

# AVB PUBLIC SCHOOL



## SYLLABUS

**SESSION : 2022-2023**

**CLASS - II**

**SESSION : 2022 – 2023****CLASS – II****ENGLISH****Books-****Course book** : Real English (2)**Grammar** : Learning Grammar the Fun Way (Workbook) (2)**APRIL & MAY**

<b>Course Book</b>	<ul style="list-style-type: none"><li>• L – 1 The Little Plant (Poem)</li><li>• L – 2 Chhuk – Chhuk</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Vowels and Consonants (Pg. 47 &amp; 48)</li><li>• Is / Am / Are (Pg. 1 to 3)</li><li>❖ Writing Skills : My Self</li></ul>
<b>Speaking Skill</b>	<ul style="list-style-type: none"><li>• Self Introduction</li><li>• My Family</li></ul>
<b>Creative Skill</b>	<ul style="list-style-type: none"><li>• Draw a Toy Train</li></ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"><li>• Recite poem with actions.</li><li>• Read aloud texts with correct pronunciation and pauses.</li><li>• Fill in a form to enroll them for a summer camp.</li></ul>

**JULY**

<b>Course Book</b>	<ul style="list-style-type: none"><li>• L – 3 Brave Babli</li><li>• L – 4 A Raggy Dog, A Shaggy Dog (Poem)</li><li>• L – 5 Little Round Bun</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Pronouns (Pg. 40 &amp; 41)</li><li>• Prepositions (Pg. 21 to 24)</li><li>• Antonyms (Opposites) (Pg. 15 to 20)</li><li>• Common Noun and Proper Noun (Pg. 37 to 39)</li><li>❖ Writing Skills : My Pet Dog</li></ul>

<b>Speaking Skill</b>	<ul style="list-style-type: none"> <li>• Things that you like about your pet.</li> <li>• My Mother</li> </ul>
<b>Creative Skill</b>	<ul style="list-style-type: none"> <li>• Draw a picture of your Pet.</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Recite Poem with actions.</li> <li>• Use Pronouns correctly.</li> <li>• Use Prepositions.</li> <li>• Know about the difference between Common Noun and Proper Noun.</li> <li>• Read aloud texts with correct pronunciation and pauses.</li> <li>• Fill in a form to enroll them for a summer camp.</li> </ul>

**अप्रैल – मई**

**हिंदी**

**पुस्तकें-**

**पाठ्य पुस्तक : वृद्धि (2)**

**व्याकरण : भाषा रंग तरंग (2)**

<b>पाठ्य पुस्तक</b>	<ul style="list-style-type: none"> <li>• पाठ – 1 मिल-जुलकर काम करें (कविता)</li> <li>• पाठ – 2 बुढ़िया और बंदरिया</li> </ul>
<b>व्याकरण</b>	<ul style="list-style-type: none"> <li>• अपना परिचय (पृष्ठ संख्या – 1 )</li> <li>• वर्ण माला (पृष्ठ संख्या – 2 )</li> <li>• मात्राओं का अभ्यास (पृष्ठ संख्या – 4 से 8 )</li> <li>• शुद्ध – अशुद्ध</li> <li>• लिंग बदलो (पृष्ठ संख्या – 15 , 16 )</li> <li>• वचन बदलो (पृष्ठ संख्या – 18 , 19 )</li> <li>• विलोम शब्द (पृष्ठ संख्या – 23 से 25 )</li> <li>• समान लय वाले शब्द</li> </ul>
<b>वाचन कौशल</b>	<ul style="list-style-type: none"> <li>• मात्राओं का ज्ञान कराना ।</li> </ul>

	<ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन कराना ।</li> </ul>
<b>रचनात्मक कौशल</b>	<ul style="list-style-type: none"> <li>• अलग – अलग मात्रा के शब्दों की अपनी अभ्यास पुस्तिका में तालिका बनाना ।</li> <li>• छात्रों से एक – एक पौधा लगवाना ।</li> <li>• चित्र देख कर कहानी सुनाना ।</li> </ul>
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"> <li>• श्रवण कौशल का विकास करना ।</li> <li>• सहयोग की भावना का विकास करना ।</li> <li>• कठिन परिस्थितियों में अपनी बुद्धिमत्ता का परिचय देना ।</li> </ul>
<b>जुलाई</b>	
<b>पाठ्य पुस्तक</b>	<ul style="list-style-type: none"> <li>• पाठ – 3 पेड़ वाला ए.सी.</li> <li>• पाठ – 4 बाँधूंगा दीदी को राखी</li> <li>• पाठ – 5 टोरा और बोज़ो</li> </ul>
<b>व्याकरण</b>	<ul style="list-style-type: none"> <li>• चित्र वर्णन (पृष्ठ संख्या 56-57)</li> <li>• वाक्य (पृष्ठ संख्या 44)</li> <li>• शब्दों को क्रम में रखकर वाक्य बनाइए (पृष्ठ संख्या 49)</li> <li>• गिनती 1 से 10 (पृष्ठ संख्या 34-36)</li> <li>• दिनों के नाम (पृष्ठ संख्या 40)</li> <li>• लिंग बदलो (पृष्ठ संख्या 15-16 )</li> </ul>
<b>वाचन कौशल</b>	<ul style="list-style-type: none"> <li>• चित्र देखकर अनुच्छेद लिखने में सक्षम करना।</li> </ul>
<b>रचनात्मक कौशल</b>	<ul style="list-style-type: none"> <li>• अपने पसंद के जानवर का चित्र बनाकर रंग भरिए।</li> </ul>
<b>शिक्षण उद्देश्य</b>	<ul style="list-style-type: none"> <li>• जीवों के प्रति दया भावना का विकास करना।</li> <li>• भारतीय संस्कृति और त्योहारों का महत्व बताया ।</li> </ul>

## MATHEMATICS

**Books-** Mathematics & Me (2)

Maths Workbook (2)

### APRIL & MAY

**Ch – 1  
Numbers  
up to 200**

- Numbers up to 200
- Place value and Face value
- Expanded Form
- Comparing and Ordering numbers
- Even and Odd numbers

**Ch – 2  
Addition**

- Adding 2-digit numbers ( with and without regrouping)
- Adding 3-digit numbers (without regrouping)
- Story sums

**Workbook**

- Page No. 1 to 8

**Applied Maths**

**Flash Cards**

- Forming 2 – digit number
- Writing place value and face value of formed numbers

**Creative Skill**

- Finding the biggest and the smallest number.
- Clearing the concept of Odd and Even.

**Learning  
Outcomes**

**The learners will be able to:**

- Identify number patterns.
- Read & write numbers up to 200.
- Solve story sums of addition up to 3-digit numbers.

### JULY

**Ch – 3  
Subtraction**

- Properties of Subtraction
- Subtraction with and without regrouping
- Subtracting 1 or 2-digit numbers from 2-digit numbers
- Checking Subtraction and Addition
- Story Sums

<b>Ch – 4 Multiplication</b>	<ul style="list-style-type: none"> <li>• Multiplication table of 2, 3, 4, 5, 6 and 10</li> <li>• Define: Multiplication, Multiplicand, Multiplier and Product.</li> <li>• Multiplication facts</li> <li>• Story Sums</li> </ul>
<b>Workbook</b>	<ul style="list-style-type: none"> <li>• Page No. 9 to 19</li> </ul>
<b>Applied Maths</b>	<p><b><u>Flash Cards</u></b></p> <ul style="list-style-type: none"> <li>• Properties of Subtraction</li> <li>• Multiplication facts</li> </ul>
<b>Creative Skill</b>	<ul style="list-style-type: none"> <li>• Finding the Product.</li> <li>• Clearing the concept of Subtracting smaller numbers from bigger numbers.</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Identify smaller and bigger number for subtraction.</li> <li>• Read, understand and learn definitions.</li> <li>• Solve story sums of Subtraction and Multiplication.</li> </ul>

## ENVIRONMENTAL STUDIES

**Book-** I Care (2)

## APRIL & MAY

<b>Ch – 1 My Body</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Our body parts</li> <li>• Our limbs</li> <li>• Our sense organs</li> <li>• Taking care of your sense organs</li> </ul>
<b>Ch – 2 Being Healthy</b>	<ul style="list-style-type: none"> <li>• Keeping Clean</li> <li>• Good Eating Habits</li> <li>• Staying Fit</li> <li>• Postures</li> </ul>

<p><b>Ch – 3</b> <b>Being Safe</b></p>	<ul style="list-style-type: none"> <li>● Introduction to Safety</li> <li>● Safety at Home and School</li> <li>● Safety on Road</li> <li>● How to be safe while riding a bicycle</li> <li>● Road signs</li> <li>● First Aid</li> </ul>
<p><b>Create &amp; Learn</b></p>	<ul style="list-style-type: none"> <li>● Making a list of emergency helpline numbers. (Any four)</li> <li>● Drawing and labeling sense organs.</li> </ul>
<p><b>Learning Outcomes</b></p>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>● Know more about the different body parts.</li> <li>● Differentiate between Internal and External Organs.</li> <li>● Explore the ways to be healthy.</li> <li>● Know some emergency helpline numbers.</li> <li>● Know about the limbs.</li> </ul>
<p><b>JULY</b></p>	
<p><b>Ch – 4</b> <b>My Family</b></p> <p><b>Ch – 5</b> <b>Our Neighbourhood</b></p> <p><b>Ch – 6</b> <b>My School</b></p> <p><b>Ch – 9</b> <b>More About Plants</b></p>	<ul style="list-style-type: none"> <li>● What is a Family?</li> <li>● Kinds of Family</li> <li>● Living together with a Family</li>   <li>● Our Neighbourhood</li> <li>● Places in our neighbourhood: Market, School, Park, Police Station, Post Office, Hospital, Places of Worship and Fire Station.</li>   <li>● People who help us at School</li> <li>● Activities at School</li> <li>● Taking care of your School</li>   <li>● Types of a Plant : Trees, Shrubs, Herbs, Climbers, Creepers</li> <li>● Parts of a Plant</li> <li>● Uses of Plants</li> <li>● Things that we get from Plants</li> </ul>

<b>Create &amp; Learn</b>	<ul style="list-style-type: none"> <li>• Making a chart of Dos and Don'ts in a school.</li> <li>• Drawing and colouring any two things that you can see in a park.</li> </ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Know more about the different parts of a plant.</li> <li>• Know about the different activities in a school.</li> <li>• Explore the neighbourhood places.</li> <li>• Know about the importance of family.</li> <li>• Know about the types of family.</li> </ul>

### COMPUTER SKILLS

**Objective Skills: To develop the skills of using computer application software for solving problem.**

### APRIL & MAY

<b>Theory</b>	<p><b>Ch – 1 Input and Output Device</b></p> <ul style="list-style-type: none"> <li>➤ <u>Input Devices</u> <ul style="list-style-type: none"> <li>• Keyboard , Mouse , Scanner , Microphone and Web camera</li> </ul> </li> <li>➤ <u>Output Devices</u> <ul style="list-style-type: none"> <li>• Monitor , Printer , Speaker and Projector</li> </ul> </li> </ul>
<b>Practical Skills</b>	<ul style="list-style-type: none"> <li>• To make students familiar with the computer and its parts.</li> </ul>

### JULY

<b>Theory</b>	<p><b>Ch – 2 How do Computers Works?</b></p> <ul style="list-style-type: none"> <li>• Input – process – output model – Real Life examples</li> <li>• Input – process – output model of Computer</li> </ul>
<b>Practical Skills</b>	<ul style="list-style-type: none"> <li>• To make students familiar with the computer and its parts.</li> <li>• To make students understand how a computer works.</li> <li>• To switch on and shut down computer properly.</li> </ul>



## LIFE SKILLS & VALUE EDUCATION

**Book-** Our Roots (2)

### APRIL & MAY

L – 1 Eat Healthy Food

### JULY

L – 2 Keep your Self Clean

L – 3 Being Kind

## DRAWING

**Book-** Wonder Land in Art (2)

### APRIL & MAY

**Wonder Land in  
Art  
(Book Work)**

- Colour Chart (Pg.No.– 3)
- Let's draw Patterns (Pg.No.– 4)
- Elli (Colouring) (Pg.No.– 5)
- Pencil (Colouring) (Pg.No.– 6)
- Save Energy (SDG goals & Colouring) (Pg.No.– 8)
- Dolphin (Pg.No.– 9)
- Flower (Ear Bud) (Pg.No.– 10)
- Eagle (Colouring) (Pg.No.– 11)

**File work**

- Ice-cream bowl
- Sun flower
- Cake

**Paper Folding**

- Pokemon
- Pencil

**Learning  
Outcomes**

**The learners will be able to:**

- develop their colours skills.
- know about drawing skill fully.
- develop their basic knowledge of art and craft.

## JULY

<b>Wonder Land in Art (Book Work)</b>	<ul style="list-style-type: none"><li>• Giraffe (Colouring) (Pg.No.– 12)</li><li>• Joker (Colouring) (Pg.No.– 14)</li><li>• Popeye (SDG goals Colouring) (Pg.No.– 15)</li><li>• Giraffe (Grid Line) (Pg.No.– 16)</li><li>• Halloween (Colouring) (Pg.No.– 17)</li><li>• Farmer (Pg.No.– 18)</li></ul>
<b>File work</b>	<ul style="list-style-type: none"><li>• Rocket</li><li>• Lotus flower</li><li>• Morning Scene</li></ul>
<b>Paper Folding</b>	<ul style="list-style-type: none"><li>• Cat</li><li>• Doll</li><li>• Hen</li></ul>
<b>Learning Outcomes</b>	<p><b><u>The learners will be able to:</u></b></p> <ul style="list-style-type: none"><li>• develop their modern art skill.</li><li>• know about craft skill.</li><li>• develop their paper folding activity.</li></ul>

## MUSIC

### APRIL – JULY

#### ❖ Musical skills

- सारे रेग गम मप पध धनि निसा
- सारेग रेगम गमप मपध पधनि धनिसा

#### ❖ Musical Themes

- Song – Old Mcdonald
- Bhajan – श्याम तुमसे मिलने का