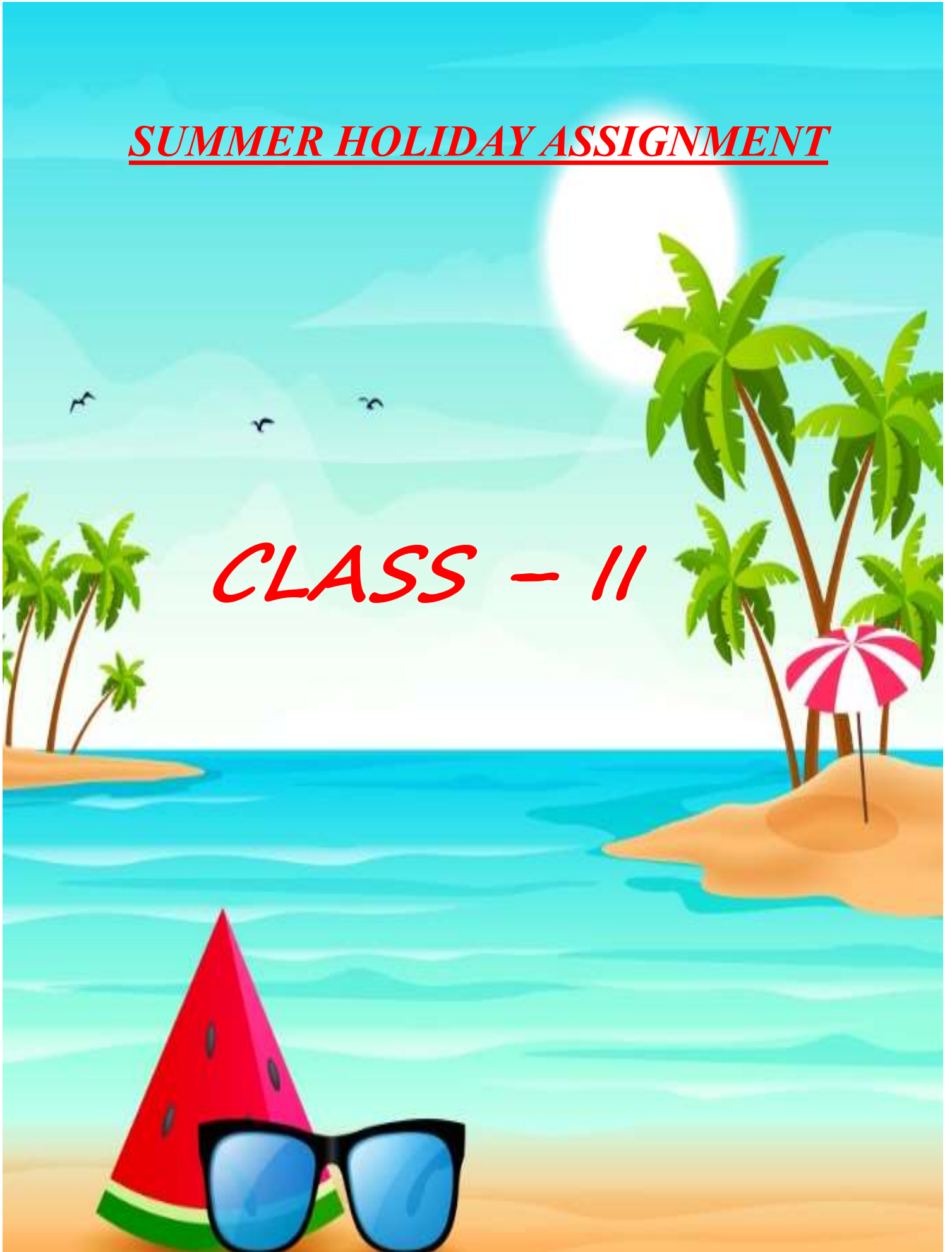


SUMMER HOLIDAY ASSIGNMENT

CLASS - II



Dear Parents,

Holidays are special breaks from our everyday schedules and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of May and June make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and Provide valuable guidance and spend quality time with them.

Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning.

FEW SUGGESTIONS FOR PARENTS

- ✚ Encouraging daily writing practice, like writing a daily word with a sentence can improve handwriting and language skills.
- ✚ Assign small household responsibilities to help them become independent.
- ✚ Teach them the importance of moral values in their lives.
- ✚ Participating in outdoor activities, like nature walks or gardening, can promote physical activity and appreciation for nature.
- ✚ Ensure a balance between academic work, reading, and outdoor activities.
- ✚ Prepare a systematic timetable and follow it precisely.
- ✚ Help children to create a schedule to manage their time effectively, ensuring they allocate time for homework and leisure activities.
- ✚ Assign a permanent workplace and a work-time for your child. This encourages discipline.
- ✚ Guide the child to keep his room and things clean and well organised.
- ✚ Motivate your child to take up yoga and any other form of healthy activity.
- ✚ Use the summer breaks to explore new interests and develop new skills.

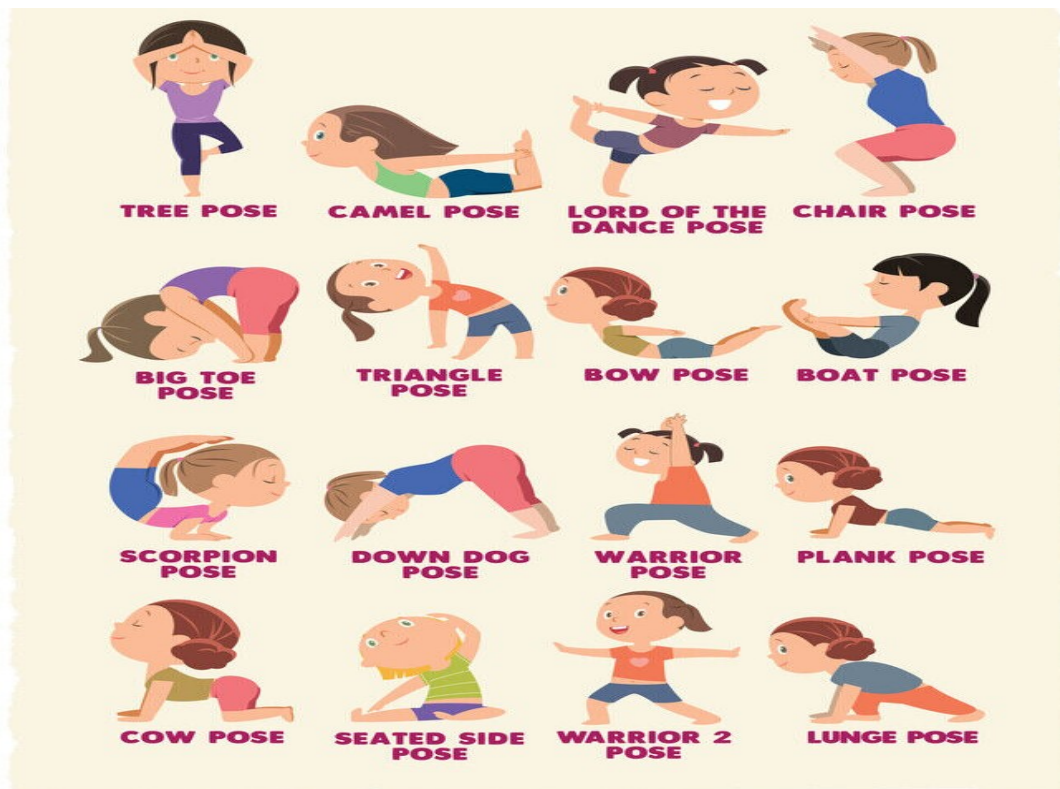
FATHER'S DAY : 15TH JUNE'2025

Create a personalized gift or activity for their dad's, such as handmade gift, a greeting card, a special meal or a short poem expressing their love and affection.



INTERNATIONAL YOGA DAY : 21ST JUNE

Learn and try to do these poses and let's celebrate a healthy day.



ENGLISH

- ❖ Increase your reading habit during these holidays. For this purpose read any two stories with the help of your elders. And write 10 difficult words from each of these stories on A-4 size ruled sheet.
- ❖ Explore new ideas to be creative! Let's be creative in this summer to avoid boredom :
 - Make a chart on one of the following topics. Use your own creative way to present it attractively: Punctuation, Noun.
 - Learn a paragraph at least 50 words on – My Personality or My Family.
 - Do given practice sheet.

हिंदी

- सही समय पर कार्य करने से क्या फायदे होते हैं ? इसकी एक सूची (ए 3 शीट) पर बनाओ।
- कोई एक कहानी, कविता अथवा घटना ढूंढकर पढ़ो, जिससे ज़िद न करने की प्रेरणा मिलती है।
- अपने पसंद के जानवर का चित्र चाट पेपर में बनाइए व उसके विषय में पांच पंक्तियाँ लिखिए।

MATHEMATICS

- Learn and write tables from 2 to 10.
- Write Number Names from 501 to 1000 in Maths notebook.
- Prepare a beautiful chart according to your Roll no.:

Multiplication Tables 11 to 15	- Roll no. 1 to 8
Even & Odd Numbers	- Roll no. 9 to 16
Patterns using thumb/leaf/finger prints	- Roll no. 17 to 23

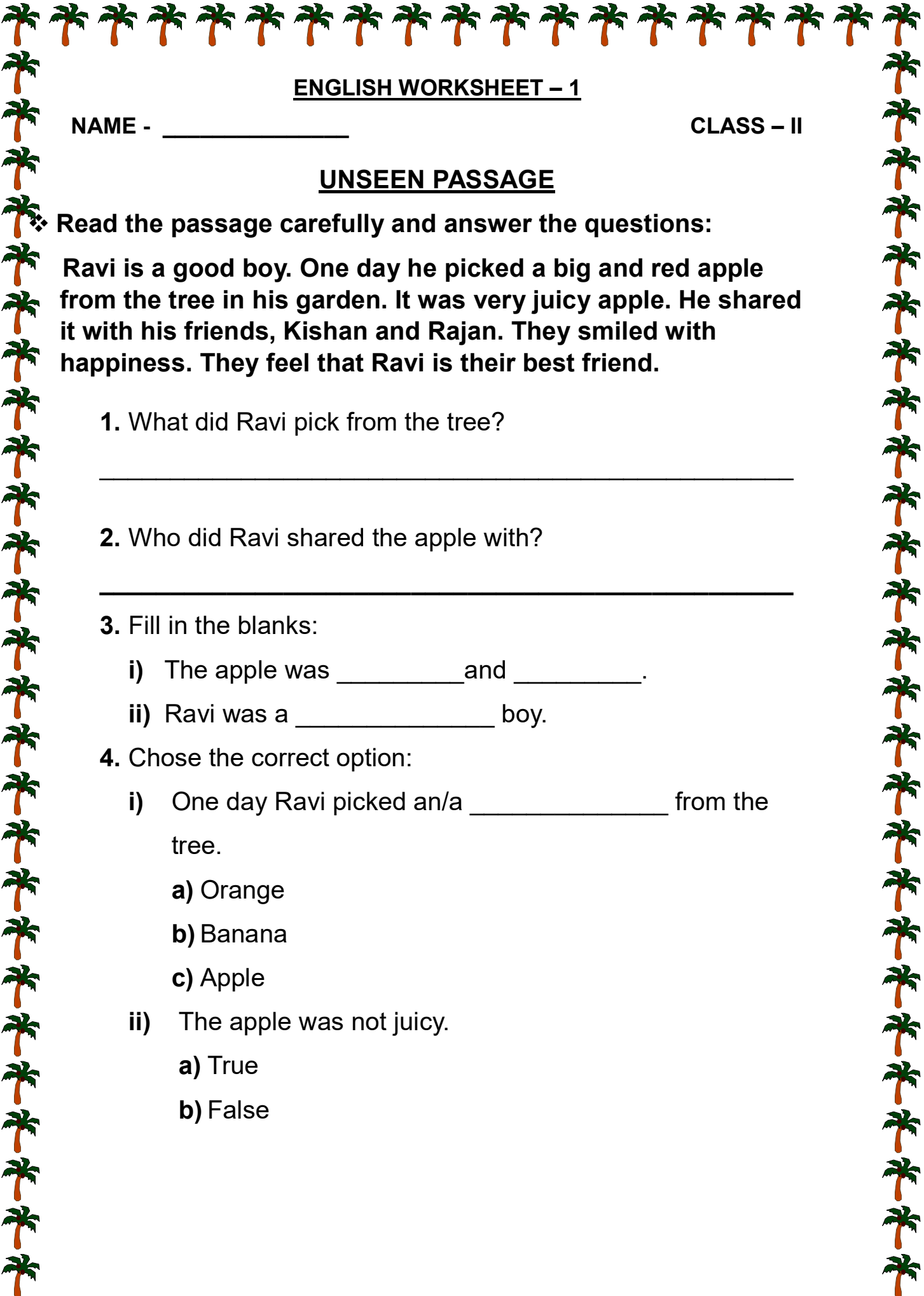
DRAWING

Prepare a best out of waste by using different waste materials.

ENVIRONMENTAL SCIENCE

Show your creativity and make a beautiful chart of different types of Houses.





ENGLISH WORKSHEET – 1

NAME - _____

CLASS – II

UNSEEN PASSAGE

❖ Read the passage carefully and answer the questions:

Ravi is a good boy. One day he picked a big and red apple from the tree in his garden. It was very juicy apple. He shared it with his friends, Kishan and Rajan. They smiled with happiness. They feel that Ravi is their best friend.

1. What did Ravi pick from the tree?

2. Who did Ravi shared the apple with?

3. Fill in the blanks:

i) The apple was _____ and _____.

ii) Ravi was a _____ boy.

4. Chose the correct option:

i) One day Ravi picked an/a _____ from the tree.

a) Orange

b) Banana

c) Apple

ii) The apple was not juicy.

a) True

b) False

ENGLISH WORKSHEET – 2

NAME - _____

CLASS – II

PICTURE COMPREHENSION

Look at the picture carefully and answer the questions that follow it:

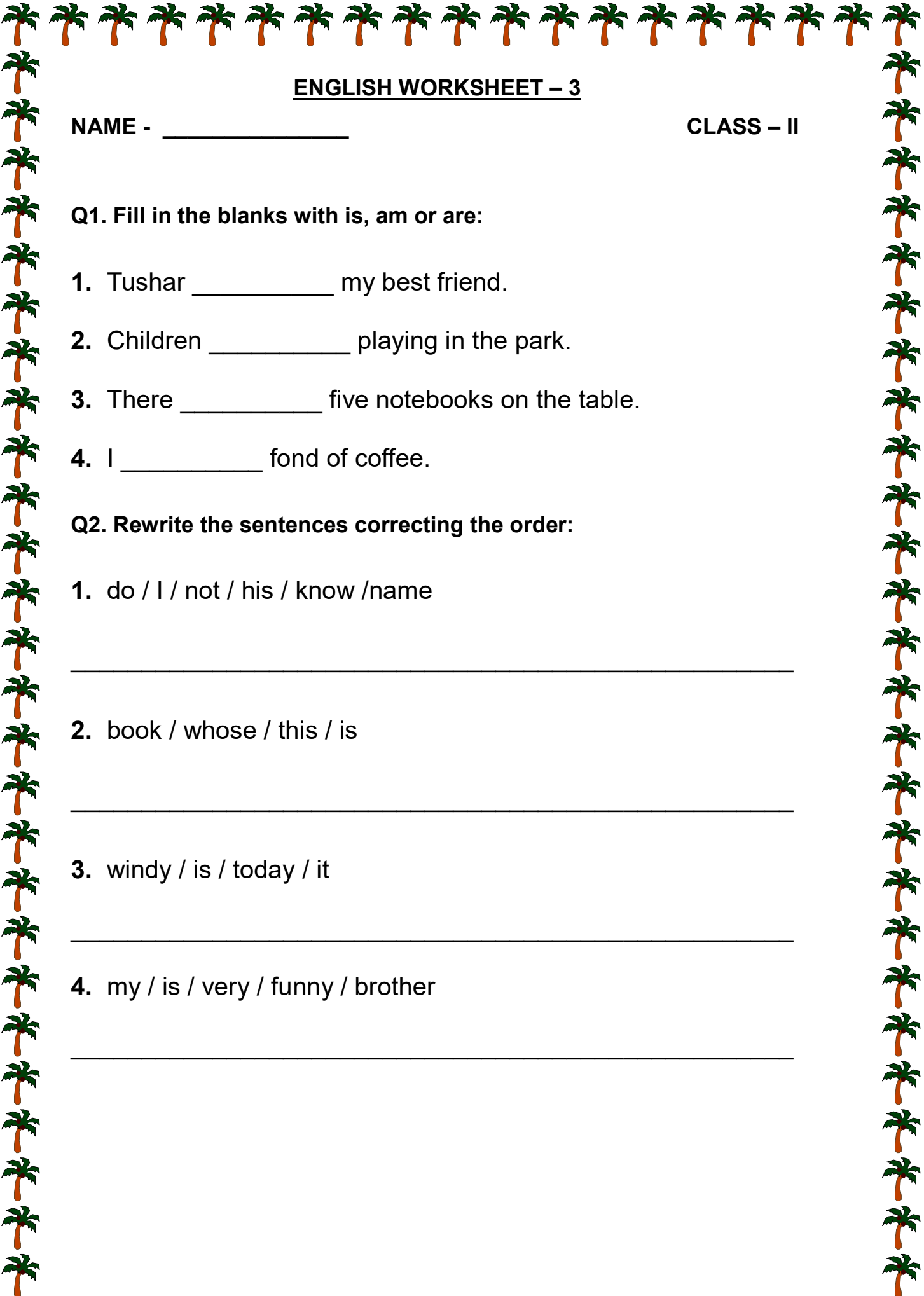


1. Which place is this?

2. How many children are there?

3. What are the objects you can see in the sky?

4. Are there any flower plants?



ENGLISH WORKSHEET – 3

NAME - _____

CLASS – II

Q1. Fill in the blanks with is, am or are:

1. Tushar _____ my best friend.
2. Children _____ playing in the park.
3. There _____ five notebooks on the table.
4. I _____ fond of coffee.

Q2. Rewrite the sentences correcting the order:

1. do / I / not / his / know / name

2. book / whose / this / is

3. windy / is / today / it

4. my / is / very / funny / brother

हिंदी कार्य पत्रिका -1

नाम: _____

कक्षा - 2

प्रश्न 1) गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए।

नदी के ऊपर एक पुलिया थी। उसके नीचे बिल में एक चुहिया रहती थी। वह दिन भर कुतर- कुतर कर जुराब-जामुन, जो मिल जाता खाती। कछुआ, मछली, बुलबुल, तथा चिड़िया उसके मित्र थे। पास ही फुलवारी थी। सुनहरी किरन के आते ही सब मिलकर खेलते। एक सुबह बुधवार को वहाँ एक पुजारी आया। उसने धुन गुनगुनाई – “भगवान ! दुख हरले...” चारों मित्र चुपचाप से भजन सुनने लगे।

क) नदी के ऊपर क्या थी ?

i) बगिया

ii) मुनिया

iii) पुलिया

ख) चुहिया कहाँ रहती थी ?

ग) दिन भर चुहिया क्या खाती थी ?

ङ) एक सुबह वहाँ कौन आया ?

हिंदी कार्य पत्रिका - 2

प्रश्न 1) निम्नलिखित शब्दों को वाक्यों में प्रयोग कीजिए ।

क) सहायता - _____

ख) प्रयास - _____

घ) होशियार - _____

ङ) वन - _____

च) तरुवर - _____

प्रश्न 2) नीचे दिए गए चित्र पर पंक्तियाँ लिखिए ।



हिंदी कार्य पत्रिका -3

प्रश्न 1) नीचे दिये वर्णों को जोड़कर शब्द बनाओ ।

क) स् + अ + फ़ + ए + द् + अ = _____

ख) ब् + अ + ग् + उ + ल् + आ = _____

ग) च + इ + न् + ह् + अ = _____

घ) क् + ओ + श् + इ + श् + अ = _____

ङ) क् + अ + ठ् + इ + न् + अ = _____

प्रश्न 2) निम्न शब्दों के लिंग बदलो ।

क) राजा _____

ख) चिड़ा _____

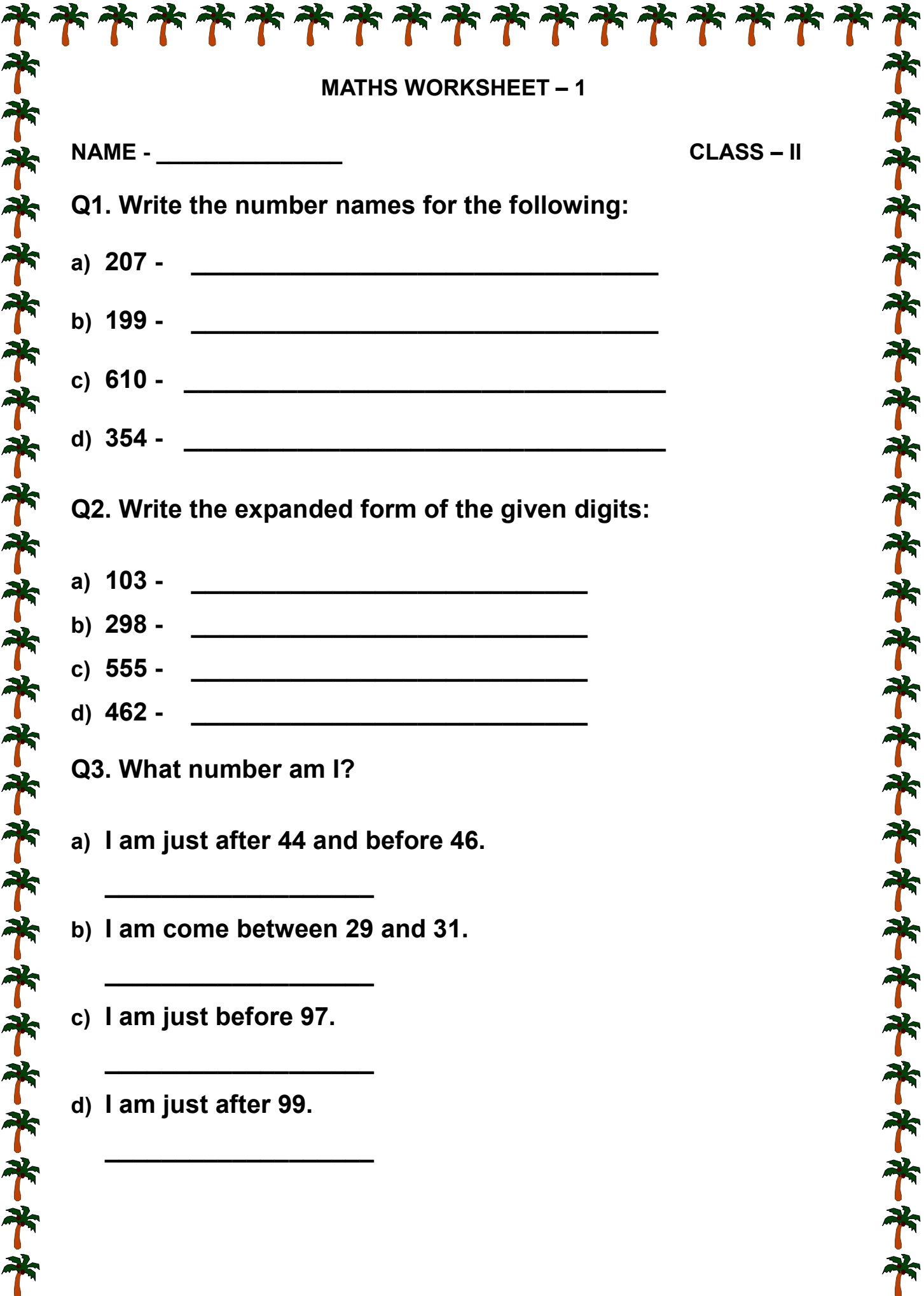
ग) बकरा _____

घ) माता _____

ङ) धोबी _____

च) मोर _____

प्रश्न 3) दिनों के नाम लिखिए ।



MATHS WORKSHEET – 1

NAME - _____

CLASS – II

Q1. Write the number names for the following:

a) 207 - _____

b) 199 - _____

c) 610 - _____

d) 354 - _____

Q2. Write the expanded form of the given digits:

a) 103 - _____

b) 298 - _____

c) 555 - _____

d) 462 - _____

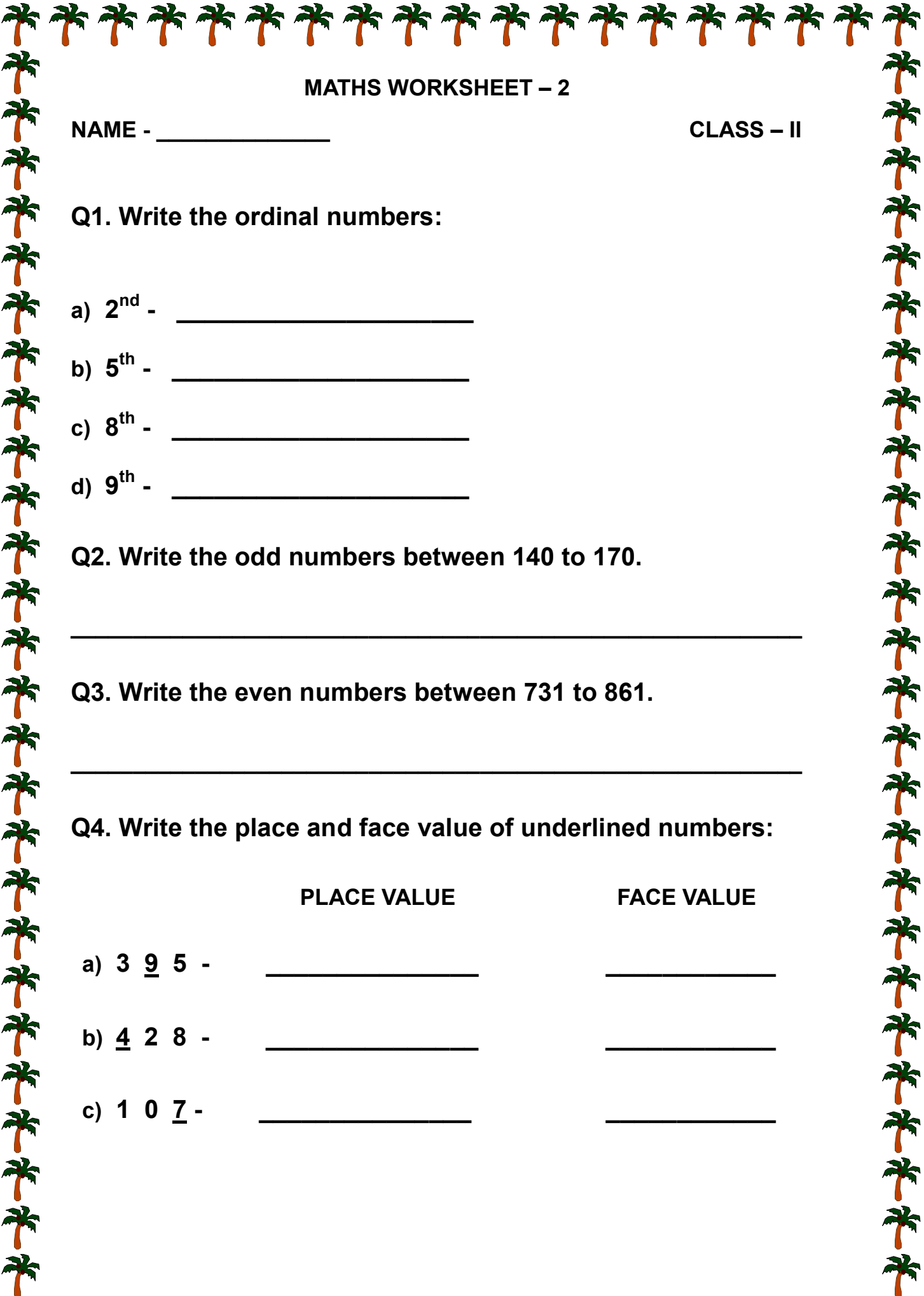
Q3. What number am I?

a) I am just after 44 and before 46.

b) I am come between 29 and 31.

c) I am just before 97.

d) I am just after 99.



MATHS WORKSHEET – 2

NAME - _____

CLASS – II

Q1. Write the ordinal numbers:

a) 2nd - _____

b) 5th - _____

c) 8th - _____

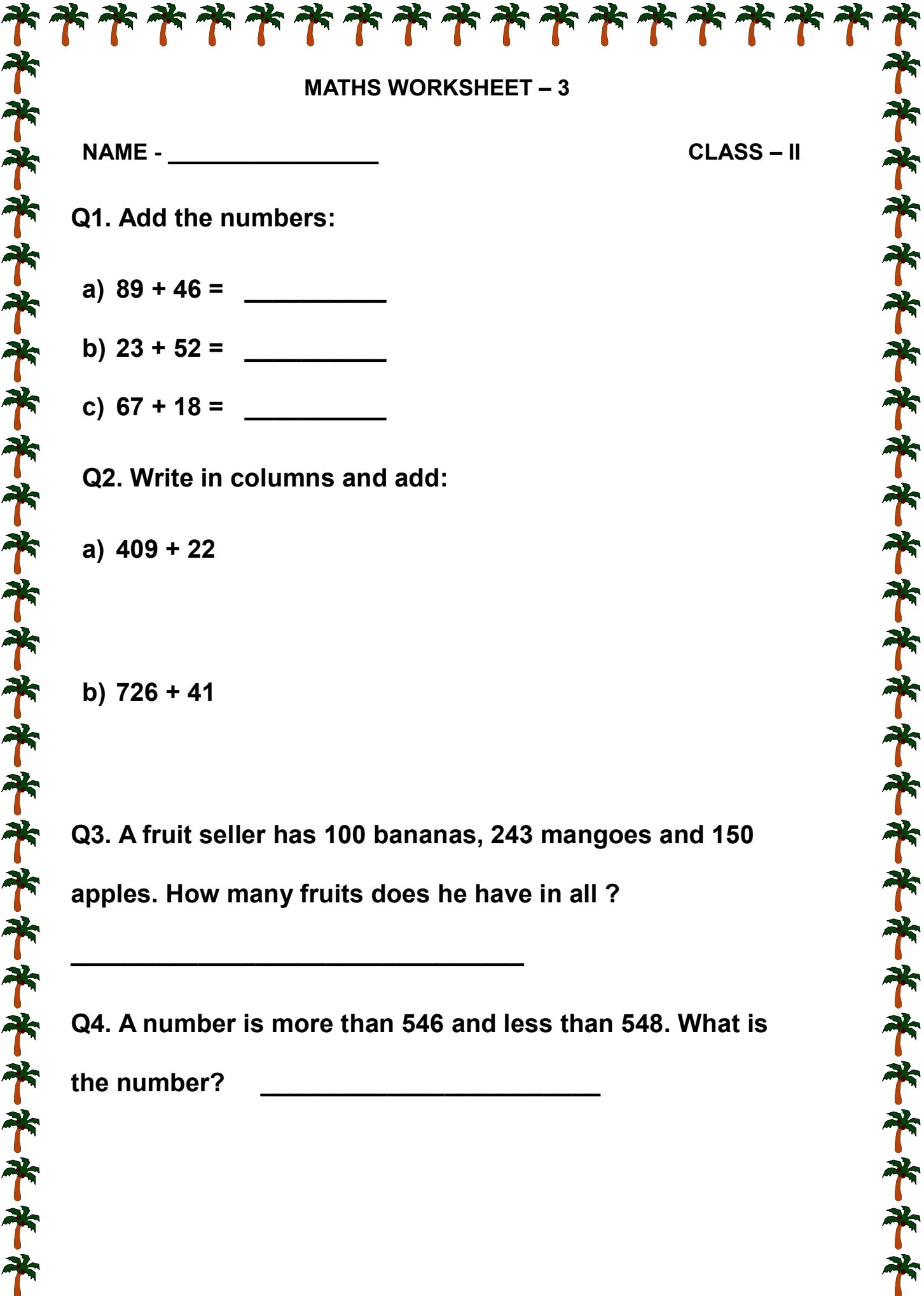
d) 9th - _____

Q2. Write the odd numbers between 140 to 170.

Q3. Write the even numbers between 731 to 861.

Q4. Write the place and face value of underlined numbers:

	PLACE VALUE	FACE VALUE
a) 3 <u>9</u> 5 -	_____	_____
b) <u>4</u> 2 8 -	_____	_____
c) 1 0 <u>7</u> -	_____	_____



MATHS WORKSHEET – 3

NAME - _____

CLASS – II

Q1. Add the numbers:

a) $89 + 46 =$ _____

b) $23 + 52 =$ _____

c) $67 + 18 =$ _____

Q2. Write in columns and add:

a) $409 + 22$

b) $726 + 41$

Q3. A fruit seller has 100 bananas, 243 mangoes and 150 apples. How many fruits does he have in all ?

Q4. A number is more than 546 and less than 548. What is the number? _____