

SESSION (2026-2027)
SYLLABUS FOR THE MONTH OF APRIL- MAY
CLASS – I

ENGLISH

Course Book	L – 1 Family Time L – 2 Mia’s First Day to School
Grammar	<ul style="list-style-type: none"> • Vowels and consonants • Concept of A/An • Naming Words
Creative Skills	My Self
Learning Outcomes	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • learn forming words after listening to the letters to be used. • get knowledge about concept of a/an • focus on building personal identity, self awareness and communication skills.

हिन्दी

पाठ्य पुस्तक	<p>वर्णमाला का संसार (स्वर, व्यंजन)</p> <ul style="list-style-type: none"> • दो वर्णों से बने शब्द • तीन वर्णों से बने शब्द • चार वर्णों से बने शब्द <p>पाठ - 1 राजा आया, राजा आया 'आ' की मात्रा पाठ - 2 विमला 'इ' की मात्रा पाठ - 3 चीता आया 'ई' की मात्रा</p>
व्याकरण	<p>सब्जियों के नाम अक्षर ज्ञान (पृष्ठ 1 से 2) दो, तीन व चार अक्षरों से बने शब्दों का ज्ञान (पृष्ठ 3से 8) 'आ' की मात्रा (पृष्ठ 9,10) 'इ' व 'ई' की मात्रा (11 से18)</p>

रचनात्मक कौशल	<ul style="list-style-type: none"> • चित्र बनाना । • चित्र देखकर कक्षा में कहानी सुनाना । • चित्रों में अंतर ज्ञात करना । • आ, इ, ई की मात्रा से संबन्धित शब्द निर्माण (चित्र सहित) • विभिन्न प्रकार की सब्जियों की सूची बनाना चित्रों की सहायता से नए शब्दों का परिचय देना ।
लेखन कौशल	<ul style="list-style-type: none"> • स्वर व व्यंजन का पुनः अभ्यास • छात्रों को सभी स्वरों व व्यंजनों की ध्वनि से परिचित करवाना । • छात्रों को खेलों के महत्व, मेरा विद्यालय व परिवार के विषय में जानकारी देना । • कविता का सस्वर वाचन करवाना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों को बताना कि सब्जियों से हमें ताकत मिलती है • हिन्दी भाषा की शुद्ध वर्तनी कराना ।

MATHEMATICS

COURSE BOOK	<p>Ch-1 Revision</p> <ul style="list-style-type: none"> • Bigger / Smaller • Biggest / Smallest • Taller / Shorter • Longer / Shorter • Thicker / Thinner • Heavier / Lighter • Inside / Outside • Near / far • On / Under • More / Less • Odd / Our • Same /Different <p>Ch- 2 Numbers up to 9 and zero</p> <ul style="list-style-type: none"> • Numbers 1 to 9 • Count and Write • Understanding of zero
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	<ul style="list-style-type: none"> • Order of number • Backward counting 9 to 1 • Before, After and Between • <p>Ch - 3 Positions</p> <ul style="list-style-type: none"> • Positions • Ordinal numbers <p>Ch- 4 Numbers 10 to 20</p> <ul style="list-style-type: none"> • Concepts of Tens and Ones • Comparison of Numbers • Comparing on a number line • Greatest and Smallest number • Ordering Numbers Before, After, and Between
WORKBOOK	<ul style="list-style-type: none"> • WORKBOOK PAGES RELATED TO THE CHAPTERS. Tables : 2 and 3
CREATIVE SKILLS	<ul style="list-style-type: none"> • <u>Relate to daily Life</u> Always use real, familiar objects. • Practice worksheet with pictures to circle, tick or colour the required object. • <u>Vocabulary building</u> : Frequently use words like • more/ less, Near / far same and different etc... • Write number facts of any number in drawing shapes of different colours. • Finding numbers in your surroundings through a picture. • Making number cards 0 to 9 with numbers name. • Write ordinal numbers with pictures in note book. • Comparing numbers with the help of candles, pens, or pencils, etc. • Making number 20 using number grid. • Demonstration- skip counting using different objects like crayons , spoons, pencils etc.

LEARNING OUTCOMES	<p><u>Students will be able to –</u></p> <ul style="list-style-type: none"> • identify compare and short objects based on size, height, thickness, heavier lighter, near far. • understanding the concept of inside/ outside, near/ far, more/ less and same/ different items like pencils, books, tires or candles. • read and write numbers and numbers names of numbers up to 9. • understand the concept of zero. • arrange numbers in increasing order and decreasing order. • compare two numbers and tell which is greater or smaller. • identify positions using ordinal numbers. • locate positions using ordinal numbers. • understand the concept of tens and ones. • Learn numbers from 10 to 20 • count numbers from 10 to 20 • write numbers from 10 to 20
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ENVIRONMENTAL STUDIES

CH- 1 Know Me Better	<ul style="list-style-type: none"> • All About Myself
CH- 2 My Body	<ul style="list-style-type: none"> • My Body • Sense Organs • External Body Parts
CH- 3 My Family	<ul style="list-style-type: none"> • Nuclear Family • Joint Family
APPLICATION & CREATIVE SKILL	<ul style="list-style-type: none"> • Pasting the pictures of Sense Organs. • Draw a Family Tree and pasting the pictures of your family member in your family tree.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • know about My Self. • know about our sense organs. • recognize body parts and its functions.

LIFE SKILLS

L-1 God, Our Friends

L-2 A Place for Everything

DRAWING

BOOK WORK : Pg No.- 1 to 10

FILE WORK : Two Fruits, Balloons, Shapes

PAPER FOLDING : Hankey, Almirah

AEROBICS

- Running Man Exercise
- Triangle Pose (Trikonasana)
- Rope Jump
- Sumo Squat
- 10 Second Hold
- Thunder Bolt Pose

DANCE

- Kashmir mein tu Kanyakumari
- Lutt Putt