

CLASS – IV SYLLABUS (2025-26)			
ENGLISH			
CONTENT TO BE COVERED		SKILL ENHANCEMENT	LEARNING OUTCOMES
APRIL – MAY			
<b>COURSE BOOK</b>	L – 1 Foreign Lands (Poem) L – 2 Rama in Exile L – 3 The Lake Isle of Innisfree (Poem) L – 4 A Tiger In The House	<ul style="list-style-type: none"> <li>Speaking some lines on the topic – ‘Forgiveness is a virtue’.</li> <li>Reciting a poem about nature.</li> </ul>	<u><b>Learners will be able to:</b></u> <ul style="list-style-type: none"> <li>Read aloud a text with proper pause and pronunciation.</li> <li>Know about an epic.</li> <li>Learn and recite a poem with intonation and pause.</li> <li>Know about a story based on fantasy.</li> <li>Enhance their vocabulary.</li> </ul>
<b>LITERATURE</b>	L–1 Woody L–2 The Crowded Home	<ul style="list-style-type: none"> <li>Draw and colour the picture of–‘Woody the toy wagon’.</li> </ul>	<ul style="list-style-type: none"> <li>Enhance their vocabulary.</li> <li>Know about the wise and witty Mulla Nasreddin.</li> <li>Understand the value of a true friend.</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>Nouns–Kinds</li> <li>Nouns– Numbers</li> <li>Nouns– Genders</li> <li>Articles</li> <li>Unseen Passage</li> </ul>	<ul style="list-style-type: none"> <li>Making a chart showing the Kinds of Nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Know about the kinds of nouns.</li> <li>Identify the singular and plural nouns.</li> <li>Know about the opposite genders of some noun words.</li> <li>Know about the use of an articles.</li> </ul>
<b>WRITING SKILLS</b>	<ul style="list-style-type: none"> <li>Paragraph Writing</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph on the topic– ‘<b>Books Are Our Best Friends.</b></li> </ul>	<ul style="list-style-type: none"> <li>Know more about how to write a Paragraph independently.</li> </ul>

JULY			
<b>COURSE BOOK</b>	L – 5 How Prithviraj Chauhan Won His Bride L – 6 You Are Old Father William (Poem)	<ul style="list-style-type: none"> <li>Talking about physical fitness and wellness.</li> <li>Look around your kitchen and make a list of things your mother commonly uses in her day to day cooking.</li> </ul>	<b><u>Learners will be able to:</u></b> <ul style="list-style-type: none"> <li>Know about the bravery and gallantry of Prithviraj Chauhan.</li> <li>Find the rhyming words from the stanzas of a poem.</li> <li>Read aloud a humorous Poetic verse.</li> </ul>
<b>LITERATURE</b>	L – 3 The Field Daisy (Poem) L – 4 The Policeman and the Strange Boots	<ul style="list-style-type: none"> <li>What natural things do you see in your neighbourhood? Make a list. Draw at least one of them.</li> </ul>	<ul style="list-style-type: none"> <li>Know some interesting facts about daisies.</li> <li>Learn about some poetic devices.</li> <li>Understand how to arrange the words in alphabetical order.</li> <li>Read a mysterious story.</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>Sentences (Pg No.12 to14)</li> <li>Verbs (Pg No.15 &amp; 16)</li> <li>Adjectives (Pg No.35–37)</li> <li>Comprehension (Pg No. 64 &amp; 65)</li> </ul>	<ul style="list-style-type: none"> <li>Drawing a noun word on A-4 size sheet and writing some adjectives to describe it in creative ways.</li> </ul>	<ul style="list-style-type: none"> <li>Know the types of sentences.</li> <li>Understand the use of correct form of verbs.</li> <li>Explore more about the kinds of adjectives.</li> <li>Identifying the types of sentences.</li> </ul>
<b>WRITING SKILLS</b>	<ul style="list-style-type: none"> <li>Paragraph Writing</li> <li>Formal Letter</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph on the topic – '<b>Honesty is the Best Policy</b>'.</li> <li>Writing an application to the Headmistress for leave seeking permission to attend a family function.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to write formal letter.</li> <li>Know about the value of honesty.</li> </ul>

## AUGUST

<b>COURSE BOOK</b>	L-7 Miss Rottenmeier Has A Hard Day L-8 The Land Of Story Books (Poem)	<ul style="list-style-type: none"> <li>Elocution–Importance of keeping pets.</li> <li>Drawing any activity contrasting the village life Vs City Life.</li> <li>Completing the dialogue of a conversation.</li> </ul>	<b><u>Learners will be able to:</u></b> <ul style="list-style-type: none"> <li>Contrasting the two characters of a story.</li> <li>Know some new words related to village life.</li> <li>Explore the exciting world of story books.</li> <li>Understand the importance of reading books.</li> </ul>
<b>LITERATURE</b>	L-5 Messua Finds Mowgli	<ul style="list-style-type: none"> <li>Presenting a story written by Rudyard Kipling.</li> </ul>	<ul style="list-style-type: none"> <li>Learn some new words related with the jungle.</li> <li>Reading a text aloud.</li> <li>Know how to make sentences with given words.</li> <li>Know about animated stories.</li> <li>Fantasize about animals' behavior.</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>Tenses(Present Tense) (Pg no.17 to 21)</li> <li>Pronoun (Pg no.28 to 31)</li> <li>Antonyms(Pg no.50 to 52)</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart showing the rules of present Tense.</li> </ul>	<ul style="list-style-type: none"> <li>Know the rules of present tense.</li> <li>Identifying the kinds of pronouns.</li> <li>Learn the antonyms of some words.</li> </ul>
<b>WRITING SKILLS</b>	<ul style="list-style-type: none"> <li>Informal Letter</li> </ul>	<ul style="list-style-type: none"> <li>Writing a letter to a friend for congratulating him/her on his/her success in the examination.</li> </ul>	<ul style="list-style-type: none"> <li>Know the rules of notice writing.</li> </ul>

	<ul style="list-style-type: none"> <li>• Notice Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Drafting a notice for school notice board – <b>Drawing Competition</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand the format and method of informal letter writing.</li> </ul>
<b>SEPTEMBER (REVISION)</b>			
<b>हिंदी</b>			
<b>विषय सामग्री</b>		<b>कौशल वृद्धि</b>	<b>शिक्षण उद्देश्य</b>
<b>अप्रैल – मई</b>			
<b>पाठ्य-पुस्तक</b>	पाठ - 1 एक किरण पाठ - 2 जैसा सवाल, वैसा जवाब पाठ - 3 ईमानदारी का फल	<ul style="list-style-type: none"> <li>• पृष्ठ 14 पर दिए गए चित्र को देखकर रंगीन कागजों का एक कोलाज बनाइए।</li> <li>• अकबर और बीरबल की कोई एक कहानी कक्षा में सुनाइए।</li> <li>• गमले में एक पौधा लगाएँ और उसकी देखभाल करें।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों को प्रकृति का महत्व समझाना।</li> <li>• छात्रों में ईमानदारी, दूसरों के प्रति करुणा की भावना उत्पन्न करना।</li> <li>• छात्रों में धैर्य रखने की बुद्धि उत्पन्न करना।</li> <li>• कविता का सस्वर वाचन करना।</li> </ul>
<b>व्याकरण</b>	<ul style="list-style-type: none"> <li>• श्रुतलेख</li> <li>• भाषा, व्याकरण एवं लिपि</li> <li>• हमारी वर्णमाला</li> <li>• संज्ञा</li> <li>• लिंग</li> <li>• अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>• भाषा और उनकी लिपियों को प्रदर्शित करते हुए एक तालिका बनाइए।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों की लेखन क्षमता का विकास करना।</li> <li>• संज्ञा शब्दों को पहचानने की क्षमता बढ़ाना।</li> <li>• अपठित गद्यांश को पढ़कर समझना।</li> </ul>
<b>लेखन कौशल</b>	<ul style="list-style-type: none"> <li>• अनुच्छेद लेखन</li> <li>• चित्र वर्णन</li> </ul>	<ul style="list-style-type: none"> <li>• 'विद्यार्थी जीवन में समय की उपयोगिता' विषय पर अनुच्छेद लिखिए।</li> <li>• पार्क का एक सुन्दर चित्र बनाइए और वर्णन कीजिये</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों में अनुच्छेद लेखन क्षमता का विकास करना।</li> </ul>

जुलाई			
पाठ्य-पुस्तक	पाठ - 4 गुलाब और नागफनी पाठ - 5 इतना तो तुम रखो याद पाठ - 6 राधिका की डायरी - गर्मी की छुट्टियों के बाद !	<ul style="list-style-type: none"> <li>• किसी का भी जीवन निरर्थक नहीं होता इस विषय पर अपने विचार कक्षा में सुनाइए।</li> <li>• 'जल ही जीवन है' विषय पर एक पोस्टर बनाइए।</li> <li>• डायरी लिखना एक अच्छी आदत है। एक सप्ताह तक अपनी डायरी लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों को जल संरक्षण का महत्व बताना।</li> <li>• छात्रों में दया, क्षमाशीलता और नैतिकता का भाव उत्पन्न करना।</li> <li>• छात्रों को अनुशासनप्रिय बनाना।</li> <li>• कविता का सस्वर वाचन करना।</li> </ul>
व्याकरण	<ul style="list-style-type: none"> <li>• लिंग</li> <li>• वचन</li> <li>• सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>• सर्वनाम व उसके भेदों के नाम दर्शाते हुए एक वेबचार्ट बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्र सर्वनाम शब्दों को पहचानने में सक्षम होंगे।</li> <li>• छात्र स्त्रीलिंग व पुल्लिंग शब्दों को जानने में समर्थ बनेंगे।</li> </ul>
लेखनकौशल	औपचारिक पत्र	<ul style="list-style-type: none"> <li>• 'बीमारी में अवकाश के लिए प्रार्थना - पत्र' लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों में पत्र लेखन कला का विकास करना।</li> </ul>
अगस्त			
पाठ्य-पुस्तक	पाठ-7 लालची मिठाई वाला  पाठ-8 महक और चिड़िया का घोंसला	<ul style="list-style-type: none"> <li>• प्रत्येक व्यक्ति अपने कार्य का प्रचार करने के लिए विज्ञापन बनवाता है। अपनी दुकान के लिए एक सुन्दर सा वज्ञापन बनाइये।</li> <li>• भारत में पाई जाने वाली पक्षियों की किन्ही पाँच प्रजातियों के नाम लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों में जीव - जंतुओं के प्रति दया उत्पन्न करना।</li> <li>• छात्रों को लालच और धोखेबाज़ी के दुष्परिणाम बताना।</li> <li>• छात्रों को ईमानदारी और न्याय का महत्व समझाना।</li> </ul>

<b>व्याकरण</b>	<ul style="list-style-type: none"> <li>• अनेक शब्दों के लिए एक शब्द</li> <li>• विशेषण</li> <li>• क्रिया</li> <li>• विलोम शब्द</li> <li>• अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>• दिए गए विषयों पर एक चार्ट बनाइए : विशेषण, विशेष्य और क्रिया।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों को क्रिया शब्दों से परिचित करवाना।</li> <li>• छात्र विशेषण शब्दों की पहचान करना सीखेंगे।</li> <li>• छात्र विलोम शब्दों को दोहराएँगे।</li> <li>• अपठित गद्यांश को पढ़कर समझना।</li> </ul>
<b>लेखनकौशल</b>	अनौपचारिक पत्र अनुच्छेद लेखन	<ul style="list-style-type: none"> <li>• मित्र को जनमदिन पर आमंत्रित करने के लिए पत्र लिखिए।</li> <li>• 'मेरा प्रिय नेता' विषय पर अनुच्छेद लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>• छात्रों में पत्र लेखन कला का विकास करना।</li> <li>• छात्रों में अनुच्छेद लेखन क्षमता का विकास करना।</li> </ul>

### सितम्बर (पुनरावृत्ति)

### MATHEMATICS

CONTENT TO BE COVERED	SKILL ENHANCEMENT	LEARNING OUTCOMES
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### APRIL – MAY

<b>TEXT BOOK</b>	<b>Ch - 1 Place Value</b> <ul style="list-style-type: none"> <li>• Place value system</li> <li>• Comparing numbers</li> <li>• Forming numbers</li> <li>• Rounding off numbers</li> </ul> <b>Ch - 2 Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Adding large numbers</li> <li>• Estimating the sum</li> <li>• Subtracting large numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Find population of union territories of India and write it in both words and figures.</li> <li>• Arrange them in ascending and descending order.</li> <li>• Reinforcing addition and subtraction using terms- increase, decrease, more and less and by forming numbers on ABACUS.</li> </ul>	<u><b>Learners will be able to:</b></u> <ul style="list-style-type: none"> <li>• understand the Indian Place Value System.</li> <li>• compare large numbers.</li> <li>• form the greatest and smallest numbers using given digits.</li> <li>• round off the given numbers</li> <li>• add and subtract the large numbers.</li> <li>• check the difference.</li> <li>• estimate the sum and</li> </ul>
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	<ul style="list-style-type: none"> <li>• Estimating the difference</li> <li>• Checking subtraction</li> <li>• Word Problems</li> <li>• Addition and subtraction together</li> </ul> <b>Ch - 8 Shapes and Patterns</b> <ul style="list-style-type: none"> <li>• Reflections</li> <li>• Number patterns</li> <li>• Number tower</li> <li>• Coding &amp; Decoding</li> <li>• Workbook pages related to the chapters.</li> </ul>	<ul style="list-style-type: none"> <li>• Make different beautiful patterns using leaf and different vegetable impressions.</li> </ul>	<p>difference</p> <ul style="list-style-type: none"> <li>• solve story sums.</li> </ul> <ul style="list-style-type: none"> <li>• code and decode the given message</li> </ul>
<b>JULY</b>			
<b>TEXT BOOK</b>	<b>Ch - 3 Multiplication</b> <ul style="list-style-type: none"> <li>• Multiplication facts</li> <li>• Multiplication by 10, 100, 1000</li> <li>• Multiplication by a 1, 2 &amp; 3-digit numbers</li> <li>• Estimating the product</li> <li>• Word Problems</li> </ul> <b>Ch - 5 Multiples and Factors</b> <ul style="list-style-type: none"> <li>• Multiples</li> <li>• Common Multiples</li> <li>• Factors</li> <li>• Common Factors</li> <li>• Workbook pages related to the chapters.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplying using lattice algorithm and points of Intersection method.</li> </ul> <ul style="list-style-type: none"> <li>• Finding common multiples using colours on number grid.</li> <li>• Finding factors by drawing rectangles on a grid paper.</li> </ul>	<p><b><u>Learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• understand multiplication facts</li> <li>• multiply the given number by 10, 100, 1000</li> <li>• multiply the given number by up to 3-digit numbers</li> <li>• estimate the product</li> </ul> <ul style="list-style-type: none"> <li>• solve story sums</li> <li>• understand factors and multiples</li> <li>• find common factors and multiples of the given numbers</li> </ul>

AUGUST			
TEXT BOOK	<b>Ch - 4 Division</b> <ul style="list-style-type: none"> <li>• Division facts</li> <li>• Division by 10, 100,1000</li> <li>• Division by 1 &amp; 2-digit Divisor</li> <li>• Checking Division</li> <li>• Estimating the quotient</li> <li>• Word Problems</li> <li>• Workbook pages related to the Chapters.</li> </ul>	<ul style="list-style-type: none"> <li>• Solving HOTS questions of all the four operations to assess and enhance the understanding of concepts</li> </ul>	<b><u>Learners will be able to:</u></b> <ul style="list-style-type: none"> <li>• understand division facts</li> <li>• find Q and R when divided by 10, 100, 1000</li> <li>• divide the given number by 2-digit divisor.</li> <li>• estimate the quotient.</li> <li>• solve story sums.</li> </ul>
SEPTEMBER (REVISION)			
ENVIRONMENTAL STUDIES			
CONTENT TO BE COVERED		SKILL ENHANCEMENT	LEARNING OUTCOMES
APRIL - MAY			
TEXT BOOK	<b>Ch – 1 Our Family</b> <ul style="list-style-type: none"> <li>• A Family Tree</li> <li>• Mother as a child.</li> <li>• Birth of Babies.</li> <li>• Adoption and Foster Parents.</li> </ul> <b>Ch – 2 Our Extended Family</b> <ul style="list-style-type: none"> <li>• Meeting Family Members</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing &amp; contrasting the responsibilities of different family members in your household.</li>   <li>• Create a colourful family drawing using various art</li> </ul>	<b><u>Learners will be able to:</u></b> <ul style="list-style-type: none"> <li>• Explore the concept of family tree.</li> <li>• Understand the dependence of human babies on their mothers.</li> <li>• Identify the similarities between human and animal parenting.</li> <li>• Discuss the significance of adoption in forming families.</li>   <li>• Describe the significance of spending quality time with immediate family.</li> </ul>



	<ul style="list-style-type: none"> <li>• Family Bond</li> <li>• Family Teaches Us Values.</li> <li>• Family Changes.</li> <li>• Making Decisions.</li> </ul> <p><b>Ch – 3 Our Sense Organs</b></p> <ul style="list-style-type: none"> <li>• Identify Sensory Organs.</li> <li>• Recognize touch types – Good touch and bad touch</li> <li>• Understand sensory diversity.</li> <li>• Special individuals.</li> </ul> <p><b>Ch – 4 People And Their Skills</b></p> <ul style="list-style-type: none"> <li>• People and their profession.</li> <li>• Various occupations</li> </ul> <p>Gender and employment</p>	<p>supplies.</p> <ul style="list-style-type: none"> <li>• Class discussion – Good touch and bad touch.</li> <li>• Picture study</li> </ul> <ul style="list-style-type: none"> <li>• Identifying and pasting the pictures representing different occupations.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the importance of communication and mutual respect.</li> <li>• Recognize the role of family traditions, rituals and celebrations.</li> <li>• Analyze the evolving roles and responsibilities of family members in contemporary society.</li> </ul> <ul style="list-style-type: none"> <li>• Exploring more about the sense organs.</li> <li>• Know about different types of touches.</li> <li>• Learning about special individuals.</li> </ul> <ul style="list-style-type: none"> <li>• Understand various occupations.</li> <li>• Recognize the importance of each profession</li> <li>• Understand how skills can be passed down through families or learned through training and education.</li> </ul>
<b>JULY</b>			
<b>TEXT BOOK</b>	<p><b>Ch – 5 Ways Of Recreation</b></p> <ul style="list-style-type: none"> <li>• What is recreation?</li> <li>• Team Spirit</li> </ul>	<ul style="list-style-type: none"> <li>• Making hand or finger puppet.</li> <li>• Drawing and colouring</li> </ul>	<p><b><u>Learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Learn about recreation.</li> <li>• Recognize different types of</li> </ul>

	<ul style="list-style-type: none"> <li>Traditional Indian Games.</li> </ul> <p><b>Ch – 6 Eating Together</b></p> <ul style="list-style-type: none"> <li>Community Eating</li> <li>Strengthening bonds through shared meals.</li> <li>Mid Day Meals</li> <li>Food, regions and occasions</li> </ul>	<p>favourite food item and telling why it is your favourite?</p> <ul style="list-style-type: none"> <li>Collecting information about Mid Day Meal in schools.</li> </ul>	<p>games.</p> <ul style="list-style-type: none"> <li>Explore various leisure time activities.</li> <li>Understand the benefits of playing with friends and team spirit.</li> <li>Learn about the importance of community eating.</li> <li>Know about the communal dining provided by boarding schools and hostels.</li> <li>Know about the langar.</li> <li>Exploring about the different food items related to different religions.</li> </ul>
<b>AUGUST</b>			
<b>TEXT BOOK</b>	<p><b>Ch – 7 Beaks And Claws</b></p> <ul style="list-style-type: none"> <li>Different kinds of beaks.</li> <li>Bird's feet and claws</li> </ul> <p><b>Ch – 8 The Green World Around Us</b></p> <ul style="list-style-type: none"> <li>Parts of a plant</li> <li>Types of roots.</li> </ul>	<ul style="list-style-type: none"> <li>Choose a bird that you see in your locality and explain how its beak, claws and feet are adapted to its environment.</li> <li>Make a drawing of a plant showing both the shoot system and the root system.</li> </ul>	<p><b><u>Learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>Know the uses of beaks</li> <li>Learn about use of claws of a bird.</li> <li>Know about the functions of birds' feet.</li> <li>Know about the different behaviours of birds.</li> <li>Exploring about root system and shoot system.</li> <li>Knowing about flowers.</li> </ul>

	<ul style="list-style-type: none"> <li>• Functions of roots</li> <li>• Flowers</li> <li>• People living in forests</li> </ul>		<ul style="list-style-type: none"> <li>• Learning how flowers are useful to the people.</li> <li>• Exploring about tribal people</li> </ul>
<b>SEPTEMBER (REVISION)</b>			
<b>GENERAL KNOWLEDGE</b>			
<b>TOPICS</b>			
<b>APRIL–MAY</b>			
<b>UNIT – 1 Plants &amp; Animals</b> <ul style="list-style-type: none"> <li>• Birds Without Wings</li> <li>• Plants</li> <li>• Quiz Time</li> <li>• The Family of Cats</li> <li>• Dinosaurs</li> <li>• Night Animals</li> <li>• Friends of Plants</li> <li>• The Mammals' World</li> <li>• Superlatives of Plants</li> <li>• The Healers</li> </ul> <b>UNIT – 2 Language &amp; Literature</b> <ul style="list-style-type: none"> <li>• Indian Writers</li> <li>• Famous Quotes</li> <li>• Short Forms</li> <li>• Famous Proverbs</li> <li>• Simple Yet Different</li> <li>• Famous Tales</li> <li>• The Professional World</li> <li>• The Anagrams Words</li> </ul>			

JULY	
<b>UNIT – 3 Amazing Science</b> <ul style="list-style-type: none"> <li>• Nutrients</li> <li>• Inventions</li> <li>• Types of Doctors</li> <li>• Computer World</li> <li>• The Space Corner</li> <li>• Our Planet Earth</li> <li>• Sources of Energy</li> </ul>	
AUGUST	
<b>UNIT – 4 Incredible India</b> <ul style="list-style-type: none"> <li>• Indian Presidents</li> <li>• Parks and Wildlife Sanctuaries</li> <li>• India's First Ones</li> <li>• Neighbours of India</li> <li>• The Famous Shrines</li> <li>• Heroes of Freedom Struggle</li> <li>• Names of States and Cities</li> <li>• Test Paper –1</li> </ul>	
SEPTEMBER (REVISION)	
LIFE SKILLS	
TOPICS	
APRIL – MAY	
L – 1 Trust in God L – 2 Serving God L – 3 Forgiveness	
JULY	
L – 4 The Prodigal Son L – 5 Simple Living	
AUGUST	
L – 6 The Internet	

L – 7 Eye on the Goal		
SEPTEMBER (REVISION)		
COMPUTER SKILLS		
TOPICS		
APRIL – MAY		
Ch – 1 Data and Storage Ch – 4 More on MS-Word 2019 <b>LAB SESSION</b> Ch - More on MS-Word		
JULY		
Ch – 2 Files and Folders <b>LAB SESSION</b> Ch - More on MS-Word		
AUGUST		
Ch – 5 Working with Power Point 2019 <b>LAB SESSION</b> Ch – Working with Power Point 2019		
SEPTEMBER (REVISION)		
DRAWING		
TOPICS		
APRIL–MAY		
• Colour (Concept)		(Pg no.3)
• Pencil Shading		(Pg no.4)
• Still Life (Method of Pencil Shading)		(Pg no.5)
• MySchool		(Pg no.6)
• FunTime (Code Colouring)		(Pg no.7)
• Cityscape		(Pg no.8)
• Crown		(Pg no.9)
• Bunny Basket (Strokes Colouring)		(Pg no.10)

**FILE WORK**

- Thread painting.
- Let's make a line Art (Still Life)
- Crown
- Bunny Basket
- Umbrella
- Elephant

**PAPER FOLDING**

Dog, Fox, Penguin

**JULY**

- Pongal (Pg no.11)
- In the Universe (Glitter Pasting) (Pg no.12)
- Hot Air Balloon (Pg no.13)
- Kangaroo (Pencil Shading) (Pg no.14)
- Snake (Code Colouring) (Pg no.15)
- Sparrow (Pgno.16 &17)
- Ship (Step Drawing) (Pg no.18)

**FILE WORK**

- Pencil Shading(Scenery)
- Rangoli
- Lotus
- Sparrow
- Ship
- Thumb Impression – Bird

**PAPER FOLDING**

Pencil, Bear Face, Fortune Teller

**AUGUST**

- Sparrow (Pgno.16 & 17)
- Ship(Step Drawing) (Pg no.18)
- Fruits(Pencil Shading) (Pg no.19)
- Navratri (Pg no.20)
- Nest(Craft) (Pg no.21)

- Birds(Sponge Impression)
- Frog(Step Drawing)

(Pg no.22)

(Pg no.23)

### FILE WORK

- Scenery
- Beach Scene
- Spray Painting
- Ship

### PAPER FOLDING

Pin Wheel, Snake

## DANCE AND YOGA

### DANCE

#### Exercises

- Cross Walk
- Chest Hope
- Lank and Jump
- Running Man Exercise
- One-leg Stretch
- Chest Roll
- Hip–Hop Moves

#### Choreography Songs

- Main Khiladi
- Leke Prabhu Ka Naam
- Jalsa 2.0

### YOGA

- Tadasana – Mountain Pose
- Vrikshasana – Tree Pose
- AdhoMukha Svanasana – Downward Facing Dog
- Bhujangasana – Cobra Pose
- Dhanurasana – Bow Pose
- Ustrasana – Camel Pose
- Halasana – Plow Pose
- Sarvangasana – Shoulder Stand
- Sirsasana – Headstand

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|  | <ul style="list-style-type: none"><li>• Paschimottanasana – Seated Forward Bend</li><li>• Ardha Matsyendrasana – Half Lord of the Fishes Pose(Seated Spinal Twist)</li><li>• Trikonasana – Triangle Pose</li><li>• Utkatasana – Chair Pose</li><li>• Setu Bandhasana – Bridge Pose</li><li>• Navasana – Boat Pose</li><li>• Gomukhasana – Cow Face Pose</li><li>• Bakasana – Crow Pose</li><li>• Matsyasana – Fish Pose</li><li>• Shavasana – Corpse Pose</li><li>• Padmasana – Lotus Pose</li></ul> |
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