

CLASS – III
SYLLABUS (2025-26)

ENGLISH

| CONTENT TO BE COVERED | | | SKILL ENHANCEMENT | LEARNING OUTCOMES |
|------------------------------|--|---|---|--------------------------|
| APRIL - MAY | | | | |
| COURSE BOOK | L-1 Written in March L-2 The Pied Piper of Hamelin | <ul style="list-style-type: none"> • What did you learn from the story “The Pied Piper of Hamelin”? Tell in the class. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • read the text aloud with correct pronunciation. • learn new words and their meaning. | |
| LITERATURE | L-1 The Talking Cave L-2 At the Ball | Distribute the characters among yourselves and enact different scenes of the story Cinderella in the class. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • read the text aloud with correct pronunciation. • learn new words and their meaning. | |
| GRAMMAR | <ul style="list-style-type: none"> • Jumbled Sentences • Punctuation • Spell Well • Articles • Homophones | Prepare a beautiful chart on the topic: Punctuations / Articles / Homophones. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • arrange the words in correct order. • use correct articles. • understand the meaning of different homophones. | |
| WRITING SKILLS | •Picture Composition | Draw a beautiful scene of a beach and describe it in five sentences. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • describe the given picture in their own words. | |

JULY

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| COURSEBOOK | L-3 The Oldest is the Wisest L-4 The Woodpecker L-5 The Clever Deer | Make a birdhouse on your own using natural waste materials. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • read the text aloud with correct pronunciation. • learn new words and their meaning. |
| LITERATURE | L-3 Who Taught the Birds? | Recite a poem on the topic 'Birds' in the class. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • read the text aloud with correct pronunciation. • learn new words and their meaning. |
| GRAMMAR | <ul style="list-style-type: none"> • Collective Nouns • Antonyms | Prepare a beautiful chart on the topic: Collective Nouns / Antonyms | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • learn and identify collective nouns. • use correct antonym as required. |
| WRITING SKILLS | <ul style="list-style-type: none"> • Paragraph Writing | Write a paragraph on the topic 'The Picnic I enjoyed most' and read it aloud in front of your class. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • understand the structure and write a paragraph on their own. |

AUGUST

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| COURSEBOOK | L-6 Oliver Finds a Home L-7 The Vet's Greatest Reward | What do you think is more difficult: treating Animals or Human Beings. Express your views in the class. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • read the text aloud with correct pronunciation. • learn new words and their meaning. |
| LITERATURE | L-4 Alice Meets Humpty Dumpty | Learn and Recite any one poem with actions of your choice in the class. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> • read the text aloud with correct |

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| | | | pronunciation. <ul style="list-style-type: none"> learn new words and their meaning. |
| GRAMMAR | <ul style="list-style-type: none"> Singular Plural Spelling Quiz Comprehension | Brush up your vocabulary for the Spelling Quiz of the month. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> know singular plural of different nouns. comprehend the given passage. |
| WRITING SKILLS | <ul style="list-style-type: none"> Informal Letter Writing | Write a letter to your grandparents expressing your gratitude for the wonderful vacations you spent at their place. | <u>Learners will be able to:</u> <ul style="list-style-type: none"> understand the structure and write an informal letter on their own. |

SEPTEMBER (REVISION)

हिंदी

| पुस्तक | विषय | कौशल वृद्धि | शिक्षण उद्देश्य |
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अप्रैल - मई

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| पाठ्य-पुस्तक | पाठ 1 कविता सुबह पाठ 2 डॉक्टर चाचा की सीख पाठ 3 जैसे को तैसा | <ul style="list-style-type: none"> प्रातःकाल का चित्र बनाओ और उससे संबंधित चार पंक्तियाँ लिखिए। दाँतों का चित्र बनाकर उसके नाम लिखिए। पृष्ठ 32 पर दी गई कविता को | <ul style="list-style-type: none"> छात्रों को स्वस्थ और पौष्टिक भोजन का महत्त्व बताना। छात्रों में जीवन के प्रति सकारात्मकता लाना। छात्र योग के लाभ जान पाएँगे। |
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| | | पढ़कर उसके बारे में अनुच्छेद लिखिए। | |
| व्याकरण | <ul style="list-style-type: none"> • चित्र वर्णन • संज्ञा • लिंग • गद्यांश | <ul style="list-style-type: none"> • संज्ञा और वचन शब्दों का चार्ट बनाइए। • पार्क का एक सुन्दर चित्र बनाइए और वर्णन कीजिए। • स्त्रीलिंग और पुल्लिंग शब्दों का एक चार्ट बनाइए। | संज्ञा शब्दों को पहचानने की क्षमता बढ़ाना। अपठित गद्यांश को पढ़कर समझना। |
| लेखन कौशल | <ul style="list-style-type: none"> • अनुच्छेद • औपचारिक पत्र | <ul style="list-style-type: none"> • 'हमारा देश' विषय पर अनुच्छेद लिखिए। • बीमारी में अवकाश के लिए प्रधानाचार्य को पत्र लिखिए। | छात्रों में अनुच्छेद लेखन क्षमता का विकास करना। |
| जुलाई | | | |
| पाठ्य-पुस्तक | <ul style="list-style-type: none"> • पाठ 4 जादुई टोकरी • पाठ 5 कविता भोजन • पाठ 6 हाथी की हार , चींटी का सबक | <ul style="list-style-type: none"> • किन्हीं तीन जानवरों के चित्र बनाकर अपनी कल्पना के अनुसार उनकी पूँछ बनाइए। | <ul style="list-style-type: none"> • छात्रों में जानवरों के प्रति प्रेम की भावना उत्पन्न करना। • सच्चाई का महत्त्व बताना। • एकता में बल का महत्त्व समझाना। • संतुलित भोजन का महत्त्व बताना। |

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| व्याकरण | <ul style="list-style-type: none"> • वचन • सर्वनाम • समानार्थी शब्द • 'र' के रूप. | <ul style="list-style-type: none"> • 'र' के रूपों की तालिका बनाकर शब्द लिखना। • संज्ञा शब्दों के लिए प्रयोग होने वाले सर्वनाम शब्द अभ्यास पुस्तिका में कीजिए। | <ul style="list-style-type: none"> • छात्र 'र' के विभिन्न रूपों से परिचित हो सकेंगे। • सर्वनाम शब्दों को पहचानने की क्षमता बढ़ाना। |
| लेखन कौशल | अनौपचारिक पत्र | <ul style="list-style-type: none"> • मित्र को जन्मदिन के लिए पत्र लिखिए। | <ul style="list-style-type: none"> • छात्रों को पत्र लेखन में निपुण बनाना। |

अगस्त

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| पाठ्य-पुस्तक | <ul style="list-style-type: none"> • पाठ 7 बुद्धि का मटका | <ul style="list-style-type: none"> • कद्दू एक बेल पर बढ़ता है। कुछ और सब्जियों और फलों के नाम पता लगाइए और कक्षा में बताइए। | <ul style="list-style-type: none"> • पाठ का प्रभावशाली ढंग से वाचन करना। • श्रुतलेख द्वारा शब्दों को शुद्ध लिखने का प्रयास करवाना। |
| व्याकरण | <ul style="list-style-type: none"> • क्रिया • पर्यायवाची • विलोमशब्द | <ul style="list-style-type: none"> • क्रिया शब्दों को बोलते हुए छात्र अभिनय करेंगे। • कद्दू का प्रयोग करके एक 'जैकओलेटर्न' बनाइए। • विलोम शब्दों की तालिका बनाइए। | <ul style="list-style-type: none"> • छात्रों में सकारात्मक सोच जागृत करना। • जीवन में सफलता हासिल करने के लिए कठिन मेहनत करने की सोच उत्पन्न करना। |
| लेखन कौशल | <ul style="list-style-type: none"> • अनुच्छेद | | <ul style="list-style-type: none"> • छात्रों में अनुच्छेद लेखन क्षमता का विकास करना। |

SEPTEMBER (REVISION)

MATHEMATICS

| MATHEMATICS | | |
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| CONTENT TO BE COVERED | SKILL ENHANCEMENT | LEARNING OUTCOMES |
| APRIL – MAY | | |
| <p>NUMBER MAGIC</p> | <p>Ch - 1 Place Value</p> <ul style="list-style-type: none"> • 4 - digit numbers <p>Place value</p> <ul style="list-style-type: none"> • Comparing numbers • Forming numbers • More than, less than • Rounding off numbers • Even and odd numbers <p>Ch- 2 Addition</p> <ul style="list-style-type: none"> • Additions facts • Quick addition • Addition bigger numbers • Workbook pages related to the chapter. | <ul style="list-style-type: none"> • Collect the telephone numbers of your family members Add the digit of each telephone number and write their sum. Is the sum of the digits odd and even.? • Arrange the above numbers in the order of greatest to smallest • Make a beautiful abacus with straws, beads and waste material things. |
| | | <p><u>Learners will be able to:</u></p> <ul style="list-style-type: none"> • read, write and compare numbers using the place value. • differentiate between place value and face value. • understanding the concept of addition to Find place and face value of numbers. |

JULY

NUMBER

MAGIC

Ch- 3 Subtraction

- Subtractions facts
- Quick subtraction
- Subtraction of 3 – digit numbers
- Subtraction bigger numbers
- Estimating the difference
- Addition and subtraction together
- Word problem

Ch- 5 Shapes and Patterns

- Basic shapes
- Solid shapes
- Patterns
- Tiling patterns
- Mirror halves

- Workbook pages related to the chapter.

- Subtracting numbers up to - 3 digit and using the concept in daily life
- Take number cards from 0 to 9.. and make HTO grid , arrange the cards in descending order and write the number in row of the grid.
- Make a beautiful scenery using Shapes and patterns

Learners will be able to:

- Identify whether a word problem can be solved using subtraction and use subtraction check answer to a word problem.
- Understand the concept of pattern based on analysis and design.

AUGUST

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| <p>NUMBER</p> <p>MAGIC</p> | <p>Ch- 8 Time</p> <ul style="list-style-type: none"> • What is the time? • Estimating time • Calendar • Workbook pages related to the chapter. | <ul style="list-style-type: none"> • Make a calendar and fill colour the weekends. • Estimating time duration for daily routine activities and expressing it using am and pm..What is the time? | <p><u>Learners will be able to:</u></p> <ul style="list-style-type: none"> • Read the given time on clock. • Understand calendar. • Convert the given unit of time. |
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SEPTEMBER (REVISION)

ENVIRONMENTAL STUDIES

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| CONTENT TO BE COVERED | SKILL ENHANCEMENT | LEARNING OUTCOMES |
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APRIL - MAY

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| <p>NATURE'S CLASSROOM</p> | <p>Ch-1 Human Body</p> <ul style="list-style-type: none"> • Understanding Our Body • Parts Of The Body • External and Internal Body Parts • Activities We Do Using Our Limbs • Sense Organs • The systems Of Our Body <p>Ch-2 The World Around Us</p> | <ul style="list-style-type: none"> • Sense Organ Activity (Identifying things using sense organs) • Making a chart representing the external body parts | <p><u>Learners will be able to:</u></p> <ul style="list-style-type: none"> • Identify the different parts of our body and their functions. • Understand the functions of internal body parts. • Learn more about senses and how they interact with the world. • Know about the different systems of our body as digestive system, respiratory system, skeletal system and muscular system. • Recognise the living things and non- |
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| | <ul style="list-style-type: none"> • Living Things • Features Of Living Things • Non – Living Things • Natural And Man Made Things <p>Ch-3 World Of Plants</p> <ul style="list-style-type: none"> • Types Of Plants On the Basis of Size And Strength • Types Of Plants On The Basis Of Lifespan • Types of Plants On The Basis Of bearing Flowers • Types Of Plants On The Basis Of Their Habitats | <ul style="list-style-type: none"> • Identifying Living and Non - Living things <ul style="list-style-type: none"> • Drawing a web chart showing the different types of trees on the basis of size and strength <ul style="list-style-type: none"> • Class Discussion – How can we take care of plants around us? | <p>living things in our surroundings.</p> <ul style="list-style-type: none"> • Know about the features of living and non- living things. • Differentiate between natural and man-made things. <ul style="list-style-type: none"> • Know about the different types of plants on the basis of size, lifespan and habitat. • Understand the Annuals and Biennials plants. • Explore about the non-flowering plants. |
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JULY

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| <p>NATURE'S CLASSROOM</p> | <p>Ch-4 Parts Of A Plant</p> <ul style="list-style-type: none"> • Parts Of A plant • Functions O Root, Stem, Leaf, Flower • Fruits And Seeds and their Functions | <ul style="list-style-type: none"> • Marking the different parts of a plant. • Growing a plant | <p><u>Learners will be able to:</u></p> <ul style="list-style-type: none"> • Understand the diversity of plants. • Identify the different parts of a plant. • Comprehends the role of stem in supporting the plant and transporting water, nutrients and food. • Understand how leaves produce food for the plant. |
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| | <p>Ch-5 Animals Around Us</p> <ul style="list-style-type: none"> • Can Animals Communicate Like Us? • Movements in Animals • Eating Habits In Animals • Food Chain • Mammals, Reptiles and Amphibians | <ul style="list-style-type: none"> • Class Discussion – How will you take care of your pet at home? | <ul style="list-style-type: none"> • Learn about the functions of flowers in producing fruits and seeds. • Differentiate between climbers and creepers. • Understand about the differentiating habits of animals. • Comprehend the flow of energy in a food chain. • Identify the different characteristics and habitats of fish, insects, birds and amphibians etc. |
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AUGUST

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| <p>NATURE'S CLASSROOM</p> | <p>Ch- 6 Birds</p> <ul style="list-style-type: none"> • Types Of Birds • Feathers and Their Main Types • Types Of Beaks • Feet And Claws • Special Features For Flying <p>Ch- 7 Nesting Habits Of Birds</p> <ul style="list-style-type: none"> • Bird Habitats • Caring For Young Ones • Baby Birds • Migration Of Birds | <ul style="list-style-type: none"> • Labelling the body parts of a bird • Identifying the names of birds on the basis of pictures <ul style="list-style-type: none"> • Making a simple bird feeder | <p><u>Learners will be able to:</u></p> <ul style="list-style-type: none"> • Know about the feathers and wings of birds. • Understand the different types of beaks birds have. • Know about how birds move? • Know which bird can fly high, short distances or cannot fly at all. |
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SEPTEMBER (REVISION)

GENERAL KNOWLEDGE

APRIL – MAY

UNIT-1 PLANTS & ANIMALS

- Animals Body Parts
- Trees Are Our Best Friend
- Water Animals
- Floral World
- Plants
- Quiz
- Our Feather Friends
- Endangered Animals
- Special Animals
- World of Spices

UNIT-2 Language & Literature

- Names of Group
- Fairy Tales and Fables
- Guess the Similes
- World of Books
- Guess the Tools
- The Correct Word
- Choose the right Synonyms
- Animals Movements

JULY

UNIT- 3 Amazing Science

- The Metals and Rocks
- What are Natural Disasters
- Science Quiz
- Parts of Human Body
- Parts of a Computer
- Our Sense Organs
- Devices

AUGUST

UNIT- 4 Incredible India

- The Important Landmarks
- India's Prime Ministers
- Know More About India
- Superlatives in India
- Freedom Fighters
- The Various Religions
- Festivals
- Test Paper – 1

SEPTEMBER (REVISION)

LIFESKILLS

APRIL – MAY

L-1 Count Your Blessings and L-2 Protect the Environment

JULY

L- 3 Everyone is God's Creation and L- 4 Be Kind and Caring

AUGUST

L- 5 Faith is God and L- 6 Keep Anger Away

SEPTEMBER (REVISION)

COMPUTER SKILLS

APRIL – MAY

Ch-1 Software and its Types and Ch-3 More on MS Paint

LAB SESSION: MS Paint

JULY

Ch-2 Windows Operating System

LAB SESSION: MS Paint

AUGUST

Ch-4 Using MS-Word 2019

LAB SESSION: MS-Word 2019

SEPTEMBER (REVISION)

DRAWING

APRIL – MAY

- Octopus (pg no.3)
- Sheep (pg no.4)
- Flower (pg no.5)
- Dinosaur (pg no.6)
- Engine (pg no.7)
- Math Sum (pg no.8)
- Cactus (pg no.9)
- Finger (pg no.10)

FILE WORK

- Octopus
- Flower
- Dinosaur
- Scenery
- Apple (pencil shading)
- Thread Panting

PAPER FOLDING

- Dall
- Hen
- Heart

JULY

- Japanese Doll (pg no. 11)
- Warli Art (pg no. 12)
- Gingerbread Man (pg no.13)
- Snail (pg no.14)
- Fruits (pg no.15)
- Boy with Snow Ball (pg no.16)
- Halloween (pg no.17)

FILE WORK

- Earbud Impression (Butterfly)
- Tomato (Cross Hatching)
- Brinjal and Fruits

PAPER FOLDING

- Cat , Boat , Bunny

AUGUST

- Scenery (Paper Tearing) (pg no.18)
- Hippo (pg no.17)
- Elephant(pg no.17)
- Dancing Girls (pg no.17)

FILE WORK

- Let's Draw Pattern (Still Life)
- Beach Scene
- Lotus, Umbrella

PAPER FOLDING

- Kite
- Rat ,Swan

SEPTEMBER (REVISION)

DANCE AND YOGA

DANCE

- Choreo:- (GORE GORE MUKHDE)
- (GUJJU PATAKA)
- (SHOW ME THE THUMKA)

YOGA

- Tadasana – Mountain Pose
- Vrikshasana – Tree Pose
- Adho Mukha Svanasana – Downward Facing Dog
- Bhujangasana – Cobra Pose
- Dhanurasana – Bow Pose
- Ustrasana – Camel Pose
- Halasana – Plow Pose
- Sarvangasana – Shoulder Stand
- Sirsasana – Headstand
- Paschimottanasana – Seated Forward Bend
- Ardha Matsyendrasana – Half Lord of the Fishes Pose (Seated Spinal Twist)
- Trikonasana – Triangle Pose
- Utkatasana – Chair Pose
- Setu Bandhasana – Bridge Pose
- Navasana – Boat Pose
- Gomukhasana – Cow Face Pose
- Bakasana – Crow Pose
- Matsyasana – Fish Pose
- Shavasana – Corpse Pose
- Padmasana – Lotus Pose