



# Holiday Assignment

Class - IV

SUMMER

## MUST DO :-

- Eat healthy food and drink lots of water & juices.
- Read every day, Watch less of T.V.
- Revise the previous (done) work.

## Instructions for kids:-

- Do your homework neatly and by your own.
- Learn and revise all the work done in the class.
- Make your own time table for summer vacations and get it laminated.

For example:-

## Activity Time

8:00 am - 8:30 am Wake up, Brush teeth, Take bath

8:30 am - 11:30 am Complete Holidays homework

- Before going to bed at night, plan your tasks for the next day and pen down them in small diary. You can write at least 2-3 lines about what you did the whole day and what you will do the next day.
- Prepare a folder, decorate it and bring your all holidays' activities in it.
- Kindly follow the instructions mentioned by the teacher.
- Practice English and Hindi handwriting.
- Revise all the work that is done till now in each and every subject.

## Guidelines for the parents:

- Spend some quality time with your kids. Have at least one meal with them. Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.
- Involve your child in some household chores like laying the table, watering plants, washing their own plates, cleaning their cupboards etc...such type of activities give them first hand experience to become more confident and responsible.
- Encourage your child to do their homework on their own but....under your guidance.

Have a great  
  
Vacation!

## **ENGLISH**

1. We often use a dictionary to find the meaning, spelling and pronunciation of a word. A dictionary helps us to improve our vocabulary and our communication skills. Make a little handy dictionary by your own. Use words from Lesson - 1 How the Kangaroo Got Her Pouch and L - 2 Who's My Brother?
2. Represent the different types of noun on a chart paper. Use colours and pictures to make it attractive.
3. Revise and learn L-1 How the Kangaroo Got Her Pouch and L-2 Who's My Brother of English Course book and L-3 I Write About Butterfly of Literature.

## **हिंदी**

1. भारत के वीरों की तस्वीर का चित्र संग्रह एल्बम के रूप में बनाइए।
2. 'वृक्ष हमारा जीवन है' विषय पर एक पोस्टर बनाइए।
3. पुराने कपड़ों, रुई, जुराब आदि से एक गुड़िया बनाइए।
4. पाठ - 1 और 2 की पुनरावृत्ति कीजिए।

## **MATHEMATICS**

1. Make a clock using Roman numerals (I to XII)
2. Prepare a shopping bill of 4–5 items with prices and make a neat bill on A4 size sheet. Find the total amount.
3. Make a poster of any 6 digit number showing number name, expanded form, place value and face value of that number.
4. Collect the data of Distance between 5 different countries (in km) and write them. Round off each to the nearest 100 and 1000.
5. Do practice of Ch-1 and Ch-2.

## **ENVIRONMENTAL STUDIES**

1. Revise all the chapters done.
2. Read Ch – 2 Sense Organs, Ch – 6 Houses and learn all back exercises, notebook work and assignment work.
3. Environmental pollution is an incurable disease. It can only be prevented. Prepare a project at least 5 pages on the topic 'Pollution a Threat to Environment'. Paste pictures and use your creativity to make your project attractive.
4. Observe the time of sun rise and sun set. Observe the changes in weather and temperature during the sun rise and sun set. (Make list for 10 days)
5. Represent the different types of houses on a chart paper. Also write their names along with the pictures.

6. Make models according to role numbers:

Volcanic Eruption

1-13

Any one Organ System of human body

14-26

A Sense Organ

27 onwards

**NOTE:-** Make a separate folder for holiday's homework arrange all sheets in an attractive way properly.

## **DRAWING**

- Make a stick puppet by using Ice-cream sticks.
- Make a Dancing Doll / Flower / Scenery by using of Matchsticks and coloured paper on A-3 size sheet.

NAME : \_\_\_\_\_

CLASS – IV

ROLL NO. \_\_\_\_\_

**ENGLISH WORKSHEET- 1**

**1. Fill in the blanks with correct collective noun:**

i) A \_\_\_\_\_ of birds flew in the sky.

ii) We saw a \_\_\_\_\_ of fish in the pond.

iii) Ants marched in a \_\_\_\_\_.

iv) Elephants were seen in a \_\_\_\_\_.

v) The \_\_\_\_\_ of friends enjoyed the picnic.

**2. Rewrite the sentences changing plural nouns into singular and vice versa.**

i) The bird is singing a song.

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ii) The children are playing in the park.

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iii) My mother brought me a beautiful dress.

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iv) There are many butterflies in this garden.

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**3. Identify and write the type of correct gender of these words:**

i) Monk \_\_\_\_\_

ii) Niece \_\_\_\_\_

iii) Teacher \_\_\_\_\_

iv) Tigress \_\_\_\_\_

v) Fan \_\_\_\_\_

vi) Bottle \_\_\_\_\_

NAME : \_\_\_\_\_

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ENGLISH WORKSHEET- 2

**Q. Read the passage carefully and answer the questions that follow it.**

Bachendri's story stands as an example of how going against your family's wishes can be hard but important from time to time. Rose surrounded by the Himalayas towering around her hometown, she intended to climb it one day and focused on becoming a professional mountain climber. Moreover, she received a lot of discouragement for being a girl trying to take on such a physically challenging path. This only fuelled her passion; she was selected to be part of an expedition to the top of Mt. Everest. She braved being buried in snow, fierce icy winds and even losing sensation in her toes. She was one of the few who finally made it to the top creating history by being the first Indian woman to reach the summit.

**1) Which mountains surrounded Bachendri's hometown?**

I. The Himalayas

II. The Mountains

III. Mt. Everest

**2) What was the childhood dream of Bachendri?**

I. To climb the mountains one day

II. To become a coach

III. To become a teacher

**3) What did Bachendri want to become on growing up?**

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**4) What was the reaction of Bachendri's family regarding her choice of career?**

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**5) Fill in the blanks:**

i) She received a lot of discouragement because she was a \_\_\_\_\_.

ii) Bachendri Pal was a \_\_\_\_\_.

NAME : \_\_\_\_\_

CLASS – IV  
ENGLISH WORKSHEET- 3

ROLL NO. \_\_\_\_\_

**1. Complete the sentences :**

- i) At first the butterfly was a little \_\_\_\_\_.
- ii) \_\_\_\_\_ flies about like the birds.
- iii) The child refused to accept \_\_\_\_\_.
- iv) After saving the wombat the mother kangaroo hid \_\_\_\_\_.

**2. Who said to whom?**

i) Yes, you have!

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ii) Well, I should hope not!

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iii) I have set everything to rights.

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**3. Write 'T' and 'F' for the following:**

- i) The kangaroo was very cruel.
- ii) The child was extremely untidy.
- iii) The butterfly lives in a nest.
- iv) Butterflies do not sting like wasps.

**4. Imagined if the mother kangaroo would have panicked and did not do anything. What do you think would have happened?**

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नाम: \_\_\_\_\_

हिंदी कार्य पत्रिका -1  
कक्षा - चतुर्थ

**प्रश्न1. रिक्त स्थानों की पूर्ति कीजिए -**

- क) प्रत्येक भाषा के कुछ \_\_\_\_\_ होते हैं।  
ख) वर्ण, शब्द तथा \_\_\_\_\_ " भाषा के अंग हैं।  
ग) \_\_\_\_\_ भाषा के शुद्ध रूप का ज्ञान सिखाता है।  
घ) मन के भावों को \_\_\_\_\_ द्वारा प्रकट किया जाता है।  
ङ) हिंदी में \_\_\_\_\_ स्वर तथा \_\_\_\_\_ व्यंजन होते हैं।

**प्रश्न2. रिक्त स्थानों की पूर्ति कीजिए -**

- क) 'क्ष' \_\_\_\_\_ व्यंजन है।  
ख) वर्ण के \_\_\_\_\_ भेद होते हैं।  
ग) 'अं' तथा 'अः' \_\_\_\_\_ कहलाते हैं।  
घ) वर्ण भाषा की सबसे \_\_\_\_\_ इकाई है।  
ङ) त् + र के योग से \_\_\_\_\_ संयुक्त व्यंजन बनता है।

**प्रश्न3. वाक्यों को शुद्ध करके लिखिए -**

क) मुझे आम खाया।

\_\_\_\_\_

ख) मैंने आगरा गया।

\_\_\_\_\_

ग) बच्चा चिड़ियाघर गए हैं।

\_\_\_\_\_

घ) तुम कहाँ जाता है।

\_\_\_\_\_

नाम: \_\_\_\_\_

हिंदी कार्य पत्रिका -2  
कक्षा - चतुर्थ

प्रश्न1. निम्न अनेकार्थी शब्दों के अर्थ लिखकर वाक्य बनाइए।

क) पट

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ख) कर्ण

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ग) फल

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घ) पत्र

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ङ) अंक

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च) कनक

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छ) आम

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नाम: \_\_\_\_\_

## हिंदी कार्य पत्रिका -3 कक्षा - चतुर्थ

### प्रश्न1 निम्न गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए-

आजकल बच्चों तथा बड़ों में नूडल्स, मन्चूरियन, पीजा, आइसक्रीम, सैंडविच तथा कटलेट खाने की आदत बढ़ रही है। वे घर के खाने की अपेक्षा बाजार के खाने को महत्त्व देते हैं। इसी से बीमारियाँ तथा मोटापा बढ़ने लगा है। सच्चाई तो यह है, कि हाथ के खाने में जो स्वाद छिपा होता है। वह बाजार के खाने में कहाँ ? इसीलिए उसे रोज खाने पर भी जी नहीं ऊबता; जबकि नूडल्स, पीजा आदि प्रतिदिन नहीं खाए जा सकते।

घर में खाना पकने तथा उसे एक साथ बैठकर खाने से पारिवारिक प्रेम बढ़ता है। सादा भोजन सेहत के लिए भी अच्छा होता है। अनेक भारतीय व्यंजन ऐसे हैं, जो खाने में बेहद स्वादिष्ट हैं। जैसे - दक्षिण भारत का डोसा, इडली। उत्तर भारत का सरसों का साग, मक्की की रोटी व दाल-बाटी आदि। हमें अपने खान-पान, वेशभूषा, भाषा तथा संस्कृति का सम्मान करना चाहिए।

प्रश्न-1. आजकल बच्चों में क्या खाने की आदत बढ़ रही है ?

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प्रश्न-2. किन्हीं तीन भारतीय व्यंजनों के नाम लिखिए

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प्रश्न-3. हमें सदा किसका सम्मान करना चाहिए ?

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प्रश्न-4. बच्चों में बीमारियाँ बढ़ने का क्या कारण है?

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NAME : \_\_\_\_\_

CLASS – IV  
MATHS WORKSHEET - 1

ROLL NO. \_\_\_\_\_

**Q1. Guess the number:**

- a) I am the smallest 4-digit number = \_\_\_\_\_
- b) I am the greatest 4-digit number = \_\_\_\_\_
- c) I am 1 more than 4,999 = \_\_\_\_\_
- d) I am 1 less than 1,000 = \_\_\_\_\_

**Q2. Build the number in following:**

- a) 5 thousands, 2 hundreds, 0 tens, 9 ones = \_\_\_\_\_
- b) 7 thousands, 0 hundred, 0 tens, 1 ones = \_\_\_\_\_
- c) 9 thousands only = \_\_\_\_\_
- d) 4 thousands, 5 tens, 6 ones = \_\_\_\_\_
- e) 6 thousands, 3 hundreds, 8 one = \_\_\_\_\_
- f) 8 thousands, 1 hundred, 2 tens, 0 ones = \_\_\_\_\_

**Q3. Form the following numbers using given digits:**

- a) Greatest using 2, 5, 8, 1 = \_\_\_\_\_
- b) Smallest using 2, 5, 8, 1 = \_\_\_\_\_
- c) Greatest using 0, 3, 6, 9 = \_\_\_\_\_
- d) Smallest using 0, 3, 6, 9 = \_\_\_\_\_
- e) Greatest using 4, 7, 1, 0 = \_\_\_\_\_
- f) Smallest using 4, 7, 1, 0 = \_\_\_\_\_

**Q4. Write in expanded form:**

- a) 8,305 = \_\_\_\_\_
- b) 7,040 = \_\_\_\_\_
- c) 6210 = \_\_\_\_\_
- d) 9986 = \_\_\_\_\_

NAME : \_\_\_\_\_

CLASS – IV

ROLL NO. \_\_\_\_\_

**MATHS WORKSHEET – 2**

**Q1. Solve the following and write answer in roman numerals.**

a)  $X + V =$  \_\_\_\_\_      b)  $XX - X =$  \_\_\_\_\_

c)  $IX + I =$  \_\_\_\_\_      d)  $XV + V =$  \_\_\_\_\_

e)  $X + X =$  \_\_\_\_\_      f)  $V + V =$  \_\_\_\_\_

**Q2. Write answer in roman numerals.**

a)  $12 =$  \_\_\_\_\_      b)  $90 =$  \_\_\_\_\_

c)  $15 =$  \_\_\_\_\_      d)  $39 =$  \_\_\_\_\_

e)  $55 =$  \_\_\_\_\_      f)  $30 =$  \_\_\_\_\_

**Q3. Think and answer the following:**

a) Smallest number using 5, 0, 2, 8 = \_\_\_\_\_

b) Greatest number using 5, 0, 2, 8 = \_\_\_\_\_

c) Even Numbers between 995 to 1,005 = \_\_\_\_\_

d) Odd Numbers between 991 to 1002 = \_\_\_\_\_

e) Successor of 9,999 = \_\_\_\_\_

f) Predecessor of 1,000 = \_\_\_\_\_

g) Round off 4,572 nearest to 1000 = \_\_\_\_\_

h) Round off 34,567 nearest to 100 = \_\_\_\_\_

NAME : \_\_\_\_\_

CLASS – IV

ROLL NO. \_\_\_\_\_

**MATHS WORKSHEET – 3**

**Solve the word problems:-**

1) Riya has 2,345 marbles. She buys 1,789 more. Find the total marbles.

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2) A farmer collected 2,345 apples on Monday and 4,567 on Tuesday. Find the total number of apples.

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3) A bus travelled 3,456 km in one week and 2,789 km in another week. Find the total distance.

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4) There are 3,210 boys and 2,980 girls in a school. Find the total number of students.

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NAME : \_\_\_\_\_

CLASS – IV

ROLL NO. \_\_\_\_\_

**EVS WORKSHEET - 1**

**Case Study**

**Q1. Read the passage and answer the questions that follow:**

The Red Fort is made of red sandstone. It was built by Mughal Emperor Shah Jahan in Delhi. It is situated on the the Yamuna. The Diwan – i – Am and Diwan – i – Khas are in this fort. Our Prime Minister unfurls our National flag from the rampant of the Red Ford on every Independence Day. The Prime Minister addresses the nation from the Red Fort.

**i) In which state Red Fort is situated?**

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**ii) Who built Red Fort?**

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**iii) Write 'T' and 'F' for the following:**

**a) Our Prime Minister unfurls our National flag from the rampant of**

Taj Mahal. (      )

**b) Red Fort is situated on the bank of river Yamuna. (      )**

**iv) Complete the sentences :**

**a) The Prime Minister addresses the nation from the \_\_\_\_\_.**

**b) The Red Fort is made of \_\_\_\_\_.**

NAME : \_\_\_\_\_

CLASS – IV

ROLL NO. \_\_\_\_\_

**EVS WORKSHEET - 2**

**Q1. Fill in the blanks:**

- i) \_\_\_\_\_ is the sense organ of sight.
- ii) Children have about \_\_\_\_\_ taste buds.
- iii) A house should be \_\_\_\_\_ facing.
- iv) A caravan is a house on \_\_\_\_\_.
- v) An igloo is made of \_\_\_\_\_.
- vi) In Mongolia, many nomads live in large round tents called \_\_\_\_\_.

**Q2. Look at the picture carefully and identify the name of the person. Write a short note on his contribution to children with special need.**

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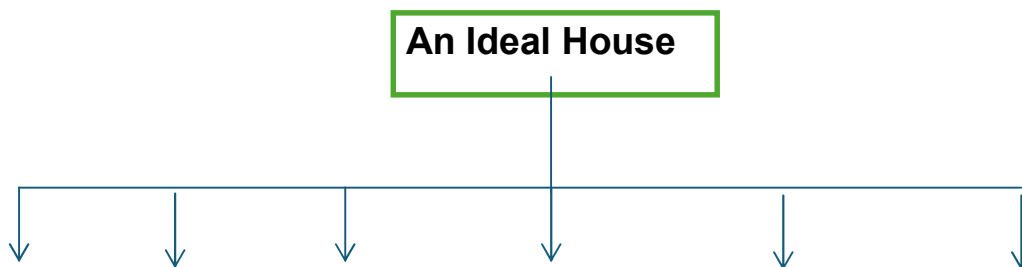
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**Q3. Draw a web chart representing things an ideal house should have:**



NAME : \_\_\_\_\_

CLASS – IV

ROLL NO. \_\_\_\_\_

**EVS WORKSHEET - 3**

**Q1. Look at the picture carefully and identify the name of the person. Write a short note on his contribution to children with special need.**



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**Q2. Identify the sense organ involve in the activities given below:**



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