# CLASS-V

# **SYLLABUS (2025-26)**

		ENGLISH	
CONT	ENT TO BE COVERED	SKILL ENHANCEMENT	LEARNING OUTCOMES
		APRIL - MAY	
COURSEBOOK	L-1 Daffodils L-2 Meet the March Family L-3 Going for Water	<ul> <li>Happiness is not always         materialistic, let's talk about         some real things which give         you happiness.</li> <li>Collect small items by way of         gifts and share them with your         classmates.</li> </ul>	<ul> <li>read the text with correct pronunciation and intonation.</li> <li>learn new words and their meanings.</li> <li>summarize the text read in their own words.</li> </ul>
LITERATURE	L-1 At Grandfather's Cabin L-2 Rikki Tikki Tavi L-3 Is the Moon Tired?	Draw a beautiful night scene     with full moon and write a     poem on it.	<ul> <li>Learners will be able to:         <ul> <li>read the text with correct pronunciation and intonation.</li> <li>learn new words and their meanings.</li> <li>summarize the text read in their own words.</li> </ul> </li> </ul>

GRAMMAR	Nouns: Kinds, Numbers,	Create beautiful flash cards	Learners will be able to:
	Genders	to show different kinds of	revise the concept of nouns.
	• Sentences	nouns using pictures.	understand the type of
	<ul><li>Punctuation</li></ul>		sentences.
	• Fun Activity – I		use correct punctuation marks
			as required.
WRITING SKILLS	Paragraph Writing	Write a paragraph on 'What	Learners will be able to:
		you did after your annual	understand the structure of
		exams?' and read it in the	paragraph writing.
		class.	write a paragraph on their own.
		JULY	
COURSEBOOK	L-4 A New Arrival	Think and list various Do's and	Learners will be able to:
	L-5 The Man Who Drew Faces	Don'ts to make your parents	read the text with correct
		happy. Tell them in your class.	pronunciation and intonation.
			learn new words and their
			meanings.
			summarize the text read in their
			own words.

LITERATURE	L-4 Trapped in the Cyclone	Have you ever felt scared of	Learners will be able to:
		something? What was it?	read the text with correct
		How did you overcome it?	pronunciation and intonation.
		Tell in the class.	learn new words and their
			meanings.
			summarize the text read in their
			own words.
GRAMMAR	Comprehension – I	Create a beautiful chart of	Learners will be able to:
	<ul> <li>Homophones</li> </ul>	Homophones / Articles.	understand homophones.
	Articles		Use correct articles.
WRITING SKILLS	Formal Letter	Write a letter to your	Learners will be able to:
	Informal Letter	grandparents expressing your	understand the structure of
		gratitude for the wonderful	letter writing.
		vacations you spent at their	write a letter on their own.
		place.	
		AUGUST	
COURSEBOOK	L-6 Mr. Perk's Birthday	Organize a role play and enact	Learners will be able to:
	L-7 The Storm	the role of Peter, Phyllis,	read the text with correct
		Bobby and Mr. and Mrs. Perks.	pronunciation and intonation.

LITERATURE	L-5 The Golden Swan	• Tell a story of Tenali Raman in your class.	<ul> <li>learn new words and their meanings.</li> <li>summarize the text read in their own words.</li> <li>Learners will be able to:         <ul> <li>read the text with correct pronunciation and intonation.</li> <li>learn new words and their meanings.</li> <li>summarize the text read in their own words.</li> </ul> </li> </ul>
GRAMMAR	<ul><li>Verbs</li><li>Present Tense</li></ul>	Create a beautiful chart on     Present Tenses.	<ul> <li>Learners will be able to:</li> <li>understand the application of present tense.</li> </ul>
WRITING SKILLS	Story Writing	Create a story board on your own and tell the story in the class.	• write a story on their own.
		SEPTEMBER (REVISION)	

		हिंदी	
	विषय सामग्री	कौशल वृद्धि	शिक्षण उद्देश्य
		अप्रैल - मई	
पाठ्य-पुस्तक	पाठ - 1 फागुन की ख़ुशियाँ मनाए	• हमारे जीवन में 'प्रकृति का महत्व '	• छात्रों को फागुन माह व प्रकृति के
	पाठ - 2 स्वतंत्र भारत की पहली लड़ाई	विषय पर अनुच्छेद लिखिए एवं	महत्व के बारे में बताना।
	पाठ - ३ अफ़वाह का जाल	कक्षा में चर्चा कीजिए।	• छात्रों को भारतीय सेना के युद्धों की
		• भारत में कितने प्रकार की सेनाएँ हैं	जानकारी देना व उनकी महत्ता
		और उनका नियंत्रण कौन करता	समझाना।
		है? जानकारी एकत्र कीजिए व	• जीवन में इंटरनेट का सही उपयोग
		कक्षा में बताइए ।	सिखाना ।
		• इंटरनेट के बढ़ते प्रभाव को आप	
		अपने आसपास किस प्रकार देख	
		रहे हैं? तर्क सहित ज़वाब दीजिए।	
व्याकरण	• भाषा, लिपि और व्याकरण	• संज्ञा और सर्वनाम शब्दों को दर्शाते	• छात्रों को संज्ञा का ज्ञान कराना।
	• वर्ण विचार	हुए एक चार्ट बनाइए।	• छात्र जान पाएँगे की सर्वनाम किसे
	• संज्ञा	• स्त्रीलिंग और पुल्लिंग शब्दों का	कहते हैं ।
	• सर्वनाम	मौखिक अभ्यास कीजिए।	
	• लिंग		

लेखन कौशल	• अनुच्छेद लेखन	• दिए गए विषय पर अनुच्छेद	• छात्रों को लेखन कला में निपुण
		लिखिए।	बनाना।
		जुलाई	
पाठ्य-पुस्तक	पाठ - ४ लोभी राजा मिदास	• अगर आपको ईश्वर से वरदान	• छात्रों को शिक्षा का महत्व समझाना
	पाठ - 5 वीर	माँगने का मौका मिले तो आप क्या	वीर शिवाजी के जीवन से छात्रों को
	पाठ - ६ छत्रपति शिवाजी महाराज	मॉॅंगेंगे विषय पर अपने विचार कक्षा	परिचित कराना।
		में बताइए।	• छात्रों में राष्ट्र प्रेम की भावना उत्पन्न
		• किन्हीं दो भारतीय वीरों के नाम	करना ।
		और उनकी उपलब्धियों के बारे में	
		बताइए।	
		• शिवाजी, तानाजी और मालोजी के	
		बीच बातचीत को संवाद शैली में	
		लिखिए।	
व्याकरण	<ul><li>वचन</li></ul>	• पर्यायवाची शब्दों की तालिका	• छात्रों को पर्यायवाची शब्दों का ज्ञान
	• विलोम शब्द	बनाइए।	कराना ।
	• पर्यायवाची शब्द	• विलोम शब्दों की अंताक्षरी कीजिए।	
लेखन कौशल	• औपचारिक पत्र और	• दिए गए विषय पर पत्र लिखिए।	• छात्रों को पत्र लेखन सिखाना ।
	अनौपचारिक पत्र		

		अगस्त	
पाठ्य-पुस्तक	पाठ - 7 दादी का बनाया आचार पाठ - 8 आँखें मूँदो नानी	<ul> <li>अपनी दादी या नानी का चित्र चिपकाकर उनके विषय में अनुच्छेद लिखिए।</li> <li>'आँखे मूँदो नानी 'कहानी में मूँदो नानी 'कहानी के आधार पर परी के कारनामे को अपनी कल्पना के अनुसार लिखिए।</li> </ul>	<ul> <li>छात्रों में अपनों से बड़ों के लिए प्रेम और सम्मान की भावना जागृत करना।</li> <li>जल प्रदूषण के कारणों से छात्रों को परिचित कराना।</li> </ul>
व्याकरण लेखन कौशल	<ul> <li>समरूपी भिन्नार्थक शब्द</li> <li>अनेक शब्दों के लिए एक शब्द</li> <li>अपठित काव्यांश</li> <li>संवाद लेखन</li> </ul>	<ul> <li>समरूपी भिन्नार्थक शब्दों का लिखित अभ्यास कीजिए।</li> <li>छात्र एक -एक करके अनेक शब्दों के लिए एक शब्द बोलेंगे व अन्य छात्र जवाब देंगे।</li> <li>दिए गए विषय पर संवाद लिखिए।</li> </ul>	कविता को पढ़कर उसमे पूछे गए प्रश्नों के उत्तर देने योग्य बनाना ।      छात्रों में पत्र लिखने की कला का विकास करना ।
		सितम्बर (पुनरावृति)	

		MATHEMATICS	
CONT	ENT TO BE COVERED	SKILL ENHANCEMENT	LEARNING OUTCOMES
		APRIL – MAY	
TEXTBOOK	<ul> <li>Ch-1 Place Value         <ul> <li>7 &amp; 8-digit numbers</li> <li>Comparing Numbers</li> <li>Indian and International Number System</li> <li>Rounding off numbers</li> </ul> </li> <li>Ch-2 The Four Operations         <ul> <li>Addition &amp; Subtraction</li> <li>Multiplication &amp; Division</li> <li>The four operations together</li> </ul> </li> <li>Ch-7 Shapes and Patterns         <ul> <li>Symmetry</li> <li>Patterns</li> <li>Turns</li> </ul> </li> <li>Workbook pages related to the chapter.</li> </ul>	<ul> <li>Find out population of different states and mark periods according to Indian place value system and write in words.</li> <li>Understanding numeration system using parents' mobile number.</li> <li>Solve the given case study using four operations. (Pg-32)</li> <li>Make a beautiful card using different patterns.</li> <li>Make a paper windmill using the concept of turns.</li> </ul>	<ul> <li>Learners will be able to:</li> <li>understand the Indian and International System of Numeration.</li> <li>compare and order the large numbers.</li> <li>round off the given numbers.</li> <li>recapitulate the concept of symmetry and patterns.</li> <li>understand how to turn an object as directed.</li> </ul>

		JULY	
TEXTBOOK	<ul> <li>Ch-3 Multiples and Factors</li> <li>Understanding multiples</li> <li>Understanding Factors</li> <li>Divisibility Rules</li> <li>Prime &amp; Composite Numbers</li> <li>Prime Factorization</li> <li>Highest Common Factor (HCF)</li> <li>Lowest Common Multiple (LCM)</li> <li>Ch-9 Area &amp; Perimeter</li> <li>Perimeter of a rectangle and a square</li> <li>Area of a rectangle and a square</li> <li>Units of Area</li> <li>Area of a triangle</li> <li>Word Problems</li> <li>Workbook pages related to the chapter.</li> </ul>	<ul> <li>Understanding the concept of LCM using square lined paper and Bindis.</li> <li>Class Quiz to understand and assess the concept of Divisibility Rules.</li> <li>Make a picture of a garden and paste fence it all around using matchsticks. Find its perimeter and area.</li> </ul>	<ul> <li>add, subtract, multiply and divide the given numbers.</li> <li>solve word problems.</li> <li>recapitulate the concept of multiples and factors.</li> <li>understand divisibility rules</li> <li>find HCF</li> <li>find LCM</li> </ul>

		AUGUST	
ТЕХТВООК	Ch-4 Fractions	Understanding the concept	Learners will be able to:
	<ul> <li>Types of fractions</li> </ul>	of fractions using colours	<ul> <li>understand different types of</li> </ul>
	<ul> <li>Equivalent Fractions</li> </ul>	and graph paper.	fractions.
	Reducing a fraction to its		<ul> <li>find equivalent fractions.</li> </ul>
	lowest terms		reduce fraction to its lowest
	Comparing & ordering		form.
	fractions		• compare, order, add, subtract,
	<ul> <li>Addition, Subtraction,</li> </ul>		multiply and divide the given
	Multiplication & Division		fractions.
	of fractions		<ul> <li>find perimeter of rectangle</li> </ul>
			and square.
	<ul> <li>Workbook pages related</li> </ul>		<ul> <li>find area of rectangle and</li> </ul>
	to the chapter.		square.
			<ul> <li>find area of triangle.</li> </ul>
			<ul> <li>solve story sums.</li> </ul>
	S	SEPTEMBER (REVISION)	
	EN	VIRONMENTAL STUDIES	
CONTI	ENT TO BE COVERED	SKILL ENHANCEMENT	LEARNING OUTCOMES
		APRIL - MAY	
TEXTBOOK	Ch-1 Exploring Our Family's	<ul> <li>Talk to your parents and</li> </ul>	<u>Learners will be able to:</u>
	History	find out the story of their	<ul> <li>understand the difference</li> </ul>
	<ul><li>Migration</li></ul>	family's migration and tell	between migration and
	Impacts of migration	in the class.	displacement.

 Changes in family roles and responsibilities

# **Ch-2 Feelings And Our Senses**

- Personal likes and dislikes
- Sensing things
- Some remarkable individuals

#### **Ch-3 Fun And Games**

- Joy in Play
- Types of games
- Team Spirit
- National Game

# Ch-4 Games From India's Heritage

- Indigenous Indian Games
- Martial Arts
- Wrestling
- Gymnastics
- Archery
- Yoga
- Forgotten Indian Games

- Find out about any one specially abled famous personality, paste his / her picture and write about him/her.
- Learn about team spirit and its relevance through team game.
- Paste pictures of all the games you studied under the topic Indigenous Indian Games and write about them.

- tell the impacts of migration and evolving family roles.
- list the factors affecting one's preferences.
- get inspire from some famous personalities.
- list different types of games.
- understand the relevance of team spirit.
- know about India's national game: HOCKEY.
- know about Martial Arts,
   Wrestling, Gymnastics,
   Archery, Yoga and some of the forgotten Indian games.

		JULY	
TEXTBOOK	Ch-5 Mastering The Art Of Deep Breathing	<ul> <li>Make a working model of Human Respiratory System using bottle, straw and balloons.</li> <li>Find out the contributions of Mahatma Gandhi to ensure dignity of labour.</li> </ul>	<ul> <li>Learners will be able to:         <ul> <li>understand the mechanism of breathing.</li> <li>tell why our breathe quickens while running.</li> <li>understand that every work is equally important and relevance of Dignity of Labour.</li> </ul> </li> </ul>
	• Digility of Labour	AUGUST	
TEXTBOOK	Ch-7 Marvellous Animal Senses  • Animal Senses & Sleep  • Animals' Communication  Ch-8 Animals in our World  • Animals Products  • Other uses of animals	<ul> <li>Find out how different animals communicate and discuss it in the class.</li> <li>Classify animals based on the level of threat they face using pictures.</li> </ul>	<ul> <li>Learners will be able to:</li> <li>understand the use of different senses to different animals.</li> <li>learn about animals' sleep.</li> <li>tell how animals communicate.</li> <li>list different uses of animals.</li> </ul>
	<ul> <li>Animals as a source of income</li> <li>Animals need proper care</li> <li>Protecting Wildlife</li> </ul>	EPTEMBER (REVISION)	<ul> <li>understand the need of proper care to animals</li> <li>know the relevance of protecting wildlife.</li> </ul>

#### **GENERAL KNOWLEDGE**

# **TOPIC**

# **APRIL - MAY**

#### **UNIT-1 PLANTS AND ANIMALS**

- The Winged Animals
- The Plants: Insectivores
- The Loyal Pet: Dog
- Unique Animals
- Special Plants
- Birds Quiz
- Plants that Float
- Defence by Animals
- The Directory of Plants
- Animals Now Extinct
- CURRENT AFFAIRS AND GENERAL KNOWLEDGE

#### **JULY**

#### **UNIT-2 LANGUAGE AND LITERATURE**

- Some Famous Books
- Various Forms of Writing

- Books and their Authors
- An Indian Epic: The Mahabharata
- Idioms
- The Best of Palindromes
- Various Books
- The Tools
- CURRENT AFFAIRS AND GENERAL KNOWLEDGE

# **AUGUST**

#### **UNIT-3 AMAZING SCIENCE**

- Famous Scientists
- Scientific Instruments
- Space Terminology
- Devices
- Various Science Branches
- Environmental Terms
- Internet Information
- CURRENT AFFAIRS AND GENERAL KNOWLEDGE

# **SEPTEMBER (REVISION)**

LIFESKILLS
TOPIC
APRIL – MAY
L-1 A Morning Prayer
L-2 Good Habits
L-3 A Pure Mind
JULY
L-4 Try, Try Again
AUGUST
L-5 True Freedom
SEPTEMBER (REVISION)
COMPUTER SKILLS
TOPIC
APRIL – MAY
Ch-1 History of Computers
Ch-3 MS Word – Page Formatting
LAB SESSION: MS Word – Page Formatting
JULY
Ch-2 Communication using E-mail
LAB SESSION: MS Word – Page Formatting

#### **AUGUST**

Ch-4 Using Tables in MS Word

Ch-7 Algorithm and Flowchart

LAB SESSION: Using Tables in MS Word

# **SEPTEMBER (REVISION)**

#### **DRAWING**

#### **TOPIC**

#### **APRIL - MAY**

• Colour (Pg No. 3)

• Body Parts (Pg No. 4 & 5)

• Flower Garden (Pg No. 6)

• Save Energy (Pg No. 7)

• Village Scene (Pg No. 8 & 9)

• Helping Hands (Pg No. 10)

• Sailing Ship (Pg No. 11)

FILE WORK: Rangoli, Thumb Impression Scenery, Flower Garden & Sailing Ship

**PAPER FOLDING:** Hen & Butterfly

-		П		
		ш		v
-	u	л	_	

• Tea Garden (Pg No. 12 & 13)

• Silhouette Painting (Pg No. 14)

• Bulldozer (Pg No. 15)

• Plant More Trees (Pg No. 16)

• Shells (Pg No. 17)

• Rainy Day (Pg No. 18)

• Flower (Pg No. 19)

FILE WORK: Poster: Save Water Save Life, Village Scene, Rainy Day & Park Scene

PAPER FOLDING: Fish & Bow

#### **AUGUST**

• Crow (Pg No. 20)

• Sack Race (Pg No. 21)

• Rakhi Making (Pg No. 22)

• Bird (Pg No. 23)

• Fruit Basket (Pg No. 24)

FILE WORK: Sack Race, Metro Scene, Doodle Art & Fruit Basket

**PAPER FOLDING:** Bunny & Fox

# **SEPTEMBER (REVISION)**

	DANCE AND YOGA		
DANCE	<ul> <li>Dheeme Dheeme</li> <li>Na Na Na Na Re</li> <li>Sikandar Nacha</li> </ul>		
YOGA	<ul> <li>Tadasana – Mountain Pose</li> <li>Vrikshasana – Tree Pose</li> <li>Adho Mukha Svanasana – Downward Facing Dog</li> <li>Bhujangasana – Cobra Pose</li> <li>Dhanurasana – Bow Pose</li> <li>Ustrasana – Camel Pose</li> <li>Halasana – Plow Pose</li> <li>Sarvangasana – Shoulder Stand</li> <li>Sirsasana – Headstand</li> <li>Paschimottanasana – Seated Forward Bend</li> <li>Ardha Matsyendrasana – Half Lord of the Fishes Pose</li> <li>Trikonasana – Triangle Pose</li> <li>Utkatasana – Chair Pose</li> <li>Setu Bandhasana – Bridge Pose</li> <li>Navasana – Boat Pose</li> <li>Gomukhasana – Cow Face Pose</li> <li>Bakasana – Crow Pose</li> <li>Matsyasana – Fish Pose</li> <li>Shavasana – Corpse Pose</li> <li>Padmasana – Lotus Pose</li> </ul>		