

AVB PUBLIC SCHOOL



SYLLABUS

SESSION : 2022-2023

CLASS - I

SESSION : 2022 – 2023**CLASS – I****ENGLISH****Books-****Course Book** : Real English (1)**Grammar** : Learning Grammar the Fun Way (Workbook) (1)**APRIL & MAY**

Course Book	<ul style="list-style-type: none">• L - 1 The Clever Rat• L - 2 Houses Big and Small• L - 3 Going for a Picnic
Grammar	<ul style="list-style-type: none">• Vowels and Consonants (Pg no. 1 to 4)• Concept of A / An (Pg no. 5 to 6)• Naming Words (Pg no. 19 to 22)• Concept of Is / Am / Are (Pg no. 23 to 26)
Speaking Skill	<ul style="list-style-type: none">• Self Introduction
Creative Skill	<ul style="list-style-type: none">• Join the dots and colour the given pictures.• Write three things that you like to do at home.
Learning Outcomes	<u>The learners will be able to:</u> <ul style="list-style-type: none">• Use greetings and formulas of politeness.• Know about vowels and consonants.• Learn the use of A / An correctly.• Read aloud texts with correct pronunciation and pauses.
JULY	
Course Book	<ul style="list-style-type: none">• L – 4 The Naughty Mouse (Poem)• L – 5 School is Fun• L – 6 The Moon in a Bowl

Grammar	<ul style="list-style-type: none"> • Antonyms (Opposites) (Pg no. 49 to 53) • Punctuations (Pg no. 46 to 48) • Position words (Prepositions) (Pg no. 42 to 43) • Writing skills : My Pet
Speaking Skill	<ul style="list-style-type: none"> • Activities like to do in school. • My Family
Creative Skill	<ul style="list-style-type: none"> • Make a poster of the sky, the moon and the stars. Take help from page no. 40
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Recite poem with actions. • Know about Punctuations. • Use Prepositions correctly. • Read about texts with correct pronunciation and pauses. • Learn how to keep their things safely.

हिंदी

पुस्तकें-

पाठ्यपुस्तक : वृद्धि (1)

व्याकरण : भाषा रंग तरंग (1)

अप्रैल – मई

पाठ्यपुस्तक	<ul style="list-style-type: none"> • स्वर 'अ' से 'अः' (पुनरावृत्ति) • व्यंजन 'क' से 'ज्ञ' (पुनरावृत्ति) • पाठ – 1 दो, तीन व चार अक्षरों से बने शब्द • पाठ – 2 मात्रा परिचय 'आ' (1) की मात्रा • पाठ – 3 'इ' (ि) की मात्रा
व्याकरण	<ul style="list-style-type: none"> • अक्षर ज्ञान (पृष्ठ 1 से 2) • दो, तीन व चार अक्षरों से बने शब्दों का ज्ञान (पृष्ठ 3 से 7)

	<ul style="list-style-type: none"> • 'आ' (।) की मात्रा का ज्ञान (पृष्ठ 8 से 10) • 'इ' (ि) की मात्रा का ज्ञान (पृष्ठ 11 से 18) • फलों के नाम • सब्जियों के नाम
वाचन कौशल	<ul style="list-style-type: none"> • स्वर व वर्णों का शुद्ध उच्चारण करवाना। • दो, तीन व चार वर्णों को मिलाकर नए शब्द बनाना। • 'आ' (।) की मात्रा का उच्चारण करवाना व मात्रा से सम्बंधित शब्द निर्माण (चित्र सहित जैसे - आम, माला बादल आदि।)
रचनात्मक कौशल	<ul style="list-style-type: none"> • कक्षा में अपना परिचय देना। • चित्रों की सहायता से कक्षा में उचित हाव-भाव सहित कहानी सुनाना। • प्रकृति एवं अपने आसपास के परिवेश को जानने के लिए प्रोत्साहित करना।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • छात्रों के शुद्ध उच्चारण पर विशेष ध्यान देना। • छात्रों को छोटी-छोटी कविता कक्षा में सुनाने के लिए प्रेरित करना • मात्राओं के प्रयोग द्वारा नए शब्दों का निर्माण करवाना।
जुलाई	
पाठ्यपुस्तक	<ul style="list-style-type: none"> • पाठ - 4 'ई' (ी) की मात्रा • पाठ - 5 'उ' (ु) की मात्रा • पाठ - 6 'ऊ' (ू) की मात्रा • पाठ - 7 'ऋ' (ृ) की मात्रा
व्याकरण	<ul style="list-style-type: none"> • ई (ी) की मात्रा का ज्ञान (पृष्ठ 14 से 18) • उ (ु) की मात्रा का ज्ञान (पृष्ठ 19 से 20) • ऊ (ू) की मात्रा का ज्ञान (पृष्ठ 24 से 28) • 'ऋ' (ृ) की मात्रा का ज्ञान (पृष्ठ 30 से 31) • वचन बदलो।

	<ul style="list-style-type: none"> • विलोम शब्द ।
वाचन कौशल	<ul style="list-style-type: none"> • दो मात्राओं के मध्य अंतर ज्ञात होगा । • मात्रा जोड़ कर शब्द पढ़ना सीखेंगे ।
रचनात्मक कौशल	<ul style="list-style-type: none"> • कक्षा में चित्रों की सहायता से नए शब्दों का परिचय करवाना ।
शिक्षण उद्देश्य	<ul style="list-style-type: none"> • मात्रा का ज्ञान विकसित करना । • मात्राओं की ध्वनि से परिचित कराना । • हिंदी भाषा की शुद्ध वर्तनी का ज्ञान कराना। • चित्र सहित शब्दों व मात्राओं से परिचय करवाना ।

MATHEMATICS

Books- Mathematics & Me (1)
Maths Workbook (1)

APRIL & MAY

<p>Ch – 1 Numbers Up to 20</p>	<ul style="list-style-type: none"> • Forming numbers up to 20 • Number names up to 20 • Numbers before, after, and in - between • Comparing numbers • Increasing and decreasing order • Ordinal numbers
<p>Ch – 2 Addition up to 20</p>	<ul style="list-style-type: none"> • Adding 1, 0 • Addition on number strip • Horizontal and vertical addition • Count and add • Adding three-one digit number • Adding two single digit number to get a two-digit number • Adding two-digit number and one-digit number

Workbook	<ul style="list-style-type: none"> • Page no. 1, 2, 8, 9 and 16
Applied Maths	<p><u>Digit Cards & Number Cards</u></p> <ul style="list-style-type: none"> • Forming and comparing 1 or 2-digit numbers. • Adding and subtracting numbers up to 20.
Creative Skill	<ul style="list-style-type: none"> • Drawing an Abacus.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Read and write numerals for numbers up to 20. • Solve daily situation based on addition and subtraction of 1 and 2-digit numbers.
JULY	
<p>Ch – 3 SUBTRACTION Upto 20</p>	<ul style="list-style-type: none"> • Subtracting 1,0 and the same number • Subtracting on the number strip • Horizontal and the Vertical subtraction.
<p>Ch – 4 SHAPES and PATTERNS</p>	<ul style="list-style-type: none"> • Shapes: Plane and Solid • Rolling and Slide • Different Patterns
Workbook	<ul style="list-style-type: none"> • Page no. 25 to 29 and 35 to 37
Applied Maths	<p><u>Digit Cards & Number Cards</u></p> <ul style="list-style-type: none"> • Different shapes (Flash Cards). • Things available in the classroom to do subtraction.
Creative Skill	<ul style="list-style-type: none"> • Identifying shapes (Plane or Solid). • Clearing the concept of Subtraction horizontally and vertically.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Identify different shapes.

	<ul style="list-style-type: none"> • Complete the patterns. • Understanding the concept of Subtraction Horizontally and Vertically.
<u>ENVIRONMENTAL STUDIES</u>	
<u>Book-</u> I Care (1)	
APRIL & MAY	
Ch – 1 About My Self	<ul style="list-style-type: none"> • Introducing ‘Yourself’ • Identity card • Wrap - Up
Ch- 2 My Body	<ul style="list-style-type: none"> • Introduction to our body • Parts of the body • Sense organs
Ch- 3 Good Habits	<ul style="list-style-type: none"> • Introduction to habits • Good habits • Keeping clean
Critical Thinking Skill	<p>Let’s talk about –</p> <ul style="list-style-type: none"> • Things to do to keep our body clean. • Use of sense organs.
Application and Creative Skill	<ul style="list-style-type: none"> • Drawing the picture of favourite food item and writing its name. • Making list of any four good habits.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Know about different parts of their body. • Describe themselves. • Know their identity mark.

	<ul style="list-style-type: none"> • Know the use of sense organs. • Get knowledge about good habits. • Know about the things we should do to keep ourselves clean.
JULY	
<p>Ch – 4 Being safe</p>	<ul style="list-style-type: none"> • Introducing ‘Safety’ • Safety at home • Safety in School • Safety on the road • Traffic Lights
<p>Ch- 5 My Family</p>	<ul style="list-style-type: none"> • Introduction to Family • Types of family • Single –parent family • Living with Family
<p>Ch- 6 My Neighbourhood</p>	<ul style="list-style-type: none"> • Introduction to neighbourhood • Places in neighbourhood • School, market, park and hospital • Work of a post office
<p>Ch-7 My School</p>	<ul style="list-style-type: none"> • School • Places in a school • School playground • School library • Learning good habits in school
<p>Critical Thinking Skill</p>	<p>Let’s talk about –</p> <ul style="list-style-type: none"> • Our School and the important places in a school • Safety on the road

Application and Creative Skill	<ul style="list-style-type: none"> • Drawing, colouring and labeling the picture of a traffic light. • Draw and colour any one place in your neighbourhood.
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Know about the safety in school. • Describe their family. • Know the places at our neighbourhood. • Get knowledge about good habits in school. • Know about the extended family.

LIFESKILLS & VALUE EDUCATION

Book: Our Roots (1)

APRIL & MAY

L – 1 We have one God

JULY

L – 2 We Share and Care

L – 3 Families are Special

DRAWING

Book- Wonderland in Art (1)

APRIL & MAY

Artistry Skills	<ul style="list-style-type: none"> • Colour concept (Pg no. 3) • Shapes (Pg no. 4) • Abacus fun (Pg. no.5) • Christmas tree (Pg no.6) • Bird (Pg no.9)
File Work	<ul style="list-style-type: none"> • Shapes • Balloons • Christmas tree • Two fruits (Mango, Apple)

Paper Folding	<ul style="list-style-type: none"> • Yacht • Almirah
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Develop sense of visual art. • Develop art skills. • Improve self-confidence.
JULY	
Artistry Skills	<ul style="list-style-type: none"> • Jack Fruit (Pg no. 10,11) • Crab (Pg no. 12) • Rooster (Pg. no. 13) • Giraffe (Pg no.14)
File Work	<ul style="list-style-type: none"> • Vase • Jack Fruit • Crab
Paper Folding	<ul style="list-style-type: none"> • Fish, Clone
Learning Outcomes	<p><u>The learners will be able to:</u></p> <ul style="list-style-type: none"> • Develop sense of visual art. • Develop art skills. • Improve self-confidence.
<u>MUSIC</u>	
APRIL – JULY	
<p>❖ Knowledge of basic musical skills</p> <ul style="list-style-type: none"> • सा रे ग म प ध नि सां सां नि ध प म ग रे सा <p>❖ Musical Themes</p> <ul style="list-style-type: none"> • National Anthem • Song – Rain Rain Go Away • Gayatri Mantra • छोटी छोटी गैया 	