



# Holiday Assignment

Class - V

SUMMER

## MUST DO :-

- Eat healthy food and drink lots of water & juices.
- Read every day, Watch less of T.V.
- Revise the previous (done) work.

## Instructions for kids:-

- Do your homework neatly and by your own.
- Learn and revise all the work done in the class.
- Make your own time table for summer vacations and get it laminated.

For example:-

## Activity Time

8:00 am - 8:30 am Wake up, Brush teeth, Take bath

8:30 am - 11:30 am Complete Holidays homework

- Before going to bed at night, plan your tasks for the next day and pen down them in small diary. You can write at least 2-3 lines about what you did the whole day and what you will do the next day.
- Prepare a folder, decorate it and bring your all holidays' activities in it.
- Kindly follow the instructions mentioned by the teacher.
- Practice English and Hindi handwriting.
- Revise all the work that is done till now in each and every subject.

## Guidelines for the parents:

- Spend some quality time with your kids. Have at least one meal with them. Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.
- Involve your child in some household chores like laying the table, watering plants, washing their own plates, cleaning their cupboards etc...such type of activities give them first hand experience to become more confident and responsible.
- Encourage your child to do their homework on their own but....under your guidance.

Have a great  
  
Vacation!

## **ENGLISH**

1. 'Health is Wealth' Create a healthy family recipe book. Write any four recipes of healthy and easy – to – make food items. Paste pictures also.
2. Represent the different types of sentences on a chart paper. Use colours and pictures to make it attractive.
3. Revise and learn L-1 The Money Shop and L-2 The Doctor's Word of English Course book and L- 3 My Shadow of Literature.

## **HINDI**

1. शब्दकोश निर्माण :-रोज़ समाचार पत्र पढ़कर 10 नए शब्द खोजें। उन शब्दों को अपनी कॉपी में लिखें और उनके अर्थ भी लिखें। इस प्रकार आप अपनी एक छोटी हिंदी शब्दकोश तैयार करेंगे।
2. पर्यावरण संरक्षण के संबंध में एक पोस्टर तैयार करें।
3. रोज़ 1 पेज सुलेख साफ-सुथरी लिखावट में लिखें।
4. पाठ - 1 और 2 की पुनरावृत्ति कीजिए।

## **MATHEMATICS**

1. Make Place Value Flip Cards – Showing numbers up to 6 digits.
2. Create and write 8 word problems based on four mathematical operations by your own, (2 each atleast) on the real life activities that you will do during your vacation.
3. Do as directed:-
  - a) Collect the data of 2025 population of any 5 countries.
  - b) Write them in Indian and International System.
  - c) Arrange them in ascending and descending order.
4. Using geometrical shapes create a castle by your own imagination.
5. Make a model according to your roll number:

<b>TOPIC</b>	<b>ROLL NO.</b>
Properties of Addition	1 – 18
Properties of Subtraction	19 Onwards

## **ENVIRONMENTAL STUDIES**

1. Revise all the chapters done.
2. Advancement and technology make India progressive. The technologies like ISS, provide crucial global data and connectivity. Prepare a project at least 5 pages on the topic Artificial Satellites. Paste pictures and use your creativity to make your project attractive.
4. Take a morning or evening walk daily. Note the temperature of 10 days and observe the change in temperature.

5. Represent the forms of Martial Arts popular in India. You may draw or paste related pictures along with titles.

6. Make models according to roll numbers:

Solar Energy

1-12

Any one Internal Organ

13-24

Simple Machine

25 onwards

## **DRAWING**

- Make a creative file cover by using A-3 size sheet.
- make a poster on Save Water. (A-3 size sheet)

NAME : \_\_\_\_\_

CLASS – V  
ENGLISH WORKSHEET– 1

**Q1. Identify the noun in the following sentences and write their kinds:**

i) A herd of cattle blocked the road.

ii) The child was crying for candies.

iii) The Ganga is a holy river.

iv) Our team will win the match.

v) I have invited my best friend David to my birthday party.

**Q2. Rewrite the sentences changing nouns from masculine to feminine and vice versa.**

i) He goes to office in his car.

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ii) My aunt knows your wife and niece.

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iii) The hunter killed the deer.

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iv) The maid cooked for the lady.

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v) The emperor went on hunting.

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**Q3. Rewrite the sentences in plural :**

i) I want a chair made of wood.

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ii) I bought a bangle from the bazar.

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NAME : \_\_\_\_\_

CLASS – V  
ENGLISH WORKSHEET– 2

**1. Complete the sentences :**

- i) Jack saw a \_\_\_\_\_ on the busy street.
- ii) \_\_\_\_\_ went to bank to buy some money.
- iii) The shadow keeps growing with the \_\_\_\_\_.
- iv) \_\_\_\_\_ look like the poet.

**2. How does shadow formed? Explain according to the poem 'My Shadow'.**

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**3. Write 'T' and 'F' for the following:**

- i) Poet's friend looked like the poet.
- ii) The three gentlemen gave Jack gold pieces.
- iii) Old woman did not has money to buy gifts for Christmas.
- iv) Poor woman and his son looked cheerful on the busy street.

**4. Imagine you are the bank manager of the story – 'The Money Shop'. After listening Jack's story what would be your reaction?**

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NAME : \_\_\_\_\_

CLASS – V  
ENGLISH WORKSHEET– 3

**Q. Read the passage given below carefully and answer the questions that follow it:**

The most valuable thing in the world is the time because most of the things in the world can be increased or decreased, but it is not in one's control to extend even a single moment of time. As time goes on, a person has nothing but remorse. Time is even more important for the student. The aim of student life is to get education.

Education can be achieved only by the use of time. Students who lose their valuable time in sports, fun, and laziness are repentant throughout their life because they are deprived of getting a good education and are unable to progress in life. Instead of worrying about the moments that have passed, it is the duty of man to make good use of those which are now in front of us.

i. What is the most valuable thing in the world?

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ii. What is not on the bus of the person?

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iii. Complete the sentences:

a) We regret for the students who \_\_\_\_\_.

b) We should not \_\_\_\_\_ that have passed.

iv. What is the duty of man?

a) To be sad on the things that have passed.

b) To make good use of present things.

c) To quarrel with others.

v. Write 'T' or 'F' for the following statements :

a) The time is the most priceless thing. ( )

b) The aim of student life is to avoid education. ( )

नाम: \_\_\_\_\_

## हिंदी कार्य पत्रिका -1

### कक्षा - पाँच

निम्न गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

रवि एक मेहनती और समझदार लड़का है। वह रोज़ सुबह जल्दी उठता है और समय पर स्कूल जाता है। उसे पढ़ाई के साथ-साथ खेलना भी बहुत पसंद है। स्कूल में वह अपने दोस्तों के साथ मिल-जुलकर रहता है और शिक्षकों का सम्मान करता है। एक दिन उसके स्कूल में स्वच्छता अभियान चलाया गया। रवि ने पूरे उत्साह के साथ इसमें भाग लिया और अपने साथियों को भी सफाई रखने के लिए प्रेरित किया। उसके इस अच्छे व्यवहार के लिए शिक्षक ने उसकी प्रशंसा की।

**प्रश्न 1. सही विकल्प चुनिए -**

(क) रवि कैसा लड़का है?

- आलसी
- मेहनती
- शरारती

(ख) रवि कब उठता है?

- देर से
- सुबह जल्दी
- दोपहर में

(ग) रवि को क्या पसंद है?

- केवल खेलना
- केवल पढ़ाई
- पढ़ाई और खेलना

(घ) स्वच्छता अभियान किसने चलाया?

- रवि ने
- स्कूल ने
- दोस्तों ने

**प्रश्न 2. निम्न प्रश्नों के उत्तर दीजिए -**

(क) रवि रोज़ क्या करता है?

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(ख) वह स्कूल में कैसा व्यवहार करता है?

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(ग) स्वच्छता अभियान में रवि ने क्या किया?

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(घ) शिक्षक ने रवि की प्रशंसा क्यों की?

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**प्रश्न 3. रिक्त स्थान भरिए -**

(क) रवि रोज़ \_\_\_\_\_ उठता है।

(ख) वह समय पर \_\_\_\_\_ जाता है।

(ग) उसने साथियों को \_\_\_\_\_ रखने के लिए प्रेरित किया।

(घ) शिक्षक ने उसकी \_\_\_\_\_ की।

**प्रश्न 4. सही गलत बताए-**

(क) रवि आलसी लड़का है।

(ख) रवि स्कूल समय पर जाता है।

(ग) उसे केवल खेलना पसंद है।

(घ) उसने स्वच्छता अभियान में भाग लिया।

**प्रश्न 5. विलोम शब्द लिखिए -**

(क) सुबह = \_\_\_\_\_

(ख) अच्छा = \_\_\_\_\_

(ग) मेहनती = \_\_\_\_\_

(घ) सम्मान = \_\_\_\_\_

नाम: \_\_\_\_\_

## हिंदी कार्य पत्रिका -2 कक्षा - पाँच

### प्रश्न1. रिक्त स्थान भरिए।

- 1) विचारों को व्यक्त करने के साधन को \_\_\_\_\_ कहते हैं।
- 2) भाषा को लिखने के लिए प्रयोग होने वाले चिन्हों को \_\_\_\_\_ कहते हैं।
- 3) सही और शुद्ध भाषा के प्रयोग के नियमों को \_\_\_\_\_ कहते हैं।
- 4) हिंदी भाषा की लिपि \_\_\_\_\_ है।

### प्रश्न2. सही उत्तर पर ✓ लगाइए।

- 1) भाषा का मुख्य उद्देश्य क्या है?  
( ) खेलना  
( ) विचार व्यक्त करना  
( ) लिखना
- 2) लिपि का संबंध किससे है?  
( ) बोलने से  
( ) लिखने से  
( ) सुनने से
- 3) व्याकरण हमें क्या सिखाता है?  
( ) चित्र बनाना  
( ) सही भाषा का प्रयोग  
( ) कहानी सुनना

### प्रश्न3. सही या गलत का निशान लगाएँ।

- i. 1. भाषा केवल बोलने के लिए होती है। ( )
- ii. 2. लिपि का उपयोग लिखने के लिए किया जाता है। ( )
- iii. 3. व्याकरण हमें गलत भाषा बोलना सिखाती है। ( )
- iv. 4. हिंदी की लिपि रोमन है। ( )
- v. 5. भाषा के बिना हम अपने विचार व्यक्त नहीं कर सकते। ( )
- vi. 6. देवनागरी लिपि का प्रयोग हिंदी लिखने में होता है। ( )
- vii. 7. व्याकरण के नियमों से भाषा शुद्ध बनती है। ( )
- viii. 8. भाषा बोलने और लिखने दोनों में काम आती है। ( )

NAME : \_\_\_\_\_

CLASS – V  
MATHEMATICS WORKSHEET – 1

**Q1. Write in words:**

a) 45,678 - \_\_\_\_\_  
\_\_\_\_\_

b) 9,08,123 - \_\_\_\_\_  
\_\_\_\_\_

c) 12,34,567 - \_\_\_\_\_  
\_\_\_\_\_

d) 7,00,005 - \_\_\_\_\_  
\_\_\_\_\_

e) 80,90,010 - \_\_\_\_\_  
\_\_\_\_\_

**Q2. Write in numerals:**

a) Five lakh twenty thousand ten - \_\_\_\_\_

b) Nine lakh nine thousand ninety - \_\_\_\_\_

c) Twelve lakh thirty thousand five - \_\_\_\_\_

d) Seven lakh four hundred - \_\_\_\_\_

e) Twenty lakh ten thousand - \_\_\_\_\_

**Q3. Write place value:**

a) Place value of 7 in 5,78,213 - \_\_\_\_\_

b) Place value of 3 in 13,45,620 - \_\_\_\_\_

c) Face value of 9 in 9,08,901 - \_\_\_\_\_

d) Place value of 5 in 2,35,890 - \_\_\_\_\_

**Q4. Expanded Form:**

a) 6,54,321 - \_\_\_\_\_

b) 9,10,203 - \_\_\_\_\_

c) 12,03,450 - \_\_\_\_\_

NAME : \_\_\_\_\_

CLASS – V  
MATHEMATICS WORKSHEET – 2

1) A shopkeeper sold 2,345 apples in the morning and 3,456 in the evening.  
How many apples in total?

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2) A factory produced 10,000 toys and sold 7,856. How many are left?

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3) One box has 24 chocolates. How many chocolates are in 15 boxes?

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4) 5,000 candies are divided equally among 10 children. How many candies  
does each child get?

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NAME : \_\_\_\_\_

**CLASS – V**  
**MATHEMATICS WORKSHEET – 3**

- Q1.** Find the perimeter of a rectangle with length 12 cm and width 8 cm.
- Q2.** A square has side 9 cm. Find its perimeter.
- Q3.** A triangle has sides 5 cm, 7 cm, and 9 cm. Find its perimeter.
- Q4.** A rectangle has length 15 cm and width 10 cm. Find its perimeter.
- Q5.** A square field has side 20 m. What is its perimeter?
- Q6.** Find the area of a rectangle with length 10 cm and width 6 cm.
- Q7.** Find the area of a square with side 7 cm.
- Q8.** A rectangle has length 20 m and width 5 m. Find its area.
- Q9.** Find the volume of a cube with side 5 cm.
- Q10.** Find the volume of a cuboid with length 8 cm, width 4 cm, height 3 cm.
- Q11.** A cube has side 10 m. Find its volume.

NAME : \_\_\_\_\_

SESSION (2026 – 27)

ROLL NO. \_\_\_\_\_

CLASS – V

**EVS WORKSHEET - 1**

**Case Study**

**1. Read the passage and answer the questions that follow:**

The fuels that have been formed from the remains of dead plants and animals that got buried inside the earth millions of years ago are called fossil fuels. Coal, petroleum and natural gas are the examples of fossil fuels. They are available in a limited quantity. We cannot create them if we use up these fuels completely. So they are exhaustible resources. They are also called non – renewable resources.

**i) What are fossil fuels?**

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**ii) Why is coal called fossil fuel?**

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**iii) Write 'T' and 'F' for the following:**

**a) Fossil fuels do not include dead remains of plants. (     )**

**b) Petroleum is available in unlimited quantity. (     )**

**iv) Complete the sentences :**

**a) Fossil fuels are \_\_\_\_\_ resources.**

**b) Non – renewable resources are also called \_\_\_\_\_ .**

NAME : \_\_\_\_\_

SESSION (2026 – 27)

ROLL NO. \_\_\_\_\_

CLASS – V

**EVS WORKSHEET - 2**

**1. Fill in the blanks:**

- i) Trachea is a part of \_\_\_\_\_.
- ii) Our stomach is a part of \_\_\_\_\_.
- iii) \_\_\_\_\_ is the largest body organ.
- iv) The \_\_\_\_\_ is the control centre of the body.
- v) We need recreation to \_\_\_\_\_
- vi) We need \_\_\_\_\_ to stay alive and get energy.

**2. Look at the picture carefully and write what does it depict?**



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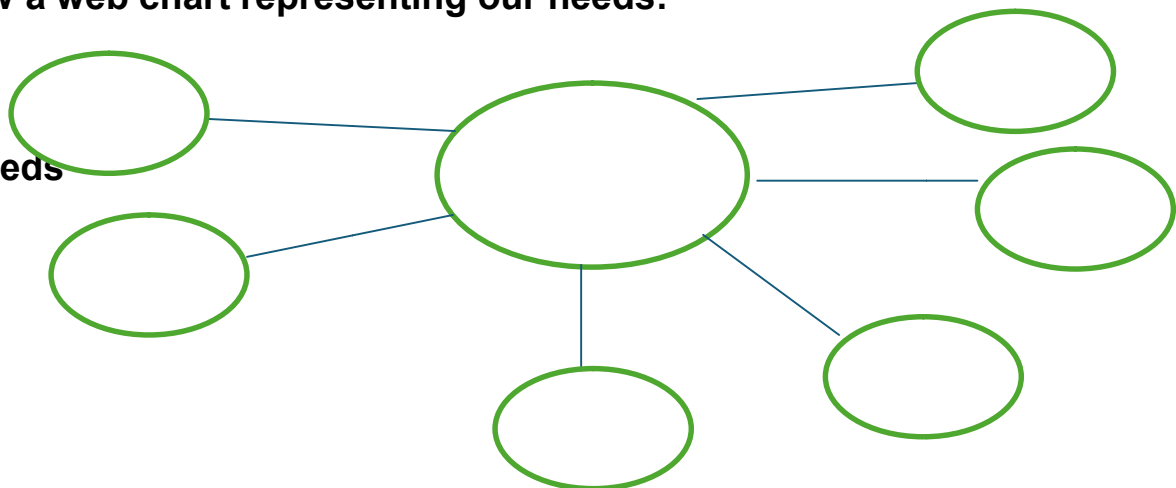
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**3. Draw a web chart representing our needs:**

**Our Needs**



NAME : \_\_\_\_\_

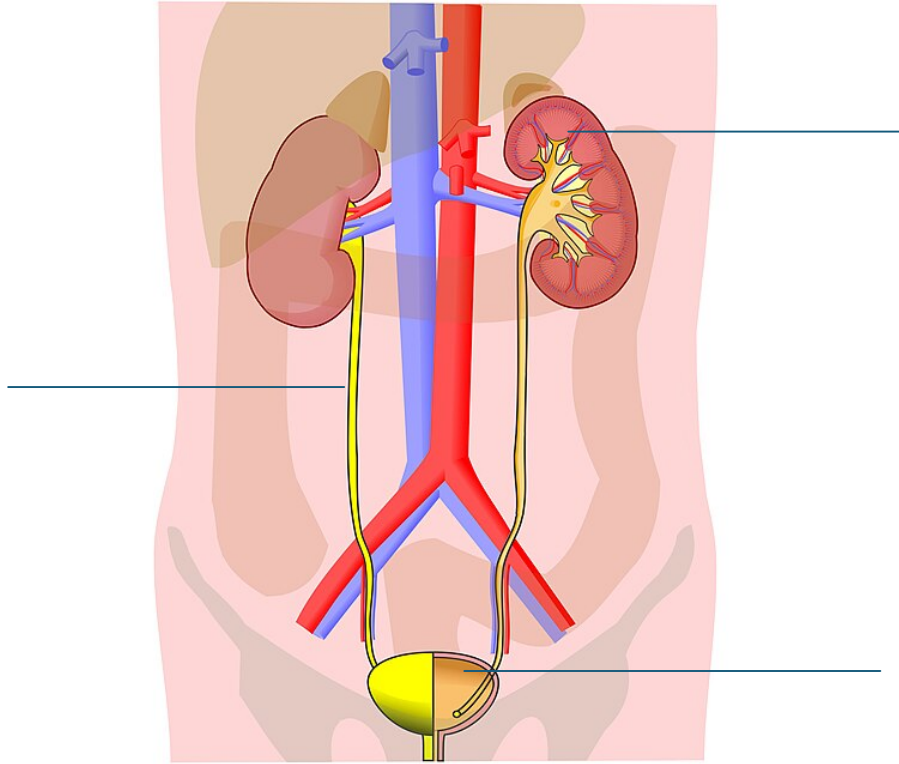
SESSION (2026 – 27)

ROLL NO. \_\_\_\_\_

CLASS – V

**EVS WORKSHEET - 3**

**Q. Identify the organ system. Label it and write its working.**



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