

SUMMER HOLIDAY ASSIGNMENT

CLASS - IV














Dear Parents,

Holidays are special breaks from our everyday schedules and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of May and June make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and Provide valuable guidance and spend quality time with them.

Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning.

FEW SUGGESTIONS FOR PARENTS

-  Encouraging daily writing practice, like writing a daily word with a sentence can improve handwriting and language skills.
-  Assign small household responsibilities to help them become independent.
-  Teach them the importance of moral values in their lives.
-  Participating in outdoor activities, like nature walks or gardening, can promote physical activity and appreciation for nature.
-  Ensure a balance between academic work, reading, and outdoor activities.
-  Prepare a systematic timetable and follow it precisely.
-  Help children to create a schedule to manage their time effectively, ensuring they allocate time for homework and leisure activities.
-  Assign a permanent workplace and a work-time for your child. This encourages discipline.
-  Guide the child to keep his room and things clean and well organised.
-  Motivate your child to take up yoga and any other form of healthy activity.
-  Use the summer breaks to explore new interests and develop new skills.

English

1. Increase your reading habit during these holidays. For this purpose read any one of the story books written by Rudyard Kipling. Choose any one story from this book and write the characters of this story separately mentioning their roles based on the story on A-4 size ruled sheet.
2. These summers stay home and be creative:
 - ❖ Make a beautiful chart on the topic 'Forgiveness is a virtue' and learn a paragraph on this topic to be present in the class.
 - ❖ Make an attractive chart to show the Adjective and its kinds.
 - ❖ Make an oral presentation (PPT) for the topic – 'My Inspirational Person.
3. Revise all the chapter PA – 1
4. Do given practice sheet.

Hindi

1. अपनी रुचि और घर के वातावरण और स्थान के आधार पर एक पौधा लगाइए एवं विद्यालय लेकर आइए ।
2. सौर ऊर्जा से संबंधित A-3 साइज शीट पर चित्र बनाइए।
3. आँखें बंद करके बारिश के मौसम को याद कीजिये। जो भी आपको याद आया उनमे से किन्ही पाँच चीजों के नाम लिखिए और बरसात का चित्र भी बनाइए।
4. दी गई कार्यपत्रिका का प्रिंट निकालकर उसे हल कीजिये।
5. लेख सुधार हेतु लेखन कार्य का अभ्यास कीजिये।

Maths

1. Learn multiplication tables upto 20.
2. Paste pictures of national flags and currency of any 10 different countries on an A3 size sheet.
3. Create 5 beautiful patterns on an A3 size sheet using vegetable printing.
4. Prepare syllabus of Periodic Assessment - 1.
5. Do the given worksheets.

EVS

1. Go for a walk daily, drink a lot of water and stay away from the scorching sun.
Write a paragraph to describe the importance of water for human body on an A-4 size ruled sheet.
2. Make the model of any one of the following – Human Heart or Any two Simple Machines
3. Make a well labeled chart on the following topics – Natural Resources or Balance Diet.

Drawing

- ❖ Make a file folder using handmade sheet.

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SESSION 2025-26
CLASS – IV
ENGLISH WORKSHEET-1
UNSEEN PASSAGE

Q. Read the passage and answer the questions given below:

The Earth is a beautiful planet, the only one we know that can support life. It is a sphere or spheroid-shaped planet, and it is the third planet in our solar system. We call it the "blue planet" because when we see it from space, it looks blue due to the large amounts of water on its surface. The Earth provides us with everything we need to survive, like air, water, and food. It's a precious place, and we need to take care of it. We can help by reducing pollution, planting trees, and using things that are good for the environment.

1. Which planet support life?

2. What is the Earth called and why?

3. The Earth provides with us _____.

i) Air, water and food

ii) Shade only

iii) Poverty

4. How can we help protect the Earth?

5. Find the opposite of the following words from the passage:

i) Small - _____

ii) Oppose - _____

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ENGLISH WORKSHEET-2

❖ **Fill in the blanks using a, an or the:**

- i) Today we will have _____ pizza for the lunch.
- ii) _____ is pink dress. _____ dress is hers.
- iii) We were invited to _____ party. But _____ party was boring.
- iv) Mount Everest is _____ highest mountain peak in _____ world.
- v) He is _____ Indian, his wife is _____ European.

❖ **Punctuate the following and rewrite these correctly:**

- i) the boys father sat near the window

- ii) did you know why he was crying

- iii) it is a good idea lets meet next week

- iv) Oh he fall from the tree

- v) john was josephs father

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CLASS – IV
ENGLISH WORKSHEET-3

❖ **Underline the nouns in the sentences :**

- i) Can you please give me this pencil?
- ii) We are going to Agra today.
- iii) My teacher is very polite.
- iv) Honesty is the best policy.
- v) Tina, Tiyaand Timi had a hard friendship.

❖ **Identify and write the types of the marked noun words in the sentences:**

- i) Harsh is my cousin brother.

- ii) This fruit is very sweet.

- iii) A presented a bouquet of flowers to my grandparents.

- iv) Talent can't be hidden.

- v) Don't take pride on false promises

- vi) The peacock is our national bird.

नाम _____ हिंदी कार्यपत्रिका -1 (2025-26)

कक्षा - चौथी

प्रश्न 1. अनुस्वार (ँ) अनुनासिक (ं) के तीन-तीन शब्द लिखिए।

_____	_____
_____	_____
_____	_____

प्रश्न 2. नीचे दिए गए दवित्व व्यंजनों से तीन-तीन शब्द बनाइए।

क) ल्ल - _____

ख) च्च - _____

ग) मम - _____

घ) टट - _____

प्रश्न 3. दिए गए शब्दों के तुकांत शब्द लिखिए।

क) जगाएँगे _____

ख) ज़माना _____

ग) बेगाना _____

घ) सोना _____

नाम : _____ हिंदी कार्यपत्रिका -2 (2025-26)

कक्षा - चौथी

प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

मनुष्य की विशेषता उस के चरित्र में है। चरित्र के कारण ही एक मनुष्य दूसरे से अधिक आदरणीय समझा जाता है। विद्या का मान सज्जन तभी करते हैं जब विद्यावान विनय एवं चरित्र से युक्त हो। विद्या, बल तथा पद होते हुए भी रावण अपने राक्षसी कर्म के कारण निंदनीय था। रावण विद्यावान होने पर भी वंदनीय नहीं बन पाया। मनुष्य का मूल्य उसके चरित्र में है। विनय, उदारता, लालच में न पड़ना धैर्य, सत्य भाषण, वचन का प्रतिपालन करना और कर्तव्य परायण ये सब गुण चरित्र में आते हैं।

क) मनुष्य की विशेषता किस में है ?

ख) मनुष्य का आदर किन कारणों से होता है ?

ग) रावण निंदनीय क्यों था ?

घ) चरित्र में कौन-कौन से गुण आते हैं ?

ङ) 'गुण' शब्द का विपरीतार्थक शब्द है-

नाम: _____ हिंदी कार्यपत्रिका-3 (2025-26)

कक्षा - चौथी

प्रश्न 1. निम्नलिखित शब्दों में 'र' के सही रूप लगाकर पुनः लिखिए।

क) धम _____

ख) पसाद _____

ग) पित _____

घ) डम _____

ङ) काय _____

च) पयायवाची _____

छ) पभाकर _____

ज) टैक्टर _____

प्रश्न 2. मुहावरों का अर्थ बताते हुए वाक्य में प्रयोग कीजिए।













क) आव देखा न ताव- _____

ख) आँखें छल छला आना - _____

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SESSION 2025-26
CLASS – IV
MATHEMATICS WORKSHEET – 1

Q1. Observe the patterns and draw the next 4 figures:

Q2. Complete the following patterns:

- a) 5 , 20 , 35 , _____ , _____ , _____ , _____
- b) ab , cd , ef , _____ , _____ , _____ , _____
- c) 12 , 24 , 36 , _____ , _____ , _____ , _____
- d) A1 , B2 , C3 , _____ , _____ , _____ , _____

Q3. Use Code 1 (A = 1 , B = 2 , C = 3Y = 25 , Z = 26) to decode:

- a) 5 24 1 13 9 14 1 20 9 15 9 - _____

Q4. Use Code 2 (A = 26 , B = 25 , C = 24Y = 2 , Z = 1) to write:

- a) G O O D M O R N I N G - _____

Q5. Use code 3 (A = B , B = C , C = DY = Z , Z = A) to decode:

- a) N B U I F N B U J D T - _____

Q6. Use code 4 (A = Z , B = Y , C = X Y = B , Z = A) to write:

- a) E N V I R O N M E N T - _____

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MATHEMATICS WORKSHEET – 2

Q1. Write the expanded form and number name of the following numbers:

a) 24,339- _____

b) 5,09,460- _____

c) 72,038- _____

d) 5,21,307- _____

Q2. Arrange the following numbers:

In Ascending order:

a) 39241, 31824, 92455, 24839, 34351-

b) 30709, 70093, 90073, 90307, 703090-

In Descending order:

a) 94499, 44949, 54949, 474949, 349494-

b) 57217, 77081, 710717, 748713, 97612-

NAME : _____ SESSION (2025 – 26)

CLASS – IV

MATHEMATICS WORKSHEET - 3

Q1. Complete the table:

NUMBER	PERIOD	PLACE VALUE	FACE VALUE
67, <u>5</u> 42			
2, <u>4</u> 3,612			
4,80 <u>0</u> ,400			
26, <u>7</u> 7,129			

Q2. Do as directed:

a) Write successor of largest 6-digit number- _____

b) Form the greatest number using 2,7,9,0,1,3- _____

c) Write predecessor of the smallest 5-digit number- _____

d) The smallest number using 2,0,4,5,8,1- _____

Q3. Round off the following numbers:

a) 678 (nearest 10)	b) 557 (nearest 100)	c) 45500 (nearest 1000)

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SESSION 2025-26
CLASS – IV
EVS WORKSHEET – 1

1. Look at the picture and answer the questions that follow:



i) identify the type of family.

ii) Are uncle and aunt also included in this type of family?

iii) What is the other name of it?

2. Ask your father how his and your grandfather's role in a family has changed?

Find out and write briefly how things are different now.

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SESSION 2025-26
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EVS WORKSHEET – 2

1. Read the given case study and answer the questions that follow:

Fostering means taking care of a child who needs a home. Some children do not have parents who can care for them. Foster families give these children love, food and a safe place to live. Fostering is temporary, which means the child may stay for a short or long time with these families. Some children go back to their families, while others find new homes. Foster parents help children feel happy and safe. They teach them good things and give them love. Fostering is a kind way to help children who need a family. It makes the world a better place.

i) Who are foster parents?

ii) How long the children stay in a foster family?

iii) Is fostering a kind way?

iv) Complete the sentence.

a) Foster parents give children _____.

b) _____ is temporary. It may be for a short period of time.

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SESSION 2025-26
CLASS – IV
EVS WORKSHEET – 3

1. Look at the pictures given below and tick (✓) which one is depicting good touch?

☐☐

2. What makes a touch from a friend or family member feel good?

3. How should we react when someone makes us feel uncomfortable or scared?

4. Do animals also can feel good or bad touch?
