



# Holiday Assignment

Class - III

SUMMER

## MUST DO :-

- Eat healthy food and drink lots of water & juices.
- Read every day, Watch less of T.V.
- Revise the previous (done) work.

## Instructions for kids:-

- Do your homework neatly and by your own.
- Learn and revise all the work done in the class.
- Make your own time table for summer vacations and get it laminated.

For example:-

## Activity Time

8:00 am - 8:30 am Wake up, Brush teeth, Take bath

8:30 am - 11:30 am Complete Holidays homework

- Before going to bed at night, plan your tasks for the next day and pen down them in small diary. You can write at least 2-3 lines about what you did the whole day and what you will do the next day.
- Prepare a folder, decorate it and bring your all holidays' activities in it.
- Kindly follow the instructions mentioned by the teacher.
- Practice English and Hindi handwriting.
- Revise all the work that is done till now in each and every subject.

## Guidelines for the parents:

- Spend some quality time with your kids. Have at least one meal with them. Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.
- Involve your child in some household chores like laying the table, watering plants, washing their own plates, cleaning their cupboards etc...such type of activities give them first hand experience to become more confident and responsible.
- Encourage your child to do their homework on their own but....under your guidance.

Have a great  
  
Vacation!

## **ENGLISH**

1. My Family Tree Project: Draw a tree and paste/draw pictures of your family members. Also Write 2–3 lines about each member.
2. My Daily Routine Chart: Make a chart showing your daily activities (wake up, school, play, study, sleep).
3. Draw your favorite scene from the 'A Fish and a Gift' chapter. Write 5 sentences about the story in your words
4. Design your own book cover, give it a title Also draw a picture related to the story.

## **हिंदी**

1. 'जल ही जीवन है अथवा जल है तो कल है' विषय पर एक स्लोगन लिखिए। (ए - 4 शीट)
2. किसी एक पक्षी का मुखौटा बनाइए।
3. पाँच पौष्टिक और पाँच जंक फूड के चित्र (ए - 4 शीट) पर लगाइए।
4. पाठ - 1 और 2 की पुनरावृत्ति कीजिए।

## **MATHEMATICS**

1. Make a beautiful 'place value' and 'Face Value' chart show the place value and face value of the numbers.
2. Make a Robot by using different geometrical shapes. (A-3 size sheet)
3. Make a colourful poster on Multiplication tables from 12 to 15 (A-3 size sheet)

## **ENVIRONMENTAL STUDIES**

1. Plant a sapling on 'World Environment Day' on 5th June. Click a picture with it and paste it on A4 size sheet
2. Make a model of kutcha house by using waste materials like broom, Matchsticks, ice cream sticks etc.
3. Visit a park, collect fallen leaves and paste them on a picture of tree on an A3 size sheet.
4. Make five columns on an A3 size sheet. One column is for days and the other four columns are for different food groups. Write any four foods you eat every day such as milk, pulses, fruits, etc. in the boxes. Write which food group each food belongs to: Energy-giving food, Body-building food or Protective food.

## **DRAWING**

- Make a beautiful card on Mothers' Day by using fingerprint and colours.
- Make a HEN by using paper plate.

NAME : \_\_\_\_\_

CLASS – III

ROLL NO. \_\_\_\_\_

**ENGLISH WORKSHEET - 1**

**Q. Read the passage given below carefully and answer the questions that follow it:**

Aman has a pet dog named Bruno. Bruno is very playful and friendly. Every morning, Aman takes Bruno for a walk in the park. Bruno loves to run and play with a ball. Sometimes, he also plays with other dogs. Aman gives Bruno food and clean water every day. Bruno loves Aman very much.

i. What is the name of Arman's dog?

\_\_\_\_\_

ii. Where does Arman take Bruno every morning?

\_\_\_\_\_

iii. How does Arman take care of Bruno ?

\_\_\_\_\_

**v. Fill in the blanks:**

1. Aman has a pet \_\_\_\_\_.

2. Bruno is very \_\_\_\_\_ and friendly.

3. Aman gives Bruno \_\_\_\_\_ and water.

4. Bruno loves to \_\_\_\_\_ and play.

**vi. True and False:**

1. Bruno is a lazy dog. \_\_\_\_\_

2. Aman takes Bruno to the park. \_\_\_\_\_

3. Bruno does not like playing. \_\_\_\_\_

4. Aman takes care of Bruno. \_\_\_\_\_

NAME : \_\_\_\_\_

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**ENGLISH WORKSHEET - 2**

**Q1. Punctuate the following sentences:**

1. where is your bag

\_\_\_\_\_

2. my brother plays cricket

\_\_\_\_\_

3. what are you doing

\_\_\_\_\_

4. she is my best friend

\_\_\_\_\_

5. do you like ice cream

\_\_\_\_\_

6. this is my school

\_\_\_\_\_

**Q2. SPELL WELL (ADDING -ING):**

1. jump → \_\_\_\_\_

2. walk → \_\_\_\_\_

3. come → \_\_\_\_\_

4. take → \_\_\_\_\_

5. sit → \_\_\_\_\_

6. run → \_\_\_\_\_

7. swim → \_\_\_\_\_

8. dance → \_\_\_\_\_

NAME : \_\_\_\_\_

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ROLL NO. \_\_\_\_\_

**ENGLISH WORKSHEET - 3**

**Q1. JUMBLED SENTENCES:**

1. is / girl / the / singing

→ \_\_\_\_\_

2. I / school / go / to / daily

→ \_\_\_\_\_

3. apples / eating / I / like

→ \_\_\_\_\_

4. playing / are / they / football

→ \_\_\_\_\_

5. has / he / a / kite

→ \_\_\_\_\_

**Q2. Who said whom:-**

1."Absolutely! Now, how about we ride our bikes in the park?"

→ \_\_\_\_\_

2."I am not sure about that ,Grandma".

→ \_\_\_\_\_

3."Aww! Isn't she just lovely?"

→ \_\_\_\_\_

4."there's enough sea for everybody"

→ \_\_\_\_\_

नाम: \_\_\_\_\_

हिंदी कार्य पत्रिका -1

कक्षा - तृतीया

प्रश्न1. वर्णों को जोड़कर शब्द लिखिए ।

क) भ + आ + र + अ + त + अ

\_\_\_\_\_

ख) त + आ + ल + आ + ब + अ

\_\_\_\_\_

ग) ग + उ + ड + इ + य + आ

\_\_\_\_\_

घ) क + ओ + य + अ + ल + अ

\_\_\_\_\_

ङ) म + ऐ + द + आ + न + अ

\_\_\_\_\_

च) क + अ + ल + प + अ + न + आ

\_\_\_\_\_

छ) ब + आ + द + अ + श + आ + ह + अ

\_\_\_\_\_

ज) ब + इ + ल + ल + ई

\_\_\_\_\_

झ) न + इ + म + न + अ + ल + इ + ख + इ + त + अ

\_\_\_\_\_

नाम: \_\_\_\_\_

## हिंदी कार्य पत्रिका -2

### कक्षा - तृतीया

#### प्रश्न1. विलोम शब्दों से वाक्य पूरे कीजिए।

- क) हर व्यक्ति में गुण और \_\_\_\_\_ दोनों होते हैं।  
ख) सदा सच बोलना चाहिए \_\_\_\_\_ बोलना पाप है।  
ग) रात के समय अंधेरा होता है और दिन में \_\_\_\_\_।  
घ) उसके दादाजी बहुत दानी थे, लेकिन पिता जी \_\_\_\_\_ हैं।  
ङ) दीनानाथ जी अमीर हैं उनके मित्र \_\_\_\_\_ हैं।

#### प्रश्न2. सही वचन से खाली स्थान भरो।

- क) मेरे पास एक \_\_\_\_\_ है। (किताब)  
ख) उसने दो \_\_\_\_\_ खरीदीं। (गेंद)  
ग) एक \_\_\_\_\_ मेज पर बैठी है। (बिल्ली)  
घ) बच्चे \_\_\_\_\_ से खेल रहे हैं। (खिलौना)  
ङ) बगीचे में कई \_\_\_\_\_ हैं। (पेड़)  
च) पेड़ पर बहुत सारे \_\_\_\_\_ लगे हैं। (आम)  
छ) मैंने आज दस \_\_\_\_\_ बनाए हैं। (पराठा)  
ज) मेले में कई सारी \_\_\_\_\_ हैं। (दुकान)  
झ) मेरे पास एक \_\_\_\_\_ हैं। (गुड़िया)

नाम: \_\_\_\_\_

हिंदी कार्य पत्रिका -3

कक्षा - तृतीया

**प्रश्न1. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिये।**

राज के पास किट्टी नाम की एक पालतू बिल्ली है। वह सफ़ेद और भूरे रंग की है। राज को अपने घर के पिछवाड़े में किट्टी के साथ खेलना पसंद है। वे दोनों साथ में तितलियों का पीछा करते और घास में लोटते हैं। जब राज उसे पकड़ता तो किट्टी उसे घूरने लगती है। राज अपनी किट्टी से बहुत प्यार करता है।

क) राज की पालतू बिल्ली का नाम क्या है ?

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ख) किट्टी किस रंग की है ?

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ग) राज और किट्टी कहाँ खेलते हैं?

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घ) जब राज उसे पकड़ता तो किट्टी क्या करती थी ?

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## MATHS WORKSHEET – 1

NAME - \_\_\_\_\_

CLASS – III

**Q1. Write the following numerals in words.**

a) 9128

\_\_\_\_\_

b) 3256

\_\_\_\_\_

c) 8272

\_\_\_\_\_

d) 4564

\_\_\_\_\_

e) 8948

\_\_\_\_\_

**Q2. Write the following in expanded form.**

a) 5634

\_\_\_\_\_

b) 3456

\_\_\_\_\_

c) 2907

\_\_\_\_\_

d) 5005

\_\_\_\_\_

e) 8760

\_\_\_\_\_

## MATHS WORKSHEET – 2

NAME - \_\_\_\_\_

CLASS – III

**Q1. Write the smallest and greatest numbers:**

	Smallest	Greatest
a) 0,7,2,4	_____	_____
b) 8,5,0,3	_____	_____
c) 7,3,2,1	_____	_____
d) 0,4,7,5	_____	_____

**Q2. Write the Successor and Predecessor of the following:**

PREDECESSOR	NUMBER	SUCCESSOR
	5456	
	6175	
	4326	
	2267	
	9540	

## MATHS WORKSHEET – 3

NAME - \_\_\_\_\_

CLASS – III

**Q1. Arrange the number in ascending order:**

**a)** 3456, 1234, 5678

Ans: \_\_\_\_\_

**b)** 9087, 4567, 2345

Ans: \_\_\_\_\_

**c)** 6789, 3210, 5432

Ans: \_\_\_\_\_

**Q2. Arrange the number in descending order:**

**a)** 9999, 1111, 5555

Ans: \_\_\_\_\_

**b)** 4021, 2043, 4205

Ans: \_\_\_\_\_

**c)** 9990, 9099, 9900

Answer: \_\_\_\_\_

# EVS WORKSHEET - 1

NAME : \_\_\_\_\_

CLASS III

## Q1. Name the following:

- i) Family member having look- alike face. \_\_\_\_\_
- ii) System formed by different organs. \_\_\_\_\_

## Q2. Fill in the blanks:

- i) A family tree starts with \_\_\_\_\_.
- ii) Our heart normally beats \_\_\_\_\_ times a minute.

## Q3. Identify the pictures. Write their names and also write are they internal and external part of body:



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## EVS WORKSHEET - 2

NAME : \_\_\_\_\_

CLASS III

**Q1. Write two examples of each of the following:**

- i) Energy giving foods - \_\_\_\_\_
- ii) Body building foods - \_\_\_\_\_
- iii) Materials used in kutcha house - \_\_\_\_\_

**Q2. Circle the odd one out:**

- i) Boiling      Roasting      Frying      Milk
- ii) Vegetables      Fruits      Pulses      Ears
- iii) Rat      Butterfly      Housefly      Spider

**Q3. Define:**

i) Pucca house \_\_\_\_\_

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ii) Caravan \_\_\_\_\_

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## EVS WORKSHEET – 3

NAME : \_\_\_\_\_

CLASS III

**Q1. Write 'T' for true and 'F' for false statements:**

- i) Flats, Bungalows and Skyscrapers are not the pucca houses. (    )
- ii) Roughage helps to remove wastes from our body. (    )
- iii) Our two arms are our upper limbs. (    )

**Q2. Answer the following questions:**

- i) How are sense organs important for us?

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- ii) What does food give us?

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**Q3. Draw a diagram of any two protective foods:**